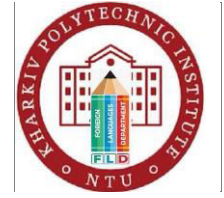




## Syllabus Course Program



# FOREIGN LANGUAGE FOR SPECIFIC PURPOSES

<b>Specialty</b> 122 Computer Science	<b>Institute</b> Educational and Scientific Institute of International Education
<b>Educational program</b> Computer Science and Intelligent Systems	<b>Department</b> Department of Foreign Languages (275)
<b>Level of education</b> Bachelor's level	<b>Course type</b> Mandatory
<b>Semester</b> 1,2	<b>Language of instruction</b> Ukrainian, English

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## Lecturers and course developers



**Olga Lazaryeva**

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Ph.D. (Technical Sciences), Associate Professor of the Department of Foreign Languages (NTU "KhPI"), Associate Professor of the Higher Attestation Commission.

Author (co-author) of 48 publications, 3 textbooks. Work experience since 2006. Extensive teaching at all university levels: Bachelor/Master/PhD: "English for Specific Purposes", "English for Scientific Research", "English for Corporate Systems Development", "English for Business Communications", "English for Professional Communication", "English for Academic Purposes".

[More about the lecturer on the department's website](http://web.kpi.kharkov.ua/foreign/shtat-kafedri/)  
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Ph.D (Philological Sciences), Associate Professor of the Department of Foreign Languages (NTU "KhPI"), Associate Professor of the Higher Attestation Commission.

Author (co-author) of more than 70 publications. Work experience since 1994. Teaching the discipline "English for Specific Purposes", "English for Scientific Research", "English for Corporate Systems Development", "English for Business Communications", "English for Professional Communication".

[More about the lecturer on the department's website](http://web.kpi.kharkov.ua/foreign/shtat-kafedri/)  
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## General information

### Summary

The course " Foreign Language for Specific Purposes" covers all aspects of language proficiency: listening, dialogic and monologue speech, various types of reading, written communication, information retrieval in a foreign language, academic oral and written communication and is a discipline of special compulsory training for specialty 122 «Computer Science». The course is taught in 1,2 semesters, 180 hours in total (6 ECTS credits), in particular: practical classes - 120 hours, independent work - 60 hours. The study of the discipline ends with an exam. |

### Course objectives and goals

To develop students' general and professionally-oriented communicative language competences which are necessary for communication in familiar situations that occur in academic and professional environment.

### Format of classes

Classes, consultations, independent work. Formative assessment: practice tests. Final assessment: credit test /exam.

### Competencies

GC3. Knowledge and understanding of the subject area and understanding of professional activities.

GC5. Ability to communicate in a foreign language.

GC6. Ability to learn and master modern knowledge.

GC7. Ability to search, process and analyze information from various sources.

### Learning outcomes

PLO21. Apply the principles of moral, cultural, scientific values and multiply the achievements of society, use various types and forms of physical activity for a healthy lifestyle and professional activities in the field of information technology.

### Student workload

The total volume of the course is 180 hours (6 ECTS credits): practical classes – 120 hours, self-study - 60 hours. |

### Course prerequisites

Successful completion of the course requires a complete general secondary education or a junior bachelor's degree.

### Features of the course, teaching and learning methods, and technologies

Conversations (with the teacher and classmates), work in pairs and groups, performing situational tasks, working with textbooks and manuals, role-playing games, writing letters, documents, annotations, abstracts, searching for information in printed literature on the assignment.

## Program of the course

### Topics of the workshops

***Content block № 1 (Socialising in Academic and Professional Environments):***

Classes 1-4

Topic 1. Getting to Know Each Other. Greetings. Personal information. Filling out forms with personal information

Classes 5-9

Topic 2. Describing Daily Life and Learning Experience.

Classes 10-14

Topic 3. Exchanging Information(orally and in writing) and Discussing News.

Classes 15-19

Topic 4. Understanding Instructions and Warnings.

Classes 20-24

Topic 5. Business and academic travelling (Asking the way & Using means of transport & Staying at a hotel etc.)

Classes 25-28

Topic 6. Making Arrangements by Phone.

