



Syllabus Course Program

Philosophy

Specialty

072 – Finance, Banking, Insurance and Stock Market

Institute

Educational and Scientific
Institute of Economics of Management and
International Business

Educational program

Finance and Banking

Department

Philosophy (307)

Level of education

Bachelor's level

Course type

General, Mandatory

Semester

2

Language of instruction

English

Lecturers and course developers



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Candidate of Philosophical Sciences, Associate Professor, Associate Professor of the Philosophy Department of NTU "KhPI".

Work experience - 22 years. Author of more than 70 scientific, popular science and educational and methodological works. Leading lecturer in disciplines: "Philosophy" (in Ukrainian/English), "Philosophical and Anthropological Discourse of Modernity" (in Ukrainian/English), "Basic Concepts in the History of Philosophical Thought" (in Ukrainian/English)

General information

Summary

The discipline provides students with the development of knowledge about the system of philosophical knowledge, which act as methodological tools for the analysis of natural, technical and humanitarian theoretical and practical problems; for skills to justify one's worldview and public position and independently analyze facts, phenomena and processes in the "man-world" system; for the formation of high moral qualities and behavioral skills in future specialists, which are based on universal human values, self-awareness and a sense of responsibility for the future of Ukraine, as well as familiarization with the essence, laws and trends of the development of modern civilization..

Course objectives and goals

Formation of in-depth worldview and theoretical knowledge of philosophy in students, development of abstract and critical thinking, mastery of scientific and philosophical categorical apparatus, development of skills of analysis and evaluation of human activity and events of the surrounding world.

Format of classes

Lectures, practical classes, consultations. Final control - exam

Competencies

GC02. Ability to apply knowledge in practical situations.

GC06. Ability to conduct research at an appropriate level.
GC07. Ability to learn and master modern knowledge.
GC09. Ability to be critical and self-critical.
GC10 Ability to work in a team.
GC11 Ability to communicate with representatives of other professions of groups of different levels (with experts from other fields of knowledge/types of economic activity).
GC13. Ability to realize one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.
GC14. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technologies, to use various types and forms of motor activity for active recreation and leading a healthy lifestyle.

SC09. Ability to communicate effectively.
SC10. Ability to determine, justify and take responsibility for professional decisions.
SC11. Ability to maintain an appropriate level of knowledge and constantly improve one's professional training.

Learning outcomes

PR18. Demonstrate basic creative and critical thinking skills in research and professional communication.
PR22. Know your rights and responsibilities as a member of society, understand the values of a free democratic society, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.
PR23. Determine the achievements and identify the values of society based on the understanding of the place of the subject area in the general system of knowledge, use different types and forms of motor activity to lead a healthy lifestyle.

Student workload

The total volume of the course is 90 hours (3 ECTS credits): lectures - 16 hours, practical classes - 16 hours, self-study - 58 hours.

Course prerequisites

"History and Culture of Ukraine"

Features of the course, teaching and learning methods, and technologies

During the teaching of the academic discipline verbal, visual, reproductive, problem-based and practical teaching methods are used: essays, presentations, written works - tasks related to the design of scientific works, business papers, exercises on translation and editing of professional texts. Game methods, educational discussions and debates, analysis of situations in professional activities, etc. are used in practical classes.

Practical classes are conducted using the Microsoft Teams program.

Program of the course

Topics of the lectures

Topic 1. Peculiarities of philosophical knowledge and the problem of its emergence
The subject of philosophy, the specificity of philosophical knowledge, its place in the system of knowledge about the world, the main functions of philosophy. Worldview and its varieties. The emergence of philosophy as an objectively necessary process of social development. Formation of ancient philosophy and the first philosophical schools.

Topic 2. Basic ideas of the classical and Hellenistic periods of ancient philosophy
Sophistry as a cultural phenomenon and philosophical school, Socratic criticism of the philosophy of the sophists. The essence of Plato's philosophy and his doctrine of ideas. Aristotle's teachings on logic and the problem of knowledge of the world. Hellenistic philosophy: Cynicism, Stoicism, Epicureanism, skepticism.

