

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

**NATIONAL TECHNICAL UNIVERSITY
«KHARKIV POLYTECHNICAL INSTITUTE»**

Department of the Ukrainian Language
(name that provides teaching discipline)

CURRICULUM WORK PROGRAM

"Ukrainian as a foreign language"
(name of the academic discipline)

Level of higher education I (Bachelor's)
I (Bachelor's) / II (Master's)

Field of knowledge all
(code and name)

Specialty all
(code and name)

Educational Program all
(names of educational programs of specialties)

Type of Discipline: General Training; compulsory
(general training / professional training, compulsory / optional)

Form of study: full-time
(full-time / part-time / remote)

LETTER of APPROVAL

Educational program on the discipline
" Ukrainian as a foreign language"

Author of the Program:

Associate Professor, PhD in Philology _____ Oksana KRYMETS
(position, academic degree and academic title) (signature) (initials and surname)

Associate Professor, PhD in History _____ Natalia PYSARSKA
(position, academic degree and academic title) (signature) (initials and surname)

The Educational Program was discussed and approved at the meeting of the
Department of the Ukrainian Language
(name of the department that provides teaching of the discipline)

Minute: December 19, 2022 № 5

Head of the department
of Ukrainian Language _____ Svitlana CHERNIAVSKA
(name of the department) (signature) (full name)

LETTER OF APPROVAL

Code and name of the educational program _____

Department _____

Head of the educational program _____
(full name) (signature, data)

Head of the department _____
(full name) (signature, data)

CONFIRMATION LETTER OF THE WORKING EDUCATION PROGRAM

№	Date of meeting of department -developer of working plan and educational discipline	Protocol number	Head of the department Signature (which teaches)	Head of the department Signature (on which it is taught)	Head of the educational program Signature
1					
2					
3					
4					
5					

PURPOSE, COMPETENCIES, LEARNING OUTCOMES AND STRUCTURE OF STUDY COURSE OF THE DISCIPLINE

Purpose:

1. Formation of a holistic system of students' knowledge of the Ukrainian language:
 - enrichment of vocabulary of foreign students;
 - development and improvement of skills and abilities in various types of speech activity for successful mastering of a specialty while studying at NTU "KhPI";
 - improvement of grammatical skills (morphology, syntax);
 - formation of reading skills and abilities, which allows to perceive the text in the Ukrainian language as a source of information and to understand the content of the text;
 - formation and improvement of skills of oral, written, monologue and dialogic speech, ability to perceive speech messages in the conditions close to real;
 - improvement of skills and abilities in all types of speech activity (reading, writing, listening and speaking) of scientific-educational and socio-cultural sphere of communication;
 - formation and improvement of introductory reading skills;
 - formation and improvement of listening skills based on visualization;
 - formation and improvement of reproductive and productive speech skills;
 - formation of word-forming skills and abilities.
2. Mastering the Ukrainian language as a "working language" for study in a technical higher education institution of Ukraine in the chosen specialty.
3. Practical mastery of the Ukrainian language at the A2 level within the areas of communication relevant to foreign students' professional and communication interest during their studies.

Competencies:

- Ability to communicate in the state language both orally and in writing.

Training outcomes:

- Fluent in state and foreign languages on professional issues orally and in writing, have the skills to work with foreign technical publications.

As a result of studying the discipline " Ukrainian as a foreign language" students must

Know:

- the main speech constructions inherent in the educational text in the Ukrainian language;

- Morphology and Syntax of the Ukrainian language within the limits necessary for the educational process in the specialty.

Be able:

- have the skills of dialogue speech;
- have the skills of oral monologue in the form of simple messages;
- have the skills in listening to the text;
- understand the listened text, perceive information at a given pace;
- separate the main and additional information at the level of sentences and text;
- have skills of educational and introductory types of reading;
- combine processed and obtained information to the level of reproductive and productive text;
- have word formation skills.

STRUCTURE OF THE COURSE OF STUDY OF THE ACADEMIC DISCIPLINE

The study of this subject is based directly:	The results of the study of these subjects are based directly on:
«Professional language»	-

THE DESCRIPTION OF THE ACADEMIC DISCIPLINE (hours by academic terms and types of classes)

Term	General number of classes (hours) credits and ECTS	In particular		By types of classes (in hours)			Individual Tssks and Wrok	Ongiong Testing	Term Tests	
		Classes (hours)	Individual work (hours)	Lectures	Lab classes	Practical Classes, Seminars		Tests (a number of tests)	Credit	Exam
1	2	3	4	5	6	7	8	9	10	11
3,4,5	300/10	128	172	-	-	128	+	6	3,4	5

The proportion of classes in the general number of hours for the course study is 42,6%.

