Syllabus
Course Program

FOREIGN LANGUAGE

Specialty
186 - Publishing and Printing

Institute
Educational and Scientific Institute of International Education

Educational program
Information Technologies in the Media Industry

Department
Foreign Languages Department (275)

Level of education
Bachelor's level

Course type
General, Mandatory

Semester
1, 2, 3, 4, 7, 8

Language of instruction
Ukrainian, English
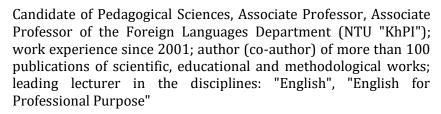
Lecturers and course developers

Koliada Iryna Valeriivna
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Senior lecturer of the Foreign Languages Department of NTU "KhPI".
Author and co-author of 40 scientific and educational and methodical works, including: 18 articles, 25 theses, 15 educational and methodical recommendations, 8 workbooks, 2 manuals, 2 monographs, 2 textbooks. Work experience since 2009. Teaching the disciplines "English for Specific Purposes",, "Foreign Language", "English for Academic Purposes".

More about the lecturer on the department's website:
http://web.kpi.kharkov.ua/foreign/shtat-kafedri/

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Candidate of Pedagogical Sciences, Associate Professor, Associate Professor of the Foreign Languages Department (NTU "KhPI"); work experience since 2001; author (co-author) of more than 100 publications of scientific, educational and methodological works; leading lecturer in the disciplines: "English", "English for Professional Purpose"

More about the lecturer on the department's website:
http://web.kpi.kharkov.ua/foreign/shtat-kafedri/

General information

Summary

The course "Foreign Language" is a basic educational discipline. It is studied in 1-4 and 7-8 semesters, covers all aspects of language skills: listening, dialogic and monologue speech, various types of reading, written communication, searching for information in a foreign language, academic oral and written communication, and is discipline of special compulsory training for specialty 186 - "Publishing and Printing". The discipline is taught in the 1st, 2nd, 3rd, 4th, 7th and 8th semesters in the amount of 360 hours (12 ECTS credits), in particular: practical classes - 180 hours, independent work - 180 hours. The study of the discipline ends with an exam\ a credit test.

Course objectives and goals

To develop students' general and professionally-oriented communicative language competences which are necessary for communication in familiar situations that occur in academic and professional environment.

Format of classes

Classes, consultations, independent work. Formative assessment: practice tests. Final assessment: credit test /exam.

Competencies

GC01. The ability to learn and master modern knowledge.
GC04. The ability to make informed decisions.
GC05. The ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity)
GC09. The ability to realize one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.
GC10. The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technologies, to use various types and forms of motor activity for active recreation and leading a healthy lifestyle.
SC01. The ability to make informed decisions regarding the processes inherent in all stages of the production of printed and electronic publications, packaging, multimedia information products and other types of publishing and printing products.
SC05. The ability to design the structure, construction and design of printed and electronic publications, packaging, multimedia information products and other types of publishing and printing products, using modern software and hardware, taking into account the requirements for the result, available resources and limitations.

Learning outcomes

PL02. To find, evaluate and use information from various sources, necessary for solving theoretical and practical problems of publishing and printing.
PL04. To organize your activities to work autonomously and in a team.
PL06. To communicate freely on professional matters in the national and foreign languages orally and in writing.

Student workload

The total scope of the course is 360 hours. (12 ECTS credits): no lectures, practical classes – 180 hours, self-study – 180 hours.

Course prerequisites

Successful completion of the course requires a complete general secondary education.

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Features of the course, teaching and learning methods, and technologies

Conversations (with the teacher and classmates), work in pairs and groups, performing situational tasks, working with textbooks and manuals, role-playing games, writing letters, documents, annotations, abstracts, searching for information in printed literature on the assignment.

