



## Syllabus Course Program



# Fuzzy logic and fuzzy systems

### Specialty

121 – Software Engineering  
122 – Computer Science

### Educational program

Software Engineering  
Computer Science and Intelligent Systems

### Level of education

Bachelor's level

### Semester

7

### Institute

Institute of Computer Science and Information  
Technology

### Department

Software Engineering and Management Intelligent  
Technologies (321)

### Course type

Elective

### Language of instruction

English, Ukrainian

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## Lecturers and course developers



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[Детальніше про викладача на сайті кафедри](#)

## General information

### Summary

The discipline is aimed at forming in students the basic concepts, terms, principles and approaches of fuzzy logic and fuzzy systems.

### Course objectives and goals

Training of specialists capable of setting and solving decision-making problems in conditions of uncertainty, formalizing them in the form of fuzzy systems using the apparatus of fuzzy logic in combination with the formation of a scientific worldview and providing a broad outlook in the fundamental field of decision support systems.

### Format of classes

Lectures, laboratory classes, consultations, self-study. Final control in the form of an credit.

### Competencies

121 - Software Engineering

K01. Ability to abstract thinking, analysis and synthesis

K02. Ability to apply knowledge in practical situations  
 K05. Ability to learn and master modern knowledge  
 K06. Ability to search, process and analyze information from various sources  
 K07. Ability to work in a team  
 K19. Knowledge of information data models, the ability to create software for data storage, retrieval and processing  
 K20. Ability to apply fundamental and interdisciplinary knowledge to successfully solve software engineering problems  
 K26. Ability to algorithmic and logical thinking  
**122 - Computer Science and Intelligent Systems**  
 GC1. Ability to abstract thinking, analysis and synthesis  
 GC2. Ability to apply knowledge in practical situations  
 GC3. Knowledge and understanding of the subject area and understanding of professional activity  
 GC6. Ability to learn and master modern knowledge  
 GC7. Ability to search, process and analyze information from various sources  
 GC9. Ability to work in team  
 PC2. Ability to detect statistical patterns of non-deterministic phenomena, the use of computational intelligence methods, including statistical, neural network and fuzzy data processing, machine learning and genetic programming methods, etc  
 PC5. Ability to provide a formalized description of operations research tasks in organizational, technical, and socio-economic systems for different purposes, to determine their optimal solutions, to build optimal management models taking into account changes in the economic situation, to optimize management processes in different systems and hierarchies  
 PC6. Ability to think systematically, apply the systems analysis methodology to study complex problems of different nature, methods of formalization and solution of system problems with conflicting goals, uncertainties, and risks

## Learning outcomes

### 121 - Software Engineering

PL001. Analyze, purposefully search for and select the necessary information and reference resources and knowledge to solve professional problems, taking into account modern advances in science and technology  
 PL005. Know and apply relevant mathematical concepts, methods of domain, system and object-oriented analysis and mathematical modelling for software development  
 PL007. Know and apply in practice the fundamental concepts, paradigms and basic principles of operation of language, tools and computing software engineering  
 PL008. Be able to develop a human-machine interface  
 PL010. Conduct a pre-project survey of the subject area, systematic analysis of the design object  
 PL011. Choose source data for design, guided by formal methods of describing requirements and modelling  
 PL013. Know and apply methods of algorithm development, software design and data and knowledge structures

### 122 - Computer Science and Intelligent Systems

PC1. Ability to mathematically formulate and study continuous and discrete mathematical models, justify the choice of methods and approaches for solving theoretical and applied problems in the field of computer science, analysis and interpretation  
 PC4. Ability to use modern methods of mathematical modelling of objects, processes, and phenomena, to develop models and algorithms for the numerical solution of mathematical modelling problems, to take into account the errors of approximate numerical solution of professional problems  
 PC5. Ability to provide a formalized description of operations research tasks in organizational, technical, and socio-economic systems for different purposes, to determine their optimal solutions, to build optimal management models taking into account changes in the economic situation, to optimize management processes in different systems and hierarchies  
 PC17. Ability to apply the theoretical and practical basics of modern management theory for complex organizational, technical and socio-economic systems to build intelligent management systems, in the

process of designing intelligent systems to use modern information processing technologies and methods of computational intelligence

### **Student workload**

The total volume of the course is 120 hours (4 ECTS credits): lectures - 16 hours, laboratory classes - 16 hours, self-study - 88 hours.

### **Course prerequisites**

### **Features of the course, teaching and learning methods, and technologies**

#### **Teaching and learning methods:**

Lectures, laboratory classes, work in small groups, brainstorming, presentations that develop communication and leadership skills, self work with literary sources, mixed forms of learning using distance platforms.

