MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

**NATIONAL TECHNICAL UNIVERSITY
«KHARKIV POLYTECHNIC INSTITUTE»**

Department of the Ukrainian Language
<small>(name that provides teaching discipline)</small>

CURRICULUM WORK PROGRAM

_____"Language of professional training (Ukrainian)"_____
<small>(name of the academic discipline)</small>

Level of higher education _____I (Bachelor's)_____
<small>I (Bachelor's) / II (Master's)</small>

Field of knowledge _____all_____
<small>(code and name)</small>

Specialty _____all_____
<small>(code and name)</small>

Educational Program _____all_____
<small>(names of educational programs of specialties)</small>

Type of Discipline: _____General Training; compulsory_____
<small>(general training / professional training, compulsory / optional)</small>

Form of study: _____full-time_____
<small>(full-time / part-time / remote)</small>

Kharkiv – 2023

LETTER of APPROVAL

Educational program on the discipline
" Language of professional training (Ukrainian)"

Author of the Program:

Associate Professor, PhD in Philology   Oksana KRYMETS
(position, academic degree and academic title)   (signature)   (initials and surname)

Associate Professor, PhD in History   Natalia PYSARSKA
(position, academic degree and academic title)   (signature)   (initials and surname)

The Educational Program was discussed and approved at the meeting of the
Department of the Ukrainian Language
(name of the department that provides teaching of the discipline)

Minute: December 19, 2022 № 5

Head of the department
of Ukrainian Language _____ Svitlana CHERNIAVSKA
(name of the department)   (signature)   (full name)

LETTER OF APPROVAL

Code and name of the educational program _____

_____

Department _____

Head of the educational program _____ _____
<div align="center">(full name)   (signature, data)</div>

Head of the department _____ _____
<div align="center">(full name)   (signature, data)</div>

CONFIRMATION LETTER OF THE WORKING EDUCATION PROGRAM

№	Date of meeting of department -developer of working plan and educational discipline	Protocol number	Head of the department Signature (which teaches)	Head of the department Signature (on which it is taught)	Head of the educational program Signature
1					
2					
3					
4					
5					

PURPOSE, COMPETENCIES, LEARNING OUTCOMES AND STRUCTURE OF STUDY COURSE OF THE DISCIPLINE

Purpose:

1. Formation of a holistic system of students' knowledge of the Ukrainian Language:

- Enrichment of vocabulary of foreign students;

- Development and improvement of skills and abilities in various types of speech activity for accomplishment of a specialty while studying at NTU "KhPI";

- Improvement of Grammatical skills (Morphology, Syntax);

- Formation of reading skills and abilities, which allows to perceive the text in the Ukrainian language as a source of information and to understand the content of the text;

- Formation and improvement of skills of oral, written, monologue and dialogic speech, ability to perceive speech messages in the conditions close to real;

- Improvement of skills and abilities in all types of speech activity (reading, writing, listening and speaking) of scientific-educational and socio-cultural sphere of communication;

- Formation and improvement of introductory reading skills;

- Formation and improvement of listening skills based on visualization;

- Formation and improvement of reproductive and productive speech skills;

- Formation of skills related to word-building.

2. Mastering the Ukrainian Language as a "working language" for study in a technical higher education institution of Ukraine in the chosen specialty.

3. Practical mastery of the Ukrainian Language at the A2 level within the areas of communication relevant to foreign students' academic needs during their studies.

Competencies:
- Ability to communicate in the state language both orally and in writing.

Training outcomes:
- Fluent in state and foreign languages on professional issues orally and in writing, have the skills to work with foreign technical publications.

As a result of studying the discipline «Language of professional training (Ukrainian)» students must

Know:

- the main speech constructions inherent in the educational text in the Ukrainian language;

- Morphology and Syntax of the Ukrainian language within the limits necessary for the educational process in the specialty.