Program of the course

Topics of the practical classes

Content unit No. 1 (Communication in academic and professional environments):

Practical lesson 1-2:
Topic: Acquaintance. Greeting. Personal information. Filling out personal information forms.
Practical lesson 3-4:
Topic: Description of everyday life and educational experience
Practical lesson 5-6:
Topic: Exchange of information (oral and written) and discussion of news
Practical lesson 7-9:
Topic: Reading and understanding instructions, notices, announcements, etc
Practical lesson 10-12:
Topic: Communication while traveling
Practical lesson 13-14:
Topic: Telephone conversations. Scheduling appointments by phone
Practical lesson 15-16:
Topic: Communication in social networks and virtual learning environment

Content unit No. 2 (Search and processing of information):

Practical lesson 17-20:
Topic: Language of communication
Practical lesson 21-24:
Topic: Description of processes
Practical lesson 25-28:
Topic: The world around us
Practical lesson 29-32:
Topic: Teaching aids

Content unit No. 3 (Formulation of ideas):

Practical lesson 33-36:
Topic: Discovering the past
Practical lesson 37-39:
Topic: Job satisfaction
Practical lesson 40-42:
Topic: Presenting ideas
Practical lesson 43-45:
Topic: Environmental problems. Alternative points of view
Practical lesson 46-47:
Topic: Work environment

Content block No. 4 (Presentation of information):

Practical lesson 48-49:
Topic: Linguistic and non-linguistic means of presentation. Use of language
Practical lesson 50-51:

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Topic: Introduction to the presentation. Greeting
Practical lesson 52-53:
Topic: Introduction to the presentation. Organization of the presentation
Practical lesson 54-56:
Topic: Structuring the presentation material
Practical lesson 57-58:
Topic: Use of visual materials
Practical lesson 59-61:
Topic: Interpretation of graphic information
Practical lesson 62-64:
Topic: Organization of conclusions. Responding to questions

Content block No. 5-6 (Preparing for the international exam):
Practical lesson 65-67:
Topic: Listening to find information. Answers to special questions.
Practical lesson 68-70:
Topic: Listening for general understanding of information. Reproduction of information.
Practical lesson 71-74:
Topic: Development of dialogical speech.
Practical lesson 75-77:
Topic: Critical listening. Expressing and explaining thoughts.
Practical lesson 78-80:
Topic: Reading in order to find information. Filling out forms and tables.
Practical lesson 81-83:
Topic: Reading for general understanding. Writing reports.
Practical lesson 84-86:
Topic: Critical reading. Writing abstracts and essays.
Practical lesson 87-90:
Topic: Extensive reading. Writing essays.

Self-study

Classes 1-4
Filling out the forms. Giving Personal Information
Classes 5-9
Describing personal daily routine and biography
Classes 10-14
Writing an E-mail to the teacher describing your hobby
Classes 15-19
Writing instructions on familiar procedures
Classes 20-24
Describing one of your trips. Roleplay one of the dialogues on the topic Travelling
Classes 25-28
Describing the Procedure of Telephoning.
Classes 29-30
Networking / Socialising in VLE.
Classes 31-36
Find the information on different types of Languages (natural, programming, artificial etc.)
Classes 37-43
Describing the process of ... (according to your major)
Classes 44-52
Describing native place
Classes 53-60
Describing the graph
Classes 61-63:
Formulate your own advice for a good conclusion.
Classes 64-67:

Prepare answers to possible questions
Classes 68-70:
Prepare 10 questions for classmates based on the text of the topic
Classes 71-74:
Prepare a dialogue discussing the current topic
Classes 75-77:
Prepare an explanation of your attitude to the discussed ideas
Classes 78-80:
Find information on the discussed topic in various sources and fill out the form
Classes 81-83:
Read materials on the subject of diploma theses and write a short report
Classes 84-86:
Write an abstract for your theses
Classes 87-90:
Write an extended essay on several articles on the topic of your research

Course materials and recommended reading

1. Методичні вказівки з англійської мови для самостійної роботи студентів 2 року навчання спеціальності Видавницво та поліграфія Publishing and Printing: Methodological instructions in the English language for the second year students)/ уклад.: Гончаренко Т.Є., Тихонова М.Є., Гращенкова В.В., Саламатіна А.В., . — Харків : НТУ «ХПІ», 2023. — 48 с. [Електронний ресурс] https://repository.kpi.kharkov.ua/handle/KhPI-Press/69860

2. Professional English in use. Publishing and Printing: навчальний посібник для студентів спеціальності 186 «Видавництво та поліграфія» / КПІ ім. Ігоря Сікорського ; уклад.: І. І. Антоненко, І. П. Борковська, Н. В. Чіжова. – Електронні текстові дані (1 файл: 6,2 Мбайт). – Київ : КПІ ім. Ігоря Сікорського, 2021. – 169 с. [Електронний ресурс] https://ela.kpi.ua/handle/123456789/42218