#### **Forms of assessment:**

Written individual assignments for laboratory work (CAS), assessment of knowledge in laboratory classes (CAS), express surveys (CAS), online tests (CAS), final/semester control in the form of a semester exam, according to the schedule of the educational process (FAS).

### **Program of the course**

#### **Topics of the lectures**

##### **Topic 1: The task of decision making**

Types of uncertainty in decision-making tasks. Approaches to the formalization of uncertainty in decision-making tasks.

##### **Topic 2. Fundamentals of fuzzy logic**

The main characteristics of fuzzy sets. The main types of membership functions. Logical-linguistic description of the problem.

##### **Topic 3. Methods of constructing membership functions**

Direct and indirect methods for constructing a membership function, including on the basis of paired comparisons, using expert assessments.

##### **Topic 4. Operations on fuzzy sets**

Unary and binary operations. Properties of operations.

##### **Topic 5. Fuzzy preference relation**

Fuzzy preference relation and ways to determine it. Basic characteristics, properties and operations on fuzzy preference relations

##### **Topic 6. Fuzzy quantities, numbers and intervals**

Basic definitions and methods of performing operations on fuzzy numbers.

##### **Topic 7. Fuzzy inference**

Fuzzy inference algorithms - Mamdani, Tsukamoto, Sugeno, Larsen, simplified fuzzy inference algorithm. Methods of clarity. Fuzzy conclusions.

##### **Topic 8. Fuzzy, hybrid and hybrid fuzzy systems**

Theoretical foundations of fuzzy, hybrid and hybrid fuzzy systems. Generalization of some software engineering problems. Ways to present uncertainty in databases, fuzzy databases, knowledge extraction.

#### **Topics of the workshops**

Workshops are not provided within the discipline.

#### **Topics of the laboratory classes**

##### **Topic 1. Research of methods of construction of membership functions**

##### **Topic 2. Research of methods of performing arithmetic operations on fuzzy numbers**

##### **Topic 3. Research of fuzzy inference algorithms**

## Topic 4. Modeling of fuzzy system by means of fuzzy logic tools

### Self-study

Individual assignments are not provided in the curriculum.

Students are recommended with additional materials (videos, articles) for self-study and processing.

## Course materials and recommended reading

### Key literature

1. Michael Voskoglou Fuzzy Sets, Fuzzy Logic and Their Applications. – 2020. – 366 p.
2. Chander Mohan An introduction to fuzzy set theory and fuzzy logic. 2019. – 392 p.
3. Guanrong Chen, Trung Tat Pham Introduction to Fuzzy Sets, Fuzzy Logic, and Fuzzy Control Systems. – 2019. – 328 p.
4. Jenny Carter, Francisco Chiclana, Arjab Singh Khuman, Tianhua Chen Fuzzy Logic: Recent Applications and Developments. – 2021. – 385 p.

### Additional literature

1. Lotfi A Zadeh, Rafik A Aliev Fuzzy Logic Theory and Applications: Part I and Part II . – 2018. – 610 p.
2. M.K. Hasan Fuzzy Sets and Fuzzy Logic with Applications: Imprecision , Uncertainty and Vagueness. – 2019. – 328 p.
3. Andreas Meier, Edy Portmann, Kilian Stoffel, Luis Terán The Application of Fuzzy Logic for Managerial Decision Making Processes: Latest Research and Case Studies (Fuzzy Management Methods). – 2017. – 115 p..

## Assessment and grading

### Criteria for assessment of student performance, and the final score structure

100% of the final grade consists of the results of the assessment in the form of an exam (40%) and current assessment (60%):

- 4 laboratory works (6% each);
- 3 tests (12% each).

### Grading scale

Total points	National	ECTS
90–100	Excellent	A
82–89	Good	B
75–81	Good	C
64–74	Satisfactory	D
60–63	Satisfactory	E
35–59	Unsatisfactory (requires additional learning)	FX
1–34	Unsatisfactory (requires repetition of the course)	F

## Norms of academic integrity and course policy

The student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": to demonstrate discipline, good manners, kindness, honesty, and responsibility. Conflict situations should be openly discussed in academic groups with a lecturer, and if it is impossible to resolve the conflict, they should be brought to the attention of the Institute's management.

Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrocheshnist/>

## Approval

Approved by

08.06.2023

Head of the department  
Ihor HAMAIUN

08.06.2023

Guarantors of the educational  
programs  
Andrii KOPP  
Uliya LITVINOVA

