

# PHILOSOPHY

## COURSE SYLLABUS

Code and name of specialty	122 – Computer Science	Institute	Faculty of Computer Science and Software Engineering
Program name	Computer Science and Intelligent Systems	Department	Department of Software Engineering and Management Information Technologies
Type of program	Educational and Professional	Language of instruction	English / Ukrainian

### LECTURER

Olga Horodyska, [olha.horodyska@khpj.edu.ua](mailto:olha.horodyska@khpj.edu.ua)



Candidate of Philosophical Sciences (PhD), Associate Professor, Associate Professor of Philosophy department (NTU “KhPI”). Work experience – 22 years. Authored over 60 scientific, popular scientific and educational publications. Leading lecture on the course “Philosophy” (Ukrainian/English)

### GENERAL DESCRIPTION OF THE COURSE

Summary	The course involves students gaining knowledge about the system of philosophical knowledge, which are methodological tools for analysing natural, technical and humanitarian theoretical and practical problems, skills to justify their worldview and social position and independently analyse facts, phenomena and processes in the system "human-world"; formation of future specialists with high moral qualities and skills of behaviour, which are based on universal values, self-awareness and a sense of responsibility for the future of Ukraine, as well as acquaintance with the essence, regularities and trends of modern civilization.
Course objectives	Formation of students' in-depth worldview and theoretical knowledge of philosophy, the development of abstract and critical thinking, mastering the scientific and philosophical categorical apparatus, as well as the development of skills of analysis and evaluation of human activities and events in the world
Types of classes and control	Lectures, workshops, consultations. The course ends with a final exam
Term	8

Student workload (credits) / Type of course	3 / Mandatory (elective)	Lectures (hours)	10	Workshops (hours)	10	Self-study (hours)	70
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Program competences	GC10. The ability to be critical and self-critical. GC13. Ability to act being based on ethical considerations. GC15. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society, and in the development of society, techniques and technologies, active recreation and leading a healthy lifestyle.
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Learning outcomes	Teaching and learning methods	Forms of assessment (continuous assessment CAS, final assessment FAS)
PLO1. Apply knowledge of the fundamental forms and laws of abstract-logical thinking, the basics of the methodology of scientific knowledge, forms and methods of extraction, analysis, processing, and synthesis of information in the subject area of computer science.	Lectures with presentations, discussions, practical classes (seminars, workshops), individual work (abstract, essay, participation in conferences and specialized seminars, work with original works on philosophy).	Assessment of knowledge in seminars (CAS), assessment of written works, tests (CAS), checking lecture notes (CAS), assessment of individual assignments (CAS), exam (FAS)
PLO21. Apply the principles of moral, cultural, scientific values and increase the achievements of society, use different types and forms of physical activity to lead a healthy lifestyle and professional activities in the field of information technology.	Lectures with presentations, discussions, practical classes (seminars, workshops), individual work (abstract, essay, participation in conferences and specialized seminars, work with original works on philosophy).	Assessment of knowledge in seminars (CAS), assessment of written works, tests (CAS), checking lecture notes (CAS), assessment of individual assignments (CAS), exam (FAS)

### ASSESSMENT AND GRADING

Ranges of points corresponding to grades	Total score (points) for all types of learning activities	ECTS grading scale	The national grading scale	Allocation of grade points	100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%).
	90-100	A	excellent		
	82-89	B	good		
	74-81	C	satisfactory		
	64-73	D			
	60-63	E	Unsatisfactory (with the exam retake option)		
	35-59	FX			
	0-34	F	Unsatisfactory (with mandatory repetition of the course)		

<b>Course policy</b>	Students are expected to attend classes regularly, to get to class on time and stay for the duration of the class. In the case of absence, students will be required to submit all assignments to make up for the missed classes. Students are also expected to come to class having read all the required material and being ready to productively participate in the class discussions. Written assignments should be submitted before the specified deadlines.
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## COURSE STRUCTURE AND CONTENT