Be able:

- have the skills of dialogue speech;

- have the skills of oral monologue in the form of simple messages;

- have the skills in listening to the text;

- understand the listened text, perceive information at a given pace;

-separate the main and additional information at the level of sentences and text;

-have skills of educational and introductory types of reading;

-combine processed and obtained information to the level of reproductive and productive text;

-have word formation skills.

STRUCTURE OF THE COURSE OF STUDY
OF THE ACADEMIC DISCIPLINE

The study of this subject is based directly:	The results of the study of these subjects are based directly on:
-	«Ukrainian as a foreign language»

THE DESCRIPTION OF THE ACADEMIC DISCIPLINE
(hours by academic terms and types of classes)

Term	General number of classes (hours) credits and ECTS S	In particular		By types of classes (in hours)			Individual Tssks and Wrok	Ongiong Testing	Term Tests	
		Classes (hours)	Individual work (hours)	Lectures	Lab classes	Practical Classes, Seminars		Tests (a number of tests)	Credit	Exam
1	2	3	4	5	6	7	8	9	10	11
1, 2	270/9	128	142	–	–	128	+	4	1	2

The proportion of classes in the general number of hours for the course study is 47,4%.

STRUCTURE OF ACADEMIC DISCIPLINE

№	Types of Classes and Activities	Number of Hours	Semester number (if the discipline is taught in several semesters). Names of content modules. Names of topics and questions of each lesson. Tasks for independent work.	Recommended Literature (required, additonal sources)
1	2	3	4	5
1	PrC	4	Content module № 1. Grammar. Parts of speech. Work with the text of the socio-cultural sphere: study reading, listening, structural and semantic organization of the text, drawing up a question plan. Topic 1. Grammar. Parts of speech. Noun. Genus of nouns, declension of nouns.	1, 2, 4, 5, 7, 10, 15
2	Ind.	6	Topic 1. Grammar. Parts of speech. Noun. Genus of nouns, declension of nouns.	1, 2, 4, 5, 7, 10, 15
3	PrC	4	Topic 2. Grammar. Parts of speech. Adjective. 1. Conjugation, change by gender and numbers. Degrees of comparison of adjectives. 2. Structural and semantic analysis of the text.	1, 2, 4, 5, 7, 10, 15
4	Ind	6	Topic 2. Grammar. Parts of speech. Adjective. 1. Educational reading, understanding the semantic content of the text "Ukraine Today".	1, 2, 4, 5, 7, 10, 15
5	PrC	4	Topic 3. Grammar. Parts of speech. Numeral. 1. Conjugation of numerical numerals, collective numerals, numerals both, both, one and a half, one and a half. 2. Structural and semantic analysis of the text.	1, 2, 4, 5, 7, 10, 15
6	Ind	6	Topic 3. Grammar. Parts of speech. Numeral. 1. Determination of compositional and logical structure of the text. Selection of basic information. National symbols of Ukraine (flag, coat of arms, anthem).	1, 2, 4, 5, 7, 10, 15
7	PrC	4	Topic 4. Grammar. Parts of speech. Verb. 1. Methods of creating species pairs: suffix, prefix, prefix-suffix. 2. Listening based on visualization.	1, 2, 4, 5, 7, 10, 15
8	Ind	6	Topic 4. Grammar. Parts of speech. Verb. 1. Folk symbols of Ukraine (towel, embroidered shirt, Easter egg, wreath, viburnum).	1, 2, 4, 5, 7, 10, 15
9	PrC	4	Topic 5. Grammar. Parts of speech. Verb. 1. Verbs of movement. 2. Structural and semantic analysis of the text. Selection of basic information.	1, 2, 4, 5, 7, 10, 15
10	Ind	5	Topic 5. Grammar. Parts of speech. Verb. 1. The Ukrainian state today.	1, 2, 4, 5, 7, 10, 15
11	PrC	4	Topic 6. Grammar. Syntax. 1. Direct and indirect speech. Offer modality.	1, 2, 4, 5, 7, 10, 15