STRUCTURE OF ACADEMIC DISCIPLINE

№	Types of Learning Activities	The number of hours	Semester(term) number (if the discipline is taught in several semesters). Names of content modules. Names of topics and questions of each lesson. Tasks for independent work.	Recommended Literature (required and additional)
1	2	3	4	5
1	PrC	4	Content module 1. Phonetic concepts and laws. Morphology: noun (genus categories, numbers), personal, indicative, possessive pronouns, adjective, numerator, verb. Socio-cultural sphere of communication, dialogues, short messages. Topic 1. Phonetics. Phonetic concepts and laws. 1. Phonetic and graphic material. Vowels, consonants. 2. Affricates 3 Apostrophe. Storage. Emphasis. Intonation.	1, 2, 4, 5, 7, 10, 14, 15
2.	Ind	4	Topic 1. Phonetics. Phonetic concepts and laws. 1. Socio-cultural sphere of communication: the text "Introduction"	1, 2, 4, 5, 7, 10, 14, 15
3	PrC	4	Topic 2. Morphology. Noun. 1. The concept of being / non-being. 2. Category of genus, number. 3. The concept of cases. 4. Address to the person (exclamatory case).	1, 2, 4, 5, 7, 10, 14, 15
4	Ind	4	Topic 2. Morphology. Noun. 1. Socio-cultural sphere of communication: "Telephone conversation"	1, 2, 4, 5, 7, 10, 14, 15
5	PrC	4	Topic 3. Morphology. Pronoun. 1. Personal pronouns. 2. Possessive pronouns. 3. Expression of belonging to a certain person of the object or person.	1, 2, 4, 5, 7, 10, 14, 15
6	Ind	4	Topic 3. Morphology. Pronoun. 1. Socio-cultural sphere of communication: "Me and my family"	1, 2, 4, 5, 7, 10, 14, 15
7	PrC	4	Topic 4. Morphology. Pronoun. 1 Indicative pronouns. 2. Indication of a person or object.	1, 2, 4, 5, 7, 10, 14, 15
8	Ind	4	Topic 4. Morphology. Pronoun. 1. Socio-cultural sphere of communication: Topic "My university"	1, 2, 4, 5, 7, 10, 14, 15
9	PrC	4	Topic 5. Morphology. Adjective. 1. Expression of a feature of an object or person with the help of adjectives. Names of colors.	1, 2, 4, 5, 7, 10, 14, 15
10	Ind	4	Topic 5. Morphology. Adjective. 1. Socio-cultural sphere of communication: the text	1, 2, 4, 5, 7, 10, 14, 15

			"Clothes"	
11	PrC	4	Topic 6. Morphology. Numeral. 1. Use of quantitative numerals. 2. Use of ordinal numbers.	1, 2, 4, 5, 7, 10, 14, 15
12	Ind	4	Topic 6. Morphology. Numeral. 1. Socio-cultural sphere of communication: the topic "How much does it cost?"	1, 2, 4, 5, 7, 10, 14, 15
13	PrC	4	Topic 7. Morphology. Verb. 1. The concept of conjugation. 2. Conjugation of verbs of the first and second conjugations.	1, 2, 4, 5, 7, 10, 14, 15
14	Ind	4	Topic 7. Morphology. Verb. 1. Socio-cultural sphere of communication: "My day".	1, 2, 4, 5, 7, 10, 14, 15
15	PrC	2	Topic 8. Module control №1.	
16	PrC	4	Content module № 2. Syntax of a simple sentence, declension of nouns, pronouns, adjectives. Socio-cultural sphere of communication: dialogues, short messages. Topic 9. Syntax. 1. A simple sentence. 2. The concept of subject and predicate.	1, 2, 4, 5, 7, 10, 14, 15
17	Ind	4	Topic 9. Syntax. 1. Socio-cultural sphere of communication: "Coffee House"	1, 2, 4, 5, 7, 10, 14, 15
18	PrC	4	Topic 10. Morphology. Noun. 1. Expression of the object of action with the help of nouns in the possessive case.	1, 2, 4, 5, 7, 10, 14, 15
19	Ind	4	Topic 10. Morphology. Noun. 1. Socio-cultural sphere of communication: "My evening"	1, 2, 4, 5, 7, 10, 14, 15
20	PrC	4	Topic 11. Morphology. Personal pronouns. 1. The use of personal pronouns in the accusative case to indicate the object of action.	1, 2, 4, 5, 7, 10, 14, 15
21	Ind	4	Topic 11. Morphology. Personal pronouns. 1. Socio-cultural sphere of communication: "Breakfast, lunch, dinner"	1, 2, 4, 5, 7, 10, 14, 15
22	PrC	2	Topic 12. Morphology. Noun. 1. Expression of the place of action with the help of nouns in the local and genitive cases. 2. Alternation of consonants.	1, 2, 4, 5, 7, 10, 14, 15
23	Ind	4	Topic 12. Morphology. Noun. 1. Socio-cultural sphere of communication: "Where I study"	1, 2, 4, 5, 7, 10, 14, 15
24	PrC	2	Topic 13. Morphology. Personal pronouns. 1. Indication of the place of action with the help of personal pronouns in the local case. 2. Indication of the absence of a person or object in a certain person with the help of personal pronouns in the genitive case.	1, 2, 4, 5, 7, 10, 14, 15
25	Ind	4	Topic 13. Morphology. Personal pronouns. 1. Socio-cultural sphere of communication: "My room"	1, 2, 4, 5, 7, 10, 14, 15
26	PrC	4	Topic 14. Morphology. Adjectives. 1. Expression of a feature of a person or object that is the	1, 2, 4, 5, 7, 10, 14, 15