<b>Lecture 1</b>	Philosophy knowledge peculiarities and the problem of its origin. The main ideas of ancient philosophy.	<b>Workshop 1</b>	Philosophy knowledge peculiarities and the problem of its origin. The main ideas of ancient philosophy.	<b>Self-study</b>	Number as the origin in the philosophy of Pythagoras
<b>Lecture 2</b>	Further development of philosophy during the Middle Ages and the Renaissance.	<b>Workshop 2</b>	Further development of philosophy during the Middle Ages and the Renaissance.		The ideas of pluralist physicists are the discreteness of existence in Empedocles' and Anaxagoras' philosophy
<b>Lecture 3</b>	Modern Western European and domestic philosophical thought. Classical German philosophy.	<b>Workshop 3</b>	Modern Western European and domestic philosophical thought. Classical German philosophy.		Neo-Platonism as the beginning of the Medieval philosophy
<b>Lecture 4</b>	Transformation of knowledge about the world, human and knowledge in non-classical philosophy XIX - beg. of XX cent.	<b>Workshop 4</b>	Transformation of knowledge about the world, human and knowledge in non-classical philosophy XIX - beg. of XX cent.		Arabian Medieval philosophy and its influence on the European philosophy and science.
<b>Lecture 5</b>	Contemporary Western European and Ukrainian philosophical discourses.	<b>Workshop 5</b>	Contemporary Western European and Ukrainian philosophical discourses.		The empirical knowledge in the Middle ages (Robert Grosseteste and Roger Bacon)
					Natural scientific discoveries in Renaissance epoch
					Features of mechanistic methodology in the humanities and natural sciences in French materialism. The doctrine of nature. Epistemology. Atheism
					J. Fichte's and F. Schelling's philosophy views
					Anthropological materialism of L. Feuerbach. Theory of cognition, critique of idealism and religion, ethical teaching, religion of love as the basis of communication.
					Development of Marxism philosophy.
				Empirical criticism of E. Mach and R. Avenarius.	
				Evolution of freudism. Philosophy of the Frankfurt School.	
				The problem of knowledge and language in the philosophy of the twentieth century. Linguistic turn in philosophy.	
				Peculiarities of the post-positivism methodology. Essence of the pragmatism philosophy	
				Genesis of the post-industrial society concept and the idea of the information society (J. Bell, R. Aron, others)	

## RECOMMENDED READING

**Compulsory**

1. Biletsky, I., Malysenko, A. (2010). Philosophy: Educational book. Kharkiv.
2. (2019). Introduction to Philosophy: Philosophy of Mind. Multiple Contributors. Rebus Community.
3. Муратова, З. Г. Королев. (2005). Welcome to the World of Philosophy.
4. Ondich Jody. (2018). Words of Wisdom: Intro to Philosophy. Lake Superior College, Duluth, Minnesota.
5. Ott Walter. (2013). Modern Philosophy. University of Virginia, BCcampus.
6. Payne Russ W. (2015). An Introduction to Philosophy. BCcampus.
7. Spirkin Alexander. (1990). Fundamentals of philosophy. Moskva (1959). Essays in philosophy. From David Hume to Bertrand Russell. Edited and with notes by Houston Peterson. New York.
8. Wilber Ken. (1993). The spectrum of consciousness. Wheaton, Adyar, Madras.

**Recommended**

1. Владленова, І. В.; Годзь, Н. Б.; Городиська, О. М., Городиська, О. М., Дольська, О. О. (Ред.). (2018). Вступ до філософії. Харків: НТУ «ХПІ».
2. Реале, Дж., Антисери, Д. (2001). Западная философия от истоков до наших дней. Т. 1- 4. Москва.
3. Петрушенка, В. Л. (Ред.) (2020). Філософія: терміни і поняття. Львів: «Новий Світ-2000».
4. Dimmock Mark, Fisher Andrew. (2017). Ethics for A-Level. Torquay Boys' Grammar School, University of Nottingham.
5. Kormelink Joost. (2019). Groot. Responsible Innovation: Ethics, Safety and Technology. TU Delft. Johnson Jeffery L. Inferring and Explaining. Portland State University.
6. Van Cleave Matthew. (2016). Introduction to Logical and Critical Thinking. Lansing Community College.
7. George Berkeley, John Locke. (1987). A letter Concerning Toleration. An Essay Concerning Human Understanding. The principles of Human Knowledge. An Enquiry Concerning Human Understanding. David Hume. Chicago, London, Toronto, Geneva, Sydney, Tokyo, Manila.
8. Augustine. (1987). The Confessions. The City of God. On Christian Doctrine. Chicago, London, Toronto, Geneva, Sydney, Tokyo, Manila.
9. Nietzsche. (1997). Thus spoke Zarathustra. Hertfordshire.
10. Nietzsche. (2007). Twilight of the idols. Hertfordshire.
11. Plato. (1987). The Dialogues of Plato. Chicago, London, Toronto, Geneva, Sydney, Tokyo, Manila.
12. Spinoza. (2001). Ethics. Hertfordshire.

**ACADEMIC INTEGRITY**

Students are expected to adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI".

The content of this syllabus is consistent with the course program.