3. Diana Hopkins, Pauline Cullen. IELTS Grammar for Bands 6.5 and above. Cambridge University Press, 2021. – 268p. [Electronic resource] https://www.ieltsdaily.ir/static/downloads/IELTS%20GRAMMAR%20CAMBRIDGE%206.5%20AND%20ABOVE.pdf

4. Functional structures of academic English. Методичні вказівки до практичних занять з курсу «Англійська мова за професійним спрямуванням» для студентів всіх спеціальностей / уклад. Лазарєва О. Я., Ковтун О.О., Дьомочка Л.В., Харків: НТУ "ХПІ", 2019. – 44с.

5. Доронкіна, Н. Є. Практикум англомовного професійного спрямування. Збірник текстових завдань: навчальний посібник / Н. Є. Доронкіна, Л. В. Ломакіна ; КПІ ім. Ігоря Сікорського. – Електронні текстові дані (1 файл: 153 Кбайт). – Київ : КПІ ім. Ігоря Сікорського, 2021. – 82 с. [Електронний ресурс] https://ela.kpi.ua/handle/123456789/39752

6. O'Dell Felicity. Objective Advanced. Student's Book. 4th ed. / O'Dell Felicity, Broadhead Annie. - Cambridge University Press, 2019. - 232p. [Electronic resource] http://univer.nuczu.edu.ua/tmp_metod/1352/Black_M._Capel_A._Objective_IELTS_student%27s_book.pdf

7. Eric H. Glendinning. Oxford English for Information Technology: Student's book. / Eric H. Glendinning. – Oxford: Macmillan, Eric H. Glendinning 2019. -137p. [Electronic resource] https://archive.org/details/pdfy-oWTCGITJmSHLDmGV/page/n7/mode/2up

Additional materials

1. Сковронська І. Ю. English for Information Technology and Computing: інтерактивний навчальний посібник / І. Ю. Сковронська, Л. І. Кузьо, Т. П. Дяк. - Львів: Львівський державний університет внутрішніх справ, 2022. - 228 с. [Електронний ресурс]

http://dspace.lvduvs.edu.ua/handle/1234567890/4433

2. Запотічна Р. А. English for Specific Purposes: Economics in Use. (Англійська мова для спеціальних цілей: Економіка у практиці) : навчальний посібник / Р. А. Запотічна. - Львів: Львівський державний університет внутрішніх справ, 2021. - 88 с. [Електронний ресурс] http://dspace.lvduvs.edu.ua/handle/1234567890/3797

3. English grammar tests: methodological recommendations for students' independent work / L. G. Budanova, O. V. Karasyova, N. V. Latunova, I. S. Latunov ; ed. by L. G. Budanova. - Kharkiv : NUPh, 2019. – 63 p. [Electronic resource] http://dspace.nuph.edu.ua/handle/123456789/18931

4. Budanova, L. G. Test your vocabulary : the collection of tests for independent students' work / L. G. Budanova, O. V. Shcherbina. - Kharkiv : NUPh, 2019. – 48 p. [Electronic resource] http://dspace.nuph.edu.ua/handle/123456789/18928

5. O.Lazareva, O.Kovtun, L.Dyomochka. Science speaks English. Kharkiv: NTU "KhPI", 2019. – 276p.

Assessment and grading

Criteria for assessment of student performance, and the final score structure

100% final assessment in the form of an exam/credit test (40%) and progress tests (60%)
40% - exam
60% - progress tests
Exam: written task, listening task, reading task and speaking.
Progress tests: 3 online tests (20% each).

Grading scale

Total points	National	ECTS
90–100	Excellent	A
82–89	Good	B
74–81	Good	C
64–73	Satisfactory	D
60–63	Satisfactory	E
35–59	Unsatisfactory (requires additional learning)	FX
0–34	Unsatisfactory (requires repetition of the course)	F

Norms of academic integrity and course policy

The student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": to demonstrate discipline, good manners, kindness, honesty, and responsibility. Conflict situations should be openly discussed in academic groups with a lecturer, and if it is impossible to resolve the conflict, they should be brought to the attention of the Institute's management.
Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist

Approval

Approved by	10.10.2023	Date, signature	**Head of the Department** Tatiana GONCHARENKO
		Date, signature	**Guarantor of the Educational Program** Serhii KOVALENKO

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