			object of action, with the help of adjectives in the possessive case. 2. Expression of a sign of a person or object that indicates the place of action, with the help of adjectives in the local case.	
27	Ind	4	Topic 14. Socio-cultural sphere of communication: "Hospital"	1, 2, 4, 5, 7, 10, 14, 15
28	PrC	4	Topic 15. Morphology. Noun. 1. Expression of the time of action with the help of nouns in the singular. 2. Expression of time of action by means of nouns-names of months in a local case. 3. Expression of the time of action with the help of ordinal numbers and nouns to denote the time dimension (at what time?). 4. Expression of time of action by means of prepositional constructions with nouns in the genitive case.	1, 2, 4, 5, 7, 10, 14, 15
29	Ind	4	Topic 15. Morphology. Noun. 1. Socio-cultural sphere of communication: the text "My day". P.86	1, 2, 4, 5, 7, 10, 14, 15
30	PrC	2	Topic 16. Module Control №2	
31	PrC	2	Content module 3. Morphology. Conjugation of nouns, pronouns, adjectives (continuation), verb. Socio-cultural sphere of communication: dialogues, short messages, texts Topic 17. Morphology. Noun. Adjective. 1. Expression of the sign of the subject. 2. Expression of the owner of the subject with the help of nouns and adjectives in the genitive case.	1, 2, 4, 5, 7, 10, 14, 15
32	Ind	4	Topic 17. Morphology. Noun. Adjective. 1. Socio-cultural sphere of communication: "Our audience"	1, 2, 4, 5, 7, 10, 14, 15
33	PrC	2	Topic 18. Morphology. Noun. 1. Expression of the presence or absence of a person or object in a person with the help of nouns in the genitive case.	1, 2, 4, 5, 7, 10, 14, 15
34	Ind	4	Topic 18. Morphology. Noun. 1. Socio-cultural sphere of communication: "How I bought fruits and vegetables"	1, 2, 4, 5, 7, 10, 14, 15
35	PrC	2	Topic 19. Morphology. Noun. Adjective. 1. Expression of the instrument of action, the object of joint action, the object of action by type of activity and the means of movement with the help of nouns and adjectives in the instrumental case.	1, 2, 4, 5, 7, 10, 14, 15
36	Ind	4	Topic 19. Morphology. Noun. Adjective. 1. Socio-cultural sphere of communication: the topic "What do we use every day?"	1, 2, 4, 5, 7, 10, 14, 15
37	PrC	4	Topic 20. Morphology. Personal pronouns. 1. Indication of a person or object that acts as an instrument of action, an object of joint action and a means of transportation with the help of personal pronouns in the instrumental case.	1, 2, 4, 5, 7, 10, 14, 15

			2. Indication of the addressee of the action with the help of personal pronouns in the dative case.	
38	Ind	4	Topic 20. Morphology. Personal pronouns. 1. Socio-cultural sphere of communication: "To whom I bought gifts".	1, 2, 4, 5, 7, 10, 14, 15
39	PrC	2	Topic 21. Verb. 1. Expression of an action that took place earlier, with the help of past tense verbs of the imperfect form.	1, 2, 4, 5, 7, 10, 14, 15
40	Ind	4	Topic 21. Verb. 1. Socio-cultural sphere of communication: "How I spent the weekend"	1, 2, 4, 5, 7, 10, 14, 15
41	PrC	2	Topic 22. Verb. 1. Expression of the action that will take place with the help of future tense verbs of the imperfect form.	1, 2, 4, 5, 7, 10, 14, 15
42	Ind	4	Topic 22. Verb. 1. Socio-cultural sphere of communication: "What will my friend and I do next Sunday"	1, 2, 4, 5, 7, 10, 14, 15
43	PrC	4	Topic 23. Verb. 1. Expression of short completed (effective) action with the help of verbs of the perfect form. 2. Expression of past and future effective actions.	1, 2, 4, 5, 7, 10, 14, 15
44	Ind	4	Topic 23. Verb. 1. Socio-cultural sphere of communication: the text "How Ali's student got sick"	1, 2, 4, 5, 7, 10, 14, 15
45	PrC	2	Topic 24. Module Control №3	
46	PrC	2	Content module 4. Morphology. Adverbs, movement verbs, declension of nouns and adjectives (continued). Syntax. A complex sentence. Socio-cultural sphere of communication: topics and texts. Topic 25. Morphology. Adverb. 1. Expression of a sign of action with the help of adverbs. to denote: a) mode of action; b) temporal sign of action; c) places of action.	1, 2, 4, 5, 7, 10, 14, 15
47	Ind	4	Topic 25. Morphology. Adverb. 1. Socio-cultural sphere of communication: "Friendly help"	1, 2, 4, 5, 7, 10, 14, 15
48	PrC	2	Topic 26. Morphology. Verb. 1. Verbs of movement. 2. Expression of the direction of movement with the help of nouns in the genitive case and verbs of movement.	1, 2, 4, 5, 7, 10, 14, 15
49	Ind	4	Topic 26. Morphology. Verb.. 1. Socio-cultural sphere of communication: "How I came to Kharkiv".	1, 2, 4, 5, 7, 10, 14, 15
50	PrC	2	Topic 27. Morphology. Noun. 1. Expression of distance and direction of movement with the help of nouns in the genitive case.	1, 2, 4, 5, 7, 10, 14, 15
51	Ind	4	Topic 27. Morphology. Noun. 1. Socio-cultural sphere of communication: "Tell me, please, how to get to the circus?"	1, 2, 4, 5, 7, 10, 14, 15
52	PrC	2	Topic 28. Morphology. Noun. 1. Designation of the addressee of the action. 2. Expression of the age of a person or object using	1, 2, 4, 5, 7, 10, 14, 15

