

# BASICS OF SOFTWARE ENGINEERING

## COURSE SYLLABUS

<b>Code and name of specialty</b>	121 Software Engineering	<b>Institute / faculty</b>	Faculty of Computer Science and Software Engineering
<b>Program name</b>	"Software Engineering"	<b>Department</b>	Software Engineering and Management Information Technologies
<b>Type of program</b>	Educational and Professional	<b>Language of instruction</b>	Ukrainian, English

## LECTURER

<b>Name and surname, email</b>	Iryna Liutenko, iryna.liutenko@khpi.edu.ua
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**Ph.D., Associate Professor, Associate Professor of Software Engineering and Information Technology Management. Author (co-author) of more than 60 publications, 1 collective monograph, 1 textbook with the stamp of the university, 3 articles in Scopus (Google Scholar - <https://scholar.google.com/citations?hl=ru&user=9EhcsRcAAAAJ> ; ORCID ID is ORCID: <https://orcid.org/0000-0003-4357-1826> ).**  
**Leading lecturer of the courses:** Basics of Software Engineering (Bachelors) (in Ukrainian), Formal methods of research of software systems (Masters) (in English)

## GENERAL DESCRIPTION OF THE COURSE

<b>Summary</b>	The discipline "BASICS OF SOFTWARE ENGINEERING" is a discipline from the cycle of professional compulsory training in the specialty 121 "Software Engineering". It is taught in the first semester in the amount of 120 hours. (4 ECTS credits), in particular: lectures - 32 hours, laboratory - 32 hours, independent work - 56 hours. The course provides two content modules. The discipline ends with a test.
<b>Course objectives</b>	Assimilation by students of the necessary knowledge about software engineering as one of the main activities in software projects, study of basic methods and tools of software engineering in a systematic way for their application in the processes of analysis, design, construction and testing of software systems.
<b>Types of classes and control</b>	Lectures, laboratory classes. Continuous assessment – laboratory works, intermediate modular assessment, course work. Final assessment – test.
<b>Term</b>	1

<b>Student workload (credits) / Type of course</b>	4 / Mandatory	<b>Lectures (hours)</b>	32	<b>Workshops (hours)</b>	3	<b>Self-study (hours)</b>	56
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<b>Program competences</b>	<p>K01. Ability to abstract thinking, analysis and synthesis.</p> <p>K04. Ability to communicate in a foreign language both orally and in writing.</p> <p>K05. Ability to learn and master modern knowledge.</p> <p>K06. Ability to search, process and analyze information from various sources.</p> <p>K07. Ability to work in a team.</p> <p>K08. Ability to act on ethical considerations.</p> <p>K09. The desire to preserve the environment.</p> <p>K12. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies. Active recreation and a healthy lifestyle.</p> <p>K13. Ability to identify, classify and formulate software requirements.</p> <p>K14. Ability to participate in software design, including modeling (formal description) of its structure, behavior and functioning processes.</p> <p>K16. Ability to formulate and ensure software quality requirements in accordance with customer requirements, specifications and standards.</p> <p>K17. Ability to adhere to specifications, standards, rules and recommendations in the professional field in the implementation of life cycle processes.</p> <p>K22. Ability to accumulate, process and systematize professional knowledge on the creation and maintenance of software and recognition of the importance of lifelong learning.</p> <p>K25. Ability to reasonably select and use software development and maintenance tools.</p>
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<b>Learning outcomes</b>	<b>Teaching and learning methods</b>	<b>Forms of assessment (continuous assessment CAS, final assessment FAS)</b>
PR01. Analyze, purposefully search for and select the necessary information and reference resources and knowledge to solve professional problems, taking into account modern advances in science and technology.	Interactive lectures with presentations, discussions, practical classes, teamwork, case method, research, problem training	Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), rapid surveys (CAS), online tests (CAS), final / semester control in the form of a semester exam, according to the schedule of the educational process (FAS)
PR02. Know the code of professional ethics, understand the social significance and cultural aspects of software engineering and adhere to them in professional activities.	Interactive lectures with presentations, discussions, practical classes, teamwork, case method, research, problem training	Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), rapid surveys (CAS), online tests (CAS), final / semester control in the form of a semester exam, according to the schedule of the educational process (FAS)
PR03. Know the basic processes, phases and iterations of the software life cycle.	Interactive lectures with presentations, discussions, practical classes, teamwork, case method, research, problem training	Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), rapid surveys (CAS), online tests (CAS), final / semester control in the form of a semester exam, according to the schedule of the educational process (FAS)