Topic 3. Further development of philosophy during the Middle Ages and the Renaissance

The concept of Western medieval philosophy and its place in the history of philosophical thought. Christian apologetics: causes and main properties. The concept of patristics and its main representatives. Scholasticism, its specificity and periods of development, the problem of realism and nominalism. Philosophical and scientific ideas of the Renaissance.

Topic 4. Modern Western European and domestic philosophical thought of the XVII-XVIII centuries. Prerequisites for the formation of the New Philosophy (political, economic, religious, worldview, etc.). Empiricism and rationalism are two trends in New Age philosophy. Philosophical views of the Age of Enlightenment. Philosophical thought of the Ukrainian Renaissance of the XV-XVII centuries.

Topic 5. Classical German philosophy

The phenomenon of critical philosophy in the process of developing philosophical thought. I. Kant and the conditions of the possibility of knowledge. Formation and development of the philosophy of J.H. Fichte, the phenomenon of subjective idealism.

G.V.F. Hegel and his philosophical system and method. Anthropological materialism of L. Feuerbach. Topic 6. Transformation of knowledge about the world, man and knowledge in non-classical philosophy of the XIX - beginning. 20th century The birth of non-classical philosophy and irrationalism. Dialectical materialism and the philosophy of Marxism. The concept of the crisis of the ideal of classical rationality and the problem of the philosophical foundations of the justification of science (positivism, empiriocriticism). The main ideas of the university philosophical thought of Ukraine in the 19th century.

Topic 7. Modern Western European and Ukrainian philosophical discourses

The main directions and essential features of the philosophy of the 20th century, neopositivism, postpositivism. Idea

of phenomenology and the development of the phenomenological method in the works of E. Husserl.

Philosophical essence and ideological origins of existentialism. The problem of knowledge and language in the philosophy of the 20th century. The concept of "postmodern" in modern philosophy. Modern Ukrainian philosophy.

Topics of the workshops

Topic 1. Peculiarities of philosophical knowledge and the problem of its emergence

Philosophy, its features and connection with mythology and religion. The main periods of development. philosophical knowledge. The origin and the initial period of the formation of the philosophy of Ancient Greece, the appearance of the first scientific knowledge. Ancient "physics". Miletus school. The philosophy of Heraclitus, the beginning of dialectics. Number as a beginning in the philosophy of Pythagoras. The Elean school and the beginning of metaphysics in

works of Parmenides and Zeno. The ideas of pluralist physicists are the discreteness of being in Empedocles and Anaxagoras. The atomistic theory of Leucippus and Democritus and their followers.

Topic 2. Basic ideas of the classical and Hellenistic periods of ancient philosophy

Sophists and their concept "Man is the measure of all things" (Protagoras). Development of logic. Socrates and his

the doctrine of self-knowledge and norms of human behavior. The essence of Plato's philosophy and his doctrine of ideas. Emergence of a systemic view of the world. Criticism of Plato's doctrine of ideas by Aristotle. Aristotle and his substantiation of the laws of formal logic. Creation by Aristotle of the first system of sciences. The problem of knowing the world. Hellenistic philosophy: Cynicism, Stoicism, Epicureanism, skepticism. Neoplatonism as the beginning of medieval philosophy.

Topic 3. Further development of philosophy during the Middle Ages and the Renaissance

Peculiarities of medieval philosophical thought. Apologetics and patristics. Augustine the Blessed and his teachings about man, soul and body; the Augustinian concept of time. Problem

the relationship between reason and faith in the Middle Ages, its importance for the development of philosophical and scientific thought in the following period. Scholasticism, its specificity and periods of development. Arab medieval philosophical thought and its influence on the philosophy and science of Europe. The doctrine of

station wagons Realism, nominalism, conceptualism as the main currents of scholastic thought, their significance for the further development of a rationalistic view of the world. Thomas Aquinas: his

teaching on the duality of truth and his systematization of medieval scholasticism. Occam's nominalism.