			2. Compression of the text to the level of the question plan. Structural and semantic analysis of the text.	
12	Ind	5	Topic 6. Grammar. Syntax. 1. Drawing up a questioning plan. Kievan Rus. Princes of Kievan Rus. Baptism of Kievan Rus.	1, 2, 4, 5, 7, 10, 15
13	PrC	4	Topic 7. Grammar. Syntax. 1. Means of communication of sentences in the text. Synonymous constructions of simple and complex sentences. 2. Compression of the text to the level of the question plan. Repetition.	1, 2, 4, 5, 7, 10, 15
14	Ind	6	Topic 7. Grammar. Syntax. 1. Drawing up a questioning plan. "Zaporozhye Cossacks". Preparation for modular control work.	1, 2, 4, 5, 7, 10, 15
15	PrC	2	Module control №1	
16	PrC	4	Content module № 2. Basic rules of construction of language constructions, characteristic for a scientific text. Work with the text: introductory reading, speaking, conversation, structural and semantic organization of the text, thesis and nominal plans. Topic 8. Scientific and professional sphere. 1. Qualification of the subject. Introduction and definition of the term (what is what, what is what?) 2. Compression of the text to the level of the thesis plan. Drawing up interrogative and thesis plans.	1, 2, 4, 5, 7, 10, 15
17	Ind	5	Topic 8. Scientific and professional sphere. 1. Ukraine in the twentieth century.	1, 2, 4, 5, 7, 10, 15
18	PrC	4	Topic 9. Scientific and professional sphere. 1. Introduction of the term (called what, how). 2. Compression of the text to the level of the thesis plan. Compilation of interrogative, thesis and nominal plan.	1, 2, 4, 5, 7, 10, 15
19	Ind	5	Topic 9. Scientific and professional sphere. 1. Ukraine. Recent history.	1, 2, 4, 5, 7, 10, 15
20	PrC	4	Topic 10. Scientific and professional sphere. 1. Qualification and characteristics of the person, object, phenomenon. General characteristics of the subject (what is what, who is who). 2. Compression of the text to the level of the nominal plan. Drawing up a nominal plan.	1, 2, 4, 5, 7, 10, 15
21	Ind	5	Topic 10. Scientific and professional sphere. 1. The world today.	1, 2, 4, 5, 7, 10, 15
22	PrC	4	Topic 11. Scientific and professional sphere. 1. Defining the purpose and objectives of the work (what was (will be) than + infinitive). 2. Speaking. Perception of voice messages in conditions close to real communication.	1, 2, 4, 5, 7, 10, 15
23	Ind	5	Topic 11. Scientific and professional sphere. 1. Education in Ukraine. Bologna system.	1, 2, 4, 5, 7, 10, 15
24	PrC	4	Topic 12. Scientific and professional sphere. 1. Designation of the essence of the object (phenomenon), its functions or essential features (what is what).	1, 2, 4, 5, 7, 10, 15