PR04. Know and apply professional standards and other regulatory documents in the field of software engineering.	Interactive lectures with presentations, discussions, practical classes, teamwork, case method, research, problem training	Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), rapid surveys (CAS), online tests (CAS), final / semester control in the form of a semester exam, according to the schedule of the educational process (FAS)
PR06. Ability to choose and use the methodology of creating software according to the task.	Interactive lectures with presentations, discussions, practical classes, teamwork, case method, research, project training	Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), rapid surveys (CAS), online tests (CAS), final / semester control in the form of a semester exam, according to the schedule of the educational process (FAS)
PR09. Know and be able to use methods and tools for collecting, formulating and analyzing software requirements.	Interactive lectures with presentations, discussions, practical classes, teamwork, case method, research, project training	Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), rapid surveys (CAS), online tests (CAS), final / semester control in the form of a semester exam, according to the schedule of the educational process (FAS)
PR14. Apply in practice the tools of domain analysis, design, testing, visualization, measurement and documentation of software.	Interactive lectures with presentations, discussions, practical classes, teamwork, case method, research, problem training	Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), rapid surveys (CAS), online tests (CAS), final / semester control in the form of a semester exam, according to the schedule of the educational process (FAS)
PR15. Motivated to choose programming languages and development technologies to solve problems of software creation and maintenance.	Interactive lectures with presentations, discussions, practical classes, teamwork, case method, research, problem training	Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), rapid surveys (CAS), online tests (CAS), final / semester control in the form of a semester exam, according to the schedule of the educational process (FAS)
PR19. Know and be able to apply methods of software verification and validation.	Interactive lectures with presentations, discussions, practical classes, teamwork, case method, research, problem training	Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), rapid surveys (CAS), online tests (CAS), final / semester control in the form of a semester exam, according to the schedule of the educational process (FAS)
PR20. Know approaches to evaluating and ensuring software quality	Interactive lectures with presentations, discussions, practical classes, teamwork, case method, research, problem training	Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), rapid surveys (CAS), online tests (CAS), final / semester control in the form of a semester exam, according to the schedule of the educational process (FAS)
PR23. Be able to document and present the results of software development.	Interactive lectures with presentations, discussions, practical classes, teamwork, case method, research, project training	Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), rapid surveys (CAS), online tests (CAS), final / semester control in the form of a semester exam, according to the schedule of the educational process (FAS)

### ASSESSMENT AND GRADING

Ranges of points correspondin	Score (points) for all types of learning activities	ECTS grading scale	The national grading scale	Allocation of grade	100% Final assessment as a result of Final exam (20%)
	90-100	A	excellent		

<b>g to grades</b>	82-89	B	good	<b>points</b>	and Continuous assessment (80%). <b>20% Final exam</b> <b>80% Continuous assessment:</b> • 50% of assessment of tasks in laboratory works; • 30% intermediate control (2 modular control works)
	74-81	C			
	64-73	D	satisfactory		
	60-63	E			
	35-59	FX			
	0-34	F	Unsatisfactory (with mandatory repetition of the course)		

**Course policy** Students must attend all classes according to the study schedule and adhere to the norms of academic ethics. To study the course, students need to have their personal computer and (or) use computers of the computer center at the department. Students must work with compulsory and recommended reading, including Internet resources. Students must complete and submit all laboratory works during the semester in which the course is taught, before the examination session. The final assessment is not carried out without the personal presence of students.

<b>COURSE STRUCTURE AND CONTENT</b>				
<b>Topic 1</b>	The core of knowledge in software engineering.	<b>Laboratory work 1</b>	Introduction with the Visual Paradigm for UML environment.	<b>Self-study</b>
<b>Topic 2</b>	System bases of modern technologies of software engineering. Profiles of software systems life cycle standards. Standards of open systems that regulate the structure and interfaces of software systems. Flexible software development methodologies.	<b>Laboratory work 2</b>	Development of software requirements and program modeling (on the example of small tasks).	
<b>Topic 3</b>	Requirements analysis, design and construction of software systems	<b>Laboratory work 3</b>	Software design and development. Application of visual modeling tools during software development	
<b>Topic 4</b>	Software systems quality engineering. Systems quality management standards. Inherited systems.	<b>Laboratory work 4</b>	Software testing in accordance with the formulated requirements	
				Development of UML-diagrams according to the individual task
				Specification of functional requirements for IP software
				Creating unit tests.
				Software project management - SMMI.