			constructions with nouns in the dative case	
53	Ind	4	Topic 28. Morphology. Noun. 1. Socio-cultural sphere of communication: "My family"	1, 2, 4, 5, 7, 10, 14, 15
54	PrC	2	Topic 29. Morphology. Verb. 1. Expressing a request, wish, order with the help of verbs of the imperative mood	1, 2, 4, 5, 7, 10, 14, 15
55	Ind	4	Topic 29. Morphology. Verb. 1. Socio-cultural sphere of communication: "How I bought warm things in the supermarket"	1, 2, 4, 5, 7, 10, 14, 15
56	PrC	2	Topic 30. Syntax. A complex sentence. 1. A complex sentence with the words who, what. 2. The use of conjunctions in a complex sentence	1, 2, 4, 5, 7, 10, 14, 15
57	Ind	4	Topic 30. Syntax. A complex sentence. 1. Socio-cultural sphere of communication: "My future profession"	1, 2, 4, 5, 7, 10, 14, 15
58	PrC	2	Topic 31. Syntax. A complex sentence. 1. Complex sentences with the words which, what	1, 2, 4, 5, 7, 10, 14, 15
59	Ind	4	Topic 31. Syntax. A complex sentence. 1. Socio-cultural sphere of communication: the topic "Welcome to Kharkiv"	1, 2, 4, 5, 7, 10, 14, 15
60	PrC	2	Topic 32. Module Control №4	
61	PrC	4	Content module 5. Morphology. Degrees of comparison of adjectives and adverbs, adjectives, adverbs. Syntax. Replacement of adjectives and adverbial inflections by subordinate clauses. Scientific and educational sphere. Lexical and syntactic constructions Topic 33. Morphology. Adjective. 1. Comparison of the sign of objects, persons, states with the help of adjectives of the highest and highest degrees of comparison	1, 2, 4, 5, 7, 10, 14, 15
62	Ind	4	Topic 33. Morphology. Adjective. 1. Scientific and educational sphere. Figures. Numbers	1, 2, 4, 5, 7, 10, 14, 15
63	PrC	2	Topic 34. Morphology. Adverb. 1. Comparison of the sign of action with the help of adverbs of the highest and highest degrees of comparison	1, 2, 4, 5, 7, 10, 14, 15
64	Ind	4	Topic 34. Morphology. Adverb. 1. Scientific and educational sphere. Mathematical operations	1, 2, 4, 5, 7, 10, 14, 15
65	PrC	4	Topic 35. Morphology. Participle. 1. Expression of a sign of a person or object by action with the help of adjectives, adjectives, verb constructions. 2. Active and passive adjectives	1, 2, 4, 5, 7, 10, 14, 15
66	Ind	4	Topic 35. Morphology. Participle. 1. Scientific and educational sphere. Equality. Inequalities	1, 2, 4, 5, 7, 10, 14, 15
67	PrC	2	Topic 36. Morphology. Participle. 1. Expression of a person or object with the help of adjectives and verb constructions	1, 2, 4, 5, 7, 10, 14, 15
68	Ind	4	Topic 36. Morphology. Participle. 1. Scientific and educational sphere. Fractions. Ordinary fractions	1, 2, 4, 5, 7, 10, 14, 15

69	PrC	2	Topic 37. Syntax. 1. Replacement of a sentence with inversion of an adjective by a synonymous complex sentence with a subjunctive definite	1, 2, 4, 5, 7, 10, 14, 15
70	Ind	4	Topic 37. Syntax. 1. Scientific and educational sphere. Simple and complex substances. Chemical elements and their symbols	1, 2, 4, 5, 7, 10, 14, 15
71	PrC	2	Topic 38. Morphology. Adverb. 1. Expression of additional action with the help of adverbs. 2. Adverbs of imperfect and perfect form	1, 2, 4, 5, 7, 10, 14, 15
72	Ind	4	Topic 38. Morphology. Adverb. 1. Scientific and educational sphere. The composition of simple and complex substances	1, 2, 4, 5, 7, 10, 14, 15
73	PrC	2	Topic 39. Syntax. 1. Replacing an adverb or adverbial inflection with a contracted sentence with conjunctions when, because.	1, 2, 4, 5, 7, 10, 14, 15
74	Ind	4	Topic 39. Syntax. 1. Scientific and educational sphere. Physical properties of substances	1, 2, 4, 5, 7, 10, 14, 15
75	PrC	2	Topic 40. Module Control №5	
76	PrC	2	Content module 6. Syntax of a complex sentence, types of complex sentences. Scientific and educational sphere, acquaintance with scientific texts, mastering of lexical units and syntactic constructions inherent in scientific style. Topic 41. Syntax. A complex sentence. 1. The concept of a complex sentence 2. Expression of the reason of action (why?)	1, 2, 4, 5, 7, 10, 14, 15
77	Ind	4	Topic 41. Syntax. A complex sentence. 1. Scientific and educational sphere. Classification of chemicals.	1, 2, 4, 5, 7, 10, 14, 15
78	PrC	2	Topic 42. Syntax. A complex sentence. 1. Expression of simultaneity and sequence of actions.	1, 2, 4, 5, 7, 10, 14, 15
79	Ind	4	Topic 42. Syntax. A complex sentence. 1. Scientific and educational sphere. The structure of the atom	1, 2, 4, 5, 7, 10, 14, 15
80	PrC	2	Topic 43. Syntax. A complex sentence. 1. Expression of the condition.	1, 2, 4, 5, 7, 10, 14, 15
81	Ind	4	Topic 43. Syntax. A complex sentence. 1. Scientific and educational sphere. Topic Mechanical motion. Sections of mechanics	1, 2, 4, 5, 7, 10, 14, 15
82	PrC	2	Topic 44. Syntax. A complex sentence. 1. Expression of necessity, expediency of action	1, 2, 4, 5, 7, 10, 14, 15
83	Ind	5	Topic 44. Syntax. A complex sentence. 1. Scientific and educational sphere. Types of movement. Rectilinear and curvilinear motion	1, 2, 4, 5, 7, 10, 14, 15
84	PrC	2	Topic 45. Syntax. A complex sentence. 1. Expression of the purpose of action (for what purpose?)	1, 2, 4, 5, 7, 10, 14, 15
85	Ind	5	Topic 45. Syntax. A complex sentence. 1. Scientific and professional sphere. Types of	1, 2, 4, 5, 7, 10, 14, 15