			2. Compression of the text to the level of the nominal plan. Introductory reading. Drawing up a thesis and nominal plan.	
25	Ind	5	Topic 12. Scientific and professional sphere. 1. In the world of science, technology, culture.	1, 2, 4, 5, 7, 10, 15
26	PrC	4	Topic 13. Scientific and professional sphere. 1. Description of the object, substance. Characteristics of the appointment. Appearance, properties, structure (what is what, what is meant by what). 2. Compression to the level of the plan. Making all kinds of plans.	1, 2, 4, 5, 7, 10, 15
27	Ind	5	Topic 13. Scientific and professional sphere. 1. Ukrainians are proud of them (prominent Ukrainian scientists, public figures, writers, poets, athletes, etc.).	1, 2, 4, 5, 7, 10, 15
28	PrC	4	Topic 14. Scientific and professional sphere. 1. Indication of the purpose of the subject (what is used for what). 2. Characteristics of the essence of the phenomenon, process (to be, to be in what). 3. Reproduction of information. Compilation of a coherent message based on the thesis plan. Revision.	1, 2, 4, 5, 7, 10, 15
29	Ind	5	Topic 14. Scientific and professional sphere. 1. Kharkiv is proud of them (outstanding scientists, writers, artists of Kharkiv and the region). 2. Preparation for modular control work.	1, 2, 4, 5, 7, 10, 15
30	PrC	2	Module control №2	
31	PrC	4	Content module № 3. Basic rules of construction of language constructions, characteristic for a scientific text (continuation). Work with the text: definition of information centers of the text, introductory reading, speaking, conversation, structural and semantic organization of the text, nominal plan, annotation. Topic 15. Scientific and professional sphere. 1. Expression of the ratio of proper and general, part and whole, the composition of matter and object. Classification of objects, phenomena (divided into what). 2. Definition of information centers of the text Topic. Drawing up a nominal plan.	1, 2, 4, 5, 7, 10, 15
32	Ind	5	Topic 15. Scientific and professional sphere. 1. Kharkiv today.	1, 2, 4, 5, 7, 10, 15
33	PrC	4	Topic 16. Scientific and professional sphere. 1. Indication of the affiliation of the subject (phenomenon, concept) to a particular class (belong to what). 2. Structural and semantic analysis. Drawing up a nominal plan.	1, 2, 4, 5, 7, 10, 15
34	Ind	5	Topic 16. Scientific and professional sphere. 1. The First Capital.	1, 2, 4, 5, 7, 10, 15
35	PrC	4	Topic 17. Scientific and professional sphere. 1. Determining the composition from whole to parts (consisting of what, contained in what).	1, 2, 4, 5, 7, 10, 15

			2. Formation of speaking skills, reproduction of information. "Seven Wonders of Kharkiv". Drawing up a nominal plan.	
36	Ind	5	Topic 17. Scientific and professional sphere. 1. Preparation of a monologue on the topic "Kharkiv".	1, 2, 4, 5, 7, 10, 15
37	PrC	4	Topic 18. Scientific and professional sphere. 1. Determining the composition from parts to whole. 2. Introductory reading.	1, 2, 4, 5, 7, 10, 15
38	Ind	5	Topic 18. Scientific and professional sphere. 1. Victor Lvovich Kirpychev - the founder of NTU "KhPI". Selection of basic information, answers to questions.	1, 2, 4, 5, 7, 10, 15
39	PrC	4	Topic 19. Scientific and professional sphere. 1. Designation of the quantitative ratio of parts of the whole (which is some part of something). 2. Speaking, producing statements. NTU "KhPI". Drawing up a nominal plan.	1, 2, 4, 5, 7, 10, 15
40	Ind	5	Topic 19. Scientific and professional sphere. 1. Preparation of a monologue on "NTU" KhPI ": past, present and future."	1, 2, 4, 5, 7, 10, 15
41	PrC	4	Topic 20. Scientific and professional sphere. 1. The process of division or the ability to divide into parts (divide what into what, divide into what). 2. Structural and semantic analysis of the text. Drawing up a thesis plan.	1, 2, 4, 5, 7, 10, 15
42	Ind	5	Topic 20. Scientific and professional sphere. 1. Ukraine. Government, geography, population.	1, 2, 4, 5, 7, 10, 15
43	PrC	4	Topic 21. Scientific and professional sphere. 1. Characteristics of the object by form (the object has some form, what form). 2. Listening with visualization. Speaking, translation based on illustrative material.	1, 2, 4, 5, 7, 10, 15
44	Ind	5	Topic 21. Scientific and professional sphere. 1. Characteristics of the object by form (the object has some form, what form). 2. Listening with visualization. Speaking, translation based on illustrative material.	1, 2, 4, 5, 7, 10, 15
45	PrC	2	Modular control №3	
46	PrC	4	Content module № 4. Basic rules of construction of language constructions, characteristic for a scientific text (continuation). Work with the text: definition of information centers of the text, introductory reading, speaking, conversation, structural and semantic organization of the text, compiling an indicative abstract. Preparation of oral and written monologue. Topic 22. Scientific and professional sphere. 1. Characteristics by color, taste and smell, the presence or absence of a certain feature of the object (the object has a taste, smell, color). 2. Preparation of a monologue according to the plan on the topic "Ukraine".	1, 2, 4, 5, 7, 10, 15
47	Ind	5	Topic 22. Scientific and professional sphere.	