The birth of empirical knowledge in the teachings of Robert Grosseteste and Roger Bacon. Philosophical and scientific ideas of the Renaissance. Humanism and the problem of integral human individuality (Dante, Petrarch). Philosophical ideas of Nicholas of Kuzan. Pico della Mirandola and Pietro Pomponazzi.

Reformation, its ideas. The utopianism of T. Mora, T. Campanella, and others. Natural science achievements in the Renaissance.

Topic 4. Modern Western European and domestic philosophical thought of the XVII-XVIII centuries. Scientific revolution and philosophy of the New Age (XVII-XVIII centuries). F. Bacon is the founder of English materialism as a new direction in the development of science. Bacon's "New Organon" and criticism of scholasticism. The mechanistic materialism of T. Hobbs and his empirical epistemology. D. Locke's sensualism and his criticism of R. Descartes' innate ideas. Enlightenment ideas of Locke. The essence of D. Berkeley's subjective idealism. D. Hume's philosophy as the origin of agnosticism and denial of causality. R. Descartes and his reasoning about the method. His teaching about two substances - mental and bodily. Philosophical views of B. Spinoza. Monadology of V. Leibniz. The personal dimension of being is space and time; development of questions of formal logic. French materialists of the 18th century. about man as a complex machine. Peculiarities of mechanistic methodology in humanities and natural sciences. ON. Lametri, D. Diderot, P. Holbach, K.A. Helvetius. Teaching about nature. Epistemology. Atheism. Philosophical views of Sh.L. Montesquieu, Voltaire, J.-Zh. Rousseau. Enlightenment interpretation of human existence.

The significance of the Enlightenment era for the further development of Western civilization. Main features.

Topics of the laboratory classes

None in this curriculum.

Self-study

Independent work involves the study of lecture material, preparation for practical classes, independent study of topics and issues that are not taught in lecture classes, performance of an individual task (abstract on a topic agreed with the teacher, a report at a practical session according to the topic, a report at an interuniversity seminar of the department, etc.).

Course materials and recommended reading

Compulsory materials

1. Vstup do filosofii : navch.-metod. posib. / Vladlenova I.V.; Hodz N.B.; Horodyska O.M. ta in.; za red. Horodyskoi O.M.; Dolskoi O.O. Kh.: NTU «KhPI», 2018.
2. Filosofii: navch.posib. / O.M. Bardin, V.V. Bulavina, N.B. Hodz ta in.; za red. O.M. Bardina, M.P. Trebina. Kharkiv: NTU «KhPI», 2012.
3. Dolska O. O. Filosofii suchasnoho suspilstva: navch.-metod. Posibnyk. Kharkiv: NTU "KhPI", 2012.
4. Horodyska O.M., Dolska O.O., Meliakova Yu.V. Problema liudyny u vymirakh filosofskoho analizu: tekst leksii. Kh.: NTU «KhPI», 2008.
5. Filosofii: terminy i poniattia: Navchalnyi entsyklopedychnyi slovnyk / Pid red. V.L. Petrushenka. Lviv: Novyi svit – 2000, 2020.
6. Filosofii. Pryroda, problematyka, klasychni rozdily: navch. posibnyk / V.P. Andrushchenko ta in.; NPU. Kyiv: Karavela, 2015.
7. Istoriia filosofii: problema liudyny ta yii mezh. Vstup do filosofskoi antropologii yak metaantropologii: navch. posibnyk zi slovnykom. 4-e vyd. pererob. ta dop. K.: KNT, 2016.
8. Filosofii: khrestomatii (vid vytokiv do sohodennia): navch. posibnyk / KNU; ukklad. L.V. Huberskyi ta in. 2-he vyd., ster. Kyiv: Znannia, 2012.
9. Filosofii: navch. posibnyk / K.V. Kysliuk. 3-tie vyd., vypr. Kyiv: Kondor, 2016.
10. Filosofii: pidruchnyk / V.L. Petrushenko. 5-te vyd., ster. Lviv: «Novyi svit-2000». 2019.
11. Filosofii: pidruchnyk / L.V. Huberskyi ta in.; red. V.L. Huberskyi. Kharkiv: Folio, 2013.
12. Filosofii: pidruchnyk / O.H. Danylian, O.P. Dzoban; NiuU im. Yaroslava Mudroho. 2-he vyd., pererob i dop. Kharkiv: Pravo, 2019.