			movement. Uniform and uneven movement	
86	PrC	2	Topic 46. Syntax. A complex sentence. 1. Expression of the consequence of action.	1, 2, 4, 5, 7, 10, 14, 15
87	Ind	5	Topic 46. Syntax. A complex sentence. 1. Scientific and professional sphere. Physical quantities and units of measurement	1, 2, 4, 5, 7, 10, 14, 15
88	PrC	2	Topic 47. Syntax. A complex sentence. 1. Systematization of structural-semantic models of complex sentences.	1, 2, 4, 5, 7, 10, 14, 15
89	Ind	5	Topic 47. Syntax. A complex sentence. 1. Scientific and professional sphere. My Major	1, 2, 4, 5, 7, 10, 14, 15
90	PrC	2	Topic 48. Module Control №6	
Total (hours)		300		

INDIVIDUAL WORK

№	Types of Individual Work	Hours
1	Study and Revision of practical material	35
2	Preparation for practical classes	35
3	Independent study of topics and issues that are not taught in practical classes	52
4	Preparation for credits	30
5	Preparation for exam	20
	Total	172

INDIVIDUAL TASKS:

oral and written speech

(types of individual work)

№	Types of Individual Work	Terms of Implementation
1.	To prepare oral dialogues.	Week 7
2.	Social and daily usage phrases.	
3.	To prepare oral dialogues.	Week 15
4.	Social and daily usage phrases.	
5.	To prepare written dialogues.	Week 22
6.	Social and daily usage phrases.	
7.	To prepare a written monologue.	Week 27
8.	Social and daily usage phrases.	
9.	To prepare written monologue.	Week 39
10.	Scientific and educational sphere	
11.	To prepare written monologue.	Week 45
12.	Scientific and educational sphere.	

METHODS OF TEACHING

Lectures - presentation of theoretical material by the lecturer according to the curriculum and the distribution of hours between topics. Various interactive forms of audience activation are used. The lecturer has his own synopsis, which reflects the main content of the topic, students write down new information in their own syllabi.

Practical classes - are conducted in the form of practical tasks and exercises. For practical classes, students work on lecture material, prepare speeches using educational and scientific literature, perform exercises and tasks. The lecturer evaluates the activity of students during the lesson according to the accepted scale of assessment in points. During the lesson, the level of knowledge of students on each topic must be assessed with the help of test tasks, exercises and written independent work on the knowledge of basic concepts on the topic.

Individual task - a kind of independent work outside the classroom, when the student, using lecture material and additional sources of knowledge, develops a personal topic.

Presentation preparation is a type of independent work performed by a student (or 2-3 students) outside of classroom hours. The student is free to choose topics from among the topics offered by the plans of practical classes, or agrees with the teacher initiative topics. The next step is for the student to perform a bibliographic search using library collections or Internet resources. Also draws up a presentation plan or asks questions to which you need to get a reasoned answer. Having mastered the sources on the topic, the student reveals the content of the questions and presents the work done in a practical lesson. The size of the presentation is 16-25 slides, the text of

the report is 4-6 standard pages typed on a computer. The main content of the presentation is reported in free form during the lesson, and the student receives a grade from the teacher.

Distance learning - a form that can be introduced as a result of the introduction of quarantine restrictions related in particular to the spread of COVID - 19. Provides training using computer and telecommunications technologies (Office-365), which provide interactive interaction between teacher and student at different stages study of the discipline and independent work with educational and methodical material, performance of practical tasks, test control, etc.

Innovative methods - modern teaching methods, which include:

- structural and logical technologies: step-by-step organization of the learning system, which contributes to the logical sequence of formulation and solution of didactic tasks based on the selection of their content, forms, methods and teaching aids at each stage of the process;

- integration technologies: didactic systems that provide integration of interdisciplinary knowledge and skills, various activities at the level of integrated courses (including electronic);

- professional and business game technologies: didactic systems of using various "games", during which the ability to solve problems on the basis of compromise choice (business and role-playing games, simulation exercises, individual training, computer programs, etc.) is formed;

- training technologies: system of activity for working off of certain algorithms of the decision of typical practical problems by means of the computer (psychological trainings of intellectual development, communication, the decision of administrative problems);

- information and computer technologies implemented in didactic computer learning systems based on human-machine dialogue with the help of various educational programs (training, control, information, etc.).

METHODS OF CONTROL AND MONITORING

1. The final (semester) control is carried out in the form of an exam or by accumulating points for the current control of content modules.