			1. Preparation of a monologue on the topic "Towel - the national symbol of Ukraine."	
48	PrC	4	Topic 23. Scientific and professional sphere. 1. Characteristics of the subject by material (subject of what, what). 2. Compression of the text to the level of indicative abstract. Structural and semantic analysis of the text, compilation of indicative abstract.	
49	Ind	5	Topic 23. Scientific and professional sphere. 1. Man and culture. Ecology of culture.	1, 2, 4, 5, 7, 10, 15
50	PrC	4	Topic 24. Scientific and professional sphere. 1. Characteristics of the properties and qualities of the subject in scientific speech. Description of the appearance or structure of the object (what kind, what properties). 2. Educational reading. T.G. Shevchenko is the pride of Ukrainian culture. Drawing up a nominal plan.	1, 2, 4, 5, 7, 10, 15
51	Ind	5	Topic 24. Scientific and professional sphere. 1. Writing the work "Our National Treasure".	1, 2, 4, 5, 7, 10, 15
52	PrC	4	Topic 25. Scientific and professional sphere. 1. The subject and its procedural feature (burning, smoldering). 2. Listening based on visualization.	1, 2, 4, 5, 7, 10, 15
53	Ind	5	Topic 25 Scientific and professional sphere. 1. Kyiv is the capital of Ukraine.	1, 2, 4, 5, 7, 10, 15
54	PrC	6	Topic 26. Scientific and professional sphere. 1. Expression of qualitative characteristics of the subject (what is what). 2. Compression of the text to the level of indicative abstract. Drawing up a thesis plan.	1, 2, 4, 5, 7, 10, 15
55	Ind	6	Topic 26. Scientific and professional sphere. 1. Treasures of Ukrainian culture.	1, 2, 4, 5, 7, 10, 15
56	PrC	4	Topic 27. Scientific and professional sphere. 1. Designation of the sign limited in the distribution (sensitive, inert to what). 2. Educational reading Images of the native land. Rowan. Preparation for reproductive speech. Drawing up a nominal plan for the message.	1, 2, 4, 5, 7, 10, 15
57	Ind	5	Topic 27. Scientific and professional sphere. 1. The symbolic meaning of mountain ash in Slavic folk art.	1, 2, 4, 5, 7, 10, 15
58	PrC	6	Topic 28. Scientific and professional sphere. 1. Expression of the degree of the sign. Indication of the degree of the sign (very). 2. Text compression. Learning reading. Compilation of three types of plans, annotations and indicative essay on the text "Red Viburnum. Symbols and rites ".	1, 2, 4, 5, 7, 10, 15
59	Ind	5	Topic 28. Scientific and professional sphere. 1. Preparation for speaking. Messages about plants are symbols of the native country. 2. Preparation for modular control work. Revision.	1, 2, 4, 5, 7, 10, 15
60	PrC	2	Module Comtrol control №4	
Total(hours)		**270**		

INDIVIDUAL WORK

№ з/п	Types of Individual Work	Hours
1	Study and Revision of practical material	31
2	Preparation for practical classes	31
3	Independent study of topics and issues that are not taught in practical classes	40
4	Performance of an individual task	20
5	Preparation for the test	10
6	Exam preparation	10
	Total	**142**

INDIVIDUAL TASKS:
Oral and Written Speech
(types of individual work)