Additional materials

1. Dolska O. O., Hodz N.B., Horodyska O.M., Dyshkant T.M., Tahlina Yu.S. Bahatovymirnist liudyny ta kultury u suchasnykh filosofskykh landshaftakh. Monohrafiia. Kharkiv, 2021.
2. Hryniv O. Istoriia filosofii. Kurs leksii dlia aspirantiv. Lviv, 2015.
3. Volynka H.I., Husiev V.I., Mozghova N.H., Ohorodnyk I.V., Fediv Yu.O. Istoriia filosofii v yii zviazku z osvitoiu. Kyiv, 2006.
4. Tatarkevych V. Istoriia filosofii. Lviv, 1999. T. 1: Antychna i serednovichna filosofii.

5. Chyzhevskiy D. *Narysy istorii filosofii na Ukraini*. K., 1991.
6. Habermas Yu. *Filosofskiy dyskurs suchasnosti*. K.: Ukrainskiy filosofskiy fond, 1998.
7. Haidegger M. *Buttia v okoli rechei* // Vozniak T. *Teksty ta pereklady*. Kh.: Folio, 1998. S. 332–345.
8. Levinas E. *Prava liudyny i dobra volia*. Kyiv: «Dukh i Litera» Nats. un-t «Kyievo-Mohylianska akademiia», 1997.
9. Markuze H. *Odnovymirna liudyna. Doslidzhennia ideolohii rozvynutoho industrialnoho suspilstva (hlavy z knyhy)* // *Suchasna zarubizhna sotsialna filosofii: Khrestomatii*. – Kyiv, 1996. S. 87-134.
10. Nitsshe F. *Po toi bik dobra i zla. Henealohiia morali* / Per z nim. – Lviv, 2002.
11. Orteha-i-Haset Kh. *Bunt mas* // Orteha-i-Haset Kh. «Vybrani tvory». K., 1994. S. 15-139.
12. Sartr Zh.-P. *Buttia i nishcho: narys fenomenolohichnoi ontolohii*. K., 2001.
13. Froid Z. *Vstup do psykhoanalizu* / Per. z nim. Kyiv, 1998.
14. Fromm E. *Maty chy buty?* / Per. z nim. Kyiv, 2010.
15. Fuko M. *Nahliadaty y karaty* / Per. z fr. K., 1998.
16. Fuko M. *Istoriia seksualnosti. T.1. Zhaha piznannia* / Per. z fr. Kharkiv, 1997.
17. Sheler M. *Sutnist moralnoi osobystosti* / Per. z nim. // *Suchasna zarubizhna filosofii. Techii ta napriamy*. Khrestomatii. K., 1996. S. 9-30

Assessment and grading

Criteria for assessment of student performance, and the final score structure

A necessary condition for successfully passing the exam is current control, which is carried out by the results of students' work on practical classes, by the method of evaluating control papers, by evaluating essays, individual tasks, taking lecture notes, which in general allows you to get up to 60 points.

The other 40 points are earned during the exam.

Grading scale

Total points	National	ECTS
90–100	Excellent	A
82–89	Good	B
75–81	Good	C
64–74	Satisfactory	D
60–63	Satisfactory	E
35–59	Unsatisfactory (requires additional learning)	FX
1–34	Unsatisfactory (requires repetition of the course)	F

Norms of academic integrity and course policy

The student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": to demonstrate discipline, good manners, kindness, honesty, and responsibility. Conflict situations should be openly discussed in academic groups with a lecturer, and if it is impossible to resolve the conflict, they should be brought to the attention of the Institute's management.

Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/>

Approval

Approved by

Date, signature

Head of the department

Yakiv TARAROIIV

Date, signature

Guarantor of the educational program

Maryna SHEVCHENKO