Exam - written or oral answer to the questions contained in the exam ticket. The questions of examination tickets are brought to the students in advance. Examination tickets are prepared by the lecturer, they are approved at the meeting of the department and signed by the head of the department. The examiner is appointed by the head of the department. He must assess the quality of the student's response according to the accepted scale of academic evaluations.

Test questions for evaluation of the knowledge of the course during the exam.

1. Phonetics. Phonetical Rules and Laws.
2. Phonetics and Graphics. Vowels and Consonants.
3. Affricates.
4. Apostrophe. Composition. Stress. Emphasis. Intonation.

5. Morphology. Noun. The concept of being / non-being.
6. Category of gender, number.
7. The concept of cases.
8. Address to the person (exclamatory case).
9. Personal pronouns and possessive pronouns.
10. Expression of belonging to a certain person of the object or person.
11. Indicative pronouns.
12. Indication of a person or object.
13. Adjective. Expression of a feature of an object or person with the help of adjectives. Names of colors.
14. Numeral. Use of quantitative numerals.
15. The use of ordinal numbers.
16. Verb. Verb conjugation, conjugation of verbs of the first and second conjugation.
17. Syntax. Simple Sentence.
18. The Definition of Subject and Predicate.
19. Expression of the object of action with the help of nouns in the possessive case.
20. Personal pronouns. Use of personal pronouns in the accusative case to indicate the object of action.
21. Expression of the place of action with the help of nouns in the local and genitive cases. Alternation of consonants.
22. Indication of the place of action with the help of personal pronouns in the local case; for the absence of a person or object in a certain person with the help of personal pronouns in the genitive case.
23. Expression of a feature of a person or object that: a) acts as objects of action, with the help of adjectives in the accusative case; b) indicate the place of action, with the help of adjectives in the local case.
24. Expression of time of action by means of: a) nouns in the possessive singular; b) nouns-names of months in the local case; c) ordinal numbers and nouns to denote the time dimension (at what time?); d) prepositional constructions with nouns in the genitive case.
25. Expression of the sign of the subject and expression of the owner of the subject with the help of nouns and adjectives in the genitive case.
26. Expression of the presence or absence of a person or object in a certain person with the help of nouns in the genitive case.
27. Expression of an instrument of action, an object of joint action, an object of action by type of activity and a means of transportation with the help of nouns and adjectives in the instrumental case.
28. Indication of a person or object that acts as an instrument of action, an object of joint action and a means of transportation with the help of personal pronouns in the instrumental case; to the addressee of the action with the help of personal pronouns in the dative case.
29. Expression of an action that took place earlier with the help of past tense verbs of the imperfect form.

30. Expression of the action to take place with the help of future tense verbs of the imperfect form (aspect).
31. Expression of short completed (effective) action with the help of verbs of the perfect form (aspect).
32. Expression of past and future effective actions.
33. Expression of a sign of action with the help of adverbs. to denote: a) mode of action; b) temporal sign of action; c) places of action.
34. Verbs of movement.
35. Expression of the direction of movement with the help of nouns in the genitive case and verbs of movement.
36. Expression of distance and direction of movement with the help of nouns in the genitive case.
37. Designation of the addressee of action, expression of age of the person or subject by means of constructions with nouns in a dative case.
38. Expressions of requests, wishes, orders with the help of verbs of the imperative mood.
39. Syntax. A complex sentence with the words who, what.
40. The use of conjunctions in a complex sentence.
41. Complex sentences with the words which and what.
42. Comparison of the sign of objects, persons, states with the help of adjectives of the highest and highest degrees of comparison.
43. Comparison of the sign of action with the help of adverbs of the highest and highest degrees of comparison.
44. Expression of a sign of a person or object by action with the help of adjectives, adjectives, verb constructions. Active and passive adjectives.
45. Expression of a person or object by action with the help of adjectives and verb constructions
46. Replacement of a sentence with inversion of an adjective by a synonymous complex sentence with a subordinate definite
47. Expression of additional action with the help of adverbs. Adverbs of imperfect and perfect form.
48. Replacing an adverb or adverbial inflection with a contracted sentence with conjunctions when, because.
49. Syntax. A complex sentence. Expression of the reason for the action (why?)
50. Expression of simultaneity and sequence of actions.
51. Expression of conditions
52. Expression of necessity, expediency of action.
53. Expression of the purpose of action (why?)
54. Expression of the consequence of action.
55. Systematization of structural-semantic models of complex sentences.

2. Current control is based on the results of students' work in practical classes, the method of control works, assessment of tests, independent work, individual tasks, presentations.

Control in practical classes - assessment of students' performances, answers to questions posed by the teacher, assessment of test tasks, assessments during independent work, assessment of the contribution of individual students to group work in preparing a team project, activity in the business game.

Test work - a type of current control of students' knowledge, which aims to identify the level of knowledge of students obtained from the material passed. The date of the test is communicated to the students and is appointed upon completion of the study of the content module. Questions and test tasks are prepared by the teacher who conducts practical classes, they are consistent with the lecture questions and topics of seminars. The test is performed in writing in the presence of the teacher, evaluated on an accepted scale and the assessment can be used by the teacher to calculate the cumulative score based on the study of the discipline.

Individual tasks - are evaluated by the teacher or on the results of the report on a practical lesson or for separately performed work.