**RECOMMENDED READING**

**Compulsory**

1. Ian Sommerville Software Engineering. (6th Edition). Retrieved from [https://www.academia.edu/6826193/Ian\\_Sommerville\\_Software\\_Engineering\\_6th\\_Edition](https://www.academia.edu/6826193/Ian_Sommerville_Software_Engineering_6th_Edition)
2. Лавріщева, К. М. (2008). Програмна інженерія. Київ. Retrieved from <http://www.cyb.univ.kiev.ua/library/books/lavrishcheva-6.pdf>
3. Карл І. Вігерс, Джой Бітті Розробка вимог до програмного забезпечення. Retrieved from <http://www.twirpx.com/file/1073169/>
4. Левус, Є., Мельник, Н. (2017). Вступ до інженерії програмного забезпечення. Львів: Видавництво Львівської політехніки. Retrieved from [https://shron1.chtyvo.org.ua/Levus\\_Yevheniia/Vstup\\_do\\_inzhenerii\\_prohramnoho\\_zabezpechennia.pdf?PHPSESSID=c7f247v55v542l158balt97e81](https://shron1.chtyvo.org.ua/Levus_Yevheniia/Vstup_do_inzhenerii_prohramnoho_zabezpechennia.pdf?PHPSESSID=c7f247v55v542l158balt97e81)
5. Зайцев, Є. О. (2017). Основи програмної інженерії. К.: КНТЕУ. Retrieved from [https://www.researchgate.net/publication/322028393\\_Navcalnij\\_posibnik\\_Teoreticni\\_osnovi\\_programnoi\\_inzenerii](https://www.researchgate.net/publication/322028393_Navcalnij_posibnik_Teoreticni_osnovi_programnoi_inzenerii)
6. Жулковський, О. О., Жулковська, І. І. (2017). Конспект лекцій з дисципліни «Основи програмної інженерії». Дніпро: ДДТУ. Retrieved from [https://vo.uu.edu.ua/pluginfile.php/188142/mod\\_resource/content/1/%D0%BA%D0%BE%D0%BD%D1%81%D0%BF%D0%B5%D0%BA%D1%82%20%D0%BB%D0%B5%D0%BA%D1%86%D1%96%D0%B9.pdf](https://vo.uu.edu.ua/pluginfile.php/188142/mod_resource/content/1/%D0%BA%D0%BE%D0%BD%D1%81%D0%BF%D0%B5%D0%BA%D1%82%20%D0%BB%D0%B5%D0%BA%D1%86%D1%96%D0%B9.pdf)

**Recommended**

7. Петрик, М. Р., Петрик, О. Ю. (2015). Моделювання програмного забезпечення: науково-методичний посібник. Тернопіль: Вид-во ТНТУ.
8. Табунцік, Г. В., Каплієнко, Т. І., Петрова, О. А. (2016). Проектування та моделювання програмного забезпечення сучасних інформаційних систем: навч. Посібник. Запоріжжя.
9. The Unified Modeling Language user guide. Retrieved from [https://www.researchgate.net/publication/234785986\\_The\\_2nd\\_Edition\\_of\\_The\\_Unified\\_Modeling\\_Language\\_User\\_Guide](https://www.researchgate.net/publication/234785986_The_2nd_Edition_of_The_Unified_Modeling_Language_User_Guide)
10. ISO/IEC 9126-1:2001 Software engineering-Product quality. Part 1: Quality model. Retrieved from [http://www.iso.org/iso/catalogue\\_detail.htm?csnumber=22749](http://www.iso.org/iso/catalogue_detail.htm?csnumber=22749).
11. Орлик, С. Введення в програмну інженерію і управління життєвим циклом програмного забезпечення Guide to Software Engineering Base of Knowledge (SWEBOOK). [Електронний ресурс]. Retrieved from [sorlik.blogspot.com/](http://sorlik.blogspot.com/)

**Academic integrity**

Graduate students are expected to adhere to the Code of Ethics of Academic Relations and Integrity” of NTU “KhPI”.

The content of this syllabus is consistent with the course program.