Classes 29-30

Topic 7. Networking / Socialising in VLE.

### ***Content block № 2 (Information Searching and Processing):***

Classes 31-36

Topic 8. Language of Interaction

Classes 37-43

Topic 9. Describing Processes

Classes 44-52

Topic 10. World around us

Classes 53-60

Topic 11. Ways of Learning.

### **Self-study**

Classes 1-4

Filling out the forms. Giving Personal Information

Classes 5-9

Describing personal daily routine and biography

Classes 10-14

Writing an E-mail to the teacher describing your hobby

Classes 15-19

Writing instructions on familiar procedures

Classes 20-24

Describing one of your trips. Roleplay one of the dialogues on the topic Travelling

Classes 25-28

Describing the Procedure of Telephoning.

Classes 29-30

Networking / Socialising in VLE.

Classes 31-36

Find the information on different types of Languages (natural, programming, artificial etc.)

Classes 37-43

Describing the process of ... (according to your major)

Classes 44-52

Describing native place

Classes 53-60

Describing the graph

### **Course materials and recommended reading**

#### **Compulsory materials:**

1. Glenda Gay. Oxford Information Technology for CSEC: Third edition/ Glenda Gay, Ronald Blades. - Oxford University Press, 2018. – 320p.
2. Glenda Gay. Oxford Information Technology for CSEC Workbook: Third Edition/ Glenda Gay, Ronald Blades - Oxford University Press, 2019. – 96p.
3. Eric H. Glendinning. Oxford English for Information Technology: Student's book. / Eric H. Glendinning. – Oxford: Macmillan, Eric H. Glendinning 2015. -137p.
4. Frances Eales, Steve Oakes. Speak Out. Intermediate. Students' book. Pearson Education Limited, 2015. – 176p.
5. Functional structures of academic English. Методичні вказівки до практичних занять з курсу «Англійська мова за професійним спрямуванням» для студентів всіх спеціальностей / уклад. Лазарева О. Я., Ковтун О.О., Дьомочка Л.В., Харків: НТУ «ХПІ», 2019. – 44с.

### Additional materials:

1. Кострицька С.І., Зуєнок І.І., Швець О.Д, Поперечна Н.В.. Англійська мова для навчання і роботи: підручник для студ. вищ. навч. закл.: у 4 т. Т. 1. Спілкування в соціальному, академічному та професійному середовищах = EnglishforStudyandWork: Coursebookin 4 books. Book 1 SocialisinginAcademicandProfessionalEnvironment / С.І. Кострицька, І.І. Зуєнок, О.Д. Швець, Н.В. Поперечна ; М-во освіти і науки України, Нац. гірн. ун-т. – Дніпропетровськ : НГУ, 2015. – 162 с.
2. David Grant. Business Result Elementary Student's Book with DVD-ROM and Interactive Workbook. / David Grant, John Hughes, Nina Leeke, Rebecca Turner. Oxford University Press, 2017. -128p.
3. Shad Morris. International Business, 2nd Edition / Shad Morris, James Oldroyd. Wiley, 2020. – 432p.
4. Murphy R., English Grammar in Use. CEF Level: B1 Intermediate - B2 High Intermediate. Fifth edition. Cambridge University Press, 2019p. – 399p. |

## Assessment and grading

### Criteria for assessment of student performance, and the final score structure

exam (40%) and Continuous assessment (60%).  
 40% - final exam  
 60% - formative assessment

### Grading scale

Total points	National	ECTS
90-100	Excellent	A
82-89	Good	B
74-81	Good	C
64-73	Satisfactory	D
60-63	Satisfactory	E
35-59	Unsatisfactory (requires additional learning)	FX
0-34	Unsatisfactory (requires repetition of the course)	F

## Norms of academic integrity and course policy

[The student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": to demonstrate discipline, good manners, kindness, honesty, and responsibility. Conflict situations should be openly discussed in academic groups with a lecturer, and if it is impossible to resolve the conflict, they should be brought to the attention of the Institute's management.

Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/> |

## Approval

Approved by

27.04.2023

Head of the department  
Tatiana GONCHARENKO

27.04.2023

Guarantor of the educational  
program  
Andrii KOPP