THE SYSTEM OF AVALUATION AND GRADES THAT STUDENTS GET FOR DEMONSTRATION OF SKILLS AND ABILITIES: THE MEANING OF EACH GRADE (NATIONAL GRADING SYSTEM AND ECTS)

Table 1.– Distribution of points for assessing student performance for credit

Tests by Topics	Tests	Individual Tasks	Credit	Total
28	30	12	30	100

Table 2. Distribution of points for assessing student performance for the exam

Tests by Topics	Tests	Individual Tasks	Exam	Total
28	30	12	30	100

Criteria and system for assessing students' knowledge and skills.

According to the main provisions of ECTS, the assessment system should be understood as a set of methods (written, oral and practical tests, exams, projects, etc.) used in assessing the achievements of learners, the expected learning outcomes.

Successful assessment of learning outcomes is a prerequisite for assigning credits to a learner. Therefore, statements about the results of the study of program components should always be accompanied by clear and appropriate evaluation criteria for the award of loans. This makes it possible to state whether the student has received the necessary knowledge, understanding, competencies.

Assessment criteria are descriptions of what a learner is expected to do to demonstrate learning outcomes.

The main conceptual provisions of the system of assessment of knowledge and skills of students are:

1. Improving the quality of training and competitiveness of professionals by stimulating independent and systematic work of students during the semester, establishing constant feedback from teachers to each student and timely adjustment of its educational activities.

2. Increasing the objectivity of the assessment of students' knowledge is due to control during the semester using a 100-point scale (Table 3). Grades must be translated into the national scale (with the state semester grade "excellent", "good", "satisfactory" or "unsatisfactory") and the ECTS scale (A, B, C, D, E, FX, F).

Table 3 - Scale of assessment of knowledge and skills: national and ECTS

Grade, Rating, Points	Grade in ECTS and its criteria	National System Grade	Criteria of Evaluation	
			Positive	Negative
1	2	3	4	5
90-100	A	Excellent	<ul style="list-style-type: none"> - Deep knowledge of the educational material of the module contained in the main and additional literature sources; - ability to analyze the phenomena being studied in their relationship and development; - ability to perform theoretical calculations; - answers to questions are clear, concise, logically consistent; - ability to solve complex practical problems. 	The answers to the questions may contain minor inaccuracies
82-89	B	Good	<ul style="list-style-type: none"> - Deep level of knowledge in the amount of required material provided by the module; - ability to give reasoned answers to questions and perform theoretical calculations; - ability to solve complex practical problems. 	The answers to the questions contain some inaccuracies;
75-81	C	Good	<ul style="list-style-type: none"> - Solid knowledge of the material being studied and its practical application; - ability to give reasoned answers to questions and perform theoretical 	Inability to use theoretical knowledge to solve complex practical problems.

			calculations; - ability to solve practical problems.	
64-74	D	Satisfactory	- Knowledge of the basic fundamental provisions of the studied material and their practical application; - ability to solve simple practical problems..	Inability to give reasoned answers to questions; - inability to analyze the presented material and perform calculations; - inability to solve complex practical problems.
60-63	E	Satisfactory	- Knowledge of the basic fundamentals of the module material, - ability to solve the simplest practical problems.	Ignorance of certain (unprincipled) issues from the module material; - inability to consistently and reasonably express an opinion; - inability to apply theoretical principles in solving practical problems
35-59	FX (requires additional hours of training))	Unsatisfactory	Additional study of the module material can be performed in the time provided by the curriculum.	Ignorance of the basic fundamental provisions of the educational material of the module; - significant errors in answering questions; - inability to solve simple practical problems.

1-34	F (requires repeating the study course)	Unsatisfactory	-	- Total lack of knowledge of a significant part of the training material of the module; - significant errors in answering questions; - ignorance of the basic fundamental provisions; - inability to navigate when solving simple practical problems
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EDUCATIONAL AND METHODOLOGICAL PROVISION OF THE EDUCATIONAL DISCIPLINE

Educational and methodological support of the discipline " Ukrainian as a foreign language " has the following main components:

1. Syllabus of the discipline "Ukrainian as a foreign language".
2. Curriculum of the discipline "Ukrainian as a foreign language".
3. Methodical recommendations for practical classes.
4. Methodical recommendations for independent work of students.
5. Educational content of the discipline (synopsis).
6. Tasks for differentiated tests.
7. Tasks for modular tests.
8. Tasks for complex control work on the discipline "Ukrainian as a foreign language".
9. Examination tickets for the discipline "Ukrainian as a foreign language".
10. Library fund of the university and the department.

RECOMMENDED LITERATURE

Basic literature

1	Metodychni vказivky z dystsypliny «Ukrainska mova yak inozemna» dlia inozemnykh studentiv i vykladachiv «Khudozhnie chytannia i spilkuvannia v aspekti komunikatyvno-intentsiinoi modeli navchannia» / uklad. V.F. Shevchenko, I.V. Polianska, S. M. Cherniavska. – Kharkiv: NTU «KhPI», 2019. – 24 s.
2	Metodychni vказivky z dystsypliny «Ukrainska mova yak inozemna» v aspekti intehratsiinoi kontseptsii KIM «Mova profesiinoho partnerstva» / uklad. I.V. Polianska, S.M. Cherniavska, V.F. Shevchenko. – Kharkiv: NTU «KhPI», 2019. – 65 s.
3	I.V. Polianska, S.M. Cherniavska. Treninh inozemnykh studentiv shchodo pidhotovky do testuvannia ta moduliv z dystsyplin «Ukrainska mova yak inozemna» ta «Mova navchannia» v aspekti intehratsiinoi kontseptsii komunikatyvno-intentsiinoi modeli: navchalnyi posibnyk. – Kharkiv: NTU «KhPI», 2019. – 162 s.
4	Metodychni vказivky do praktychnykh zaniat z dystsyplin «Ukrainska mova yak inozemna» ta «Mova profesiinoho navchannia» dlia inozemnykh studentiv vsikh spetsialnostei «Pidhotovka do testuvannia z movy profesiinoho navchannia. Audiuvannia ta hovorinnia» / Uklad. Lukhina M.Iu., Cherniavska S.M., Homon A.M. – Kharkiv: NTU «KhPI», 2021. – 42 s.
5	Metodychni vказivky dlia vykonannia praktychnykh zavdan z navchalnoi dystsypliny «Ukrainska mova yak inozemna» dlia inozemnykh studentiv usikh spetsialnostei «My navchaiemosia v Ukraini» / Uklad. Cherniavska S.M., Nemertsova O.Ie., Sabadyr H.I., Diachenko O.V. – Kharkiv: NTU «KhPI», 2021. – 65 s.
6	L.Ia. Tereshchenko, A.M. Homon, V.A. Sukhorukov. Ukrainska mova. Naukovyi styl: navchalnyi posibnyk dlia studentiv-inozemtsiv tekhnichnykh spetsialnostei. – Kharkiv : NTU «KhPI», 2021. – 145 s.
7	Ukrainian language as a foreign language: elementary level [Electronic resource]: education. manual / G. I. Sabadyr [etc.] ; National technical University "Kharkiv Polytechnic Institute". - Electron. text. data. - Kharkiv, 2022. - 120 s.
8	Zaimennyk: Navchalno-metodychnyi posibnyk / N.V. Severyn. – Kharkiv: NTU «KhPI», 2022. – 72 s.
9	Stupeni porivniannia prykmetnykiv i pryslivnykiv : metod. rekomendatsii z ukrainskoi movy dlia samostiinoi roboty studentiv-inozemtsiv / uklad. N. V. Severyn; Nats. tekhn. un-t "Kharkiv. politekhn. in-t". – Kharkiv: TOV "Tsyfra Prynt", 2023. – 40 s.
10	Subota L.A. Metodychni rekomendatsii z dystsypliny «Ukrainska mova» dlia samostiinoi roboty inozemnykh studentiv II kursu, yaki navchaiutsia anhliskoioi movoio u zakladakh vyshchoi osvity Ukrainy. - Kharkiv: NTU «KhPI», 2023.- 60 s.
11	Subota L.A. Metodychni rekomendatsii z dystsypliny «Ukrainska mova» dlia samostiinoi roboty inozemnykh studentiv III kursu, yaki zdoBUvaiut osvitu

	anhliiskoiu movoiu u Zakladakh vyshchoi osvity Ukrainy. - Kharkiv: NTU «KhPI», 2023.- 35 s.
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Secondary literature

12	O.H. Barchuk, O.M. Volkova, N.O. Vorona ta in.; za red. T.O. Dehtiarovoi. Ukrainska mova dlia inozemtsiv: navchalnyi posibnyk.– Sumy : Universytetska knyha , 2019. — 400 s.
13	O.M. Volkova, N.O. Vorona, Ye.O. Holovanenko ta in.; za red. T.O. Dehtiarovoi. Ukrainska mova dlia studentiv-inozemtsiv (pochatkovyi riven): navchalnyi posibnyk.– Sumy : Universytetska knyha , 2019. — 256 s.
14	Holovanenko Ye. O., Dehtiarova T. O., Diadchenko H. V. ta in. Ukrainska mova dlia inozemtsiv. Riven A1. Navchalnyi posibnyk.– Sumy : Universytetska knyha , 2019. —278 s.
15	Dehtiarova T. O., Diadchenko H. V., Konok O. P. ta in. Ukrainska mova dlia inozemtsiv. Riven A2. Navchalnyi posibnyk.– Sumy : Universytetska knyha , 2019. —215 s.
16	Bidenko L. V., Zavhorodnii V. A., Kazandzhyieva M. S. ta in. Ukrainska mova dlia inozemtsiv. Riven V1. Navchalnyi posibnyk.– Sumy : Universytetska knyha , 2019. —363 s.
17	A.L. Khrypunova, M.P. Zaveriushchenko, N.V. Riazanova-Khytrovska, A.I. Dobrozhan. Universytetska osvita v Ukraini : navchalnyi posibnyk z kursu «Universytetska osvita» dlia studentiv-inozemtsiv.– Kharkiv: NTU «KhPI», 2021.– 237 s.

INTERNET RESOURCES

<http://repository.kpi.kharkov.ua>
<http://yak-my-hovorymo.wikidot.com/>
<http://chak-chy-pravylno-my-hovorymo.wikidot.com/>
<http://kultura-movy.wikidot.com/>
<http://rodovyj-vidminok.wikidot.com/>
<http://nepravylno-pravylno.wikidot.com/>
<http://ros-ukr-idioms.wikidot.com/>
<http://www.novamova.com.ua>
<http://www.mova.info>
<http://www.pravopys.net>
<http://www.pereklad.kiev.ua>