№ з/п	Types of Individual Work	Terms of completion (week)
1.	Prepare oral dialogic statements. Socio-domestic sphere.	Week 7
2.	Prepare oral dialogic statements. Socio-domestic sphere	Week 15
3.	Prepare written dialogic statements. Scientific and educational sphere.	Week 22
4.	Prepare a written monologue. Scientific and educational sphere.	Week 29

METHODS OF TEACHING

Lectures - presentation of theoretical material by the lecturer according to the curriculum and the distribution of hours between topics. Various interactive forms of audience activation are used. The lecturer has his own synopsis, which reflects the main content of the topic, students write down new information in their own syllabi.

Practical classes - are conducted in the form of practical tasks and exercises. For practical classes, students work on lecture material, prepare speeches using educational and scientific literature, perform exercises and tasks. The lecturer evaluates the activity of students during the lesson according to the accepted scale of assessment in points. During the lesson, the level of knowledge of students on each topic must be assessed with the help of test tasks, exercises and written independent work on the knowledge of basic concepts on the topic.

Individual task - a kind of independent work outside the classroom, when the student, using lecture material and additional sources of knowledge, develops a personal topic.

Presentation preparation is a type of independent work performed by a student (or 2-3 students) outside of classroom hours. The student is free to choose topics from among the topics offered by the plans of practical classes, or agrees with the teacher initiative topics. The next step is for the student to perform a bibliographic search using library collections or Internet resources. Also draws up a presentation plan or asks questions to which you need to get a reasoned answer. Having mastered the sources on the topic, the student reveals the content of the questions and presents the work done in a practical lesson.The size of the presentation is 16-25 slides, the text of the report is 4-6 standard pages typed on a computer. The main content of the presentation is reported in free form during the lesson, and the student receives a grade from the teacher.

Distance learning - a form that can be introduced as a result of the introduction of quarantine restrictions related in particular to the spread of COVID - 19. Provides training using computer and telecommunications technologies (Office-365), which provide interactive interaction between teacher and student at different stages study of the discipline and independent work with educational and methodical material, performance of practical tasks, test control, etc.

Innovative methods - modern teaching methods, which include:

- structural and logical technologies: step-by-step organization of the learning system, which contributes to the logical sequence of formulation and solution of didactic tasks based on the selection of their content, forms, methods and teaching aids at each stage of the process;

- integration technologies: didactic systems that provide integration of interdisciplinary knowledge and skills, various activities at the level of integrated courses (including electronic);

- professional and business game technologies: didactic systems of using various "games", during which the ability to solve problems on the basis of compromise choice (business and role-playing games, simulation exercises, individual training, computer programs, etc.) is formed;

- training technologies: system of activity for working off of certain algorithms of the decision of typical practical problems by means of the computer (psychological trainings of intellectual development, communication, the decision of administrative problems);
- information and computer technologies implemented in didactic computer learning systems based on human-machine dialogue with the help of various educational programs (training, control, information, etc.).

METHODS OF CONTROL AND MONITORING

1. The final (semester) control is carried out in the form of an exam or by accumulating points for the current control of content modules.

Exam - written or oral answer to the questions contained in the exam ticket. The questions of examination tickets are brought to the students in advance. Examination tickets are prepared by the lecturer, they are approved at the meeting of the department and signed by the head of the department. The examiner is appointed by the head of the department. He must assess the quality of the student's response according to the accepted scale of academic evaluations.

Test questions for evalution of the knowledge of the course during the exam.

1. Parts of speech.
2. Noun. Genus of nouns, declension of nouns.
3. Adjective. Conjugation, change by gender and numbers.
4. Degrees of comparison of adjectives.
5. Numeral. Conjugation of numerical numerals, collective numerals, numerals both, both, one and a half, one and a half.
6. Verb. Methods of creating species pairs: suffix, prefix, prefix-suffix ..
7. Verbs of motion.
8. Syntax. Direct and indirect speech. Offer modality.
9. Means of communication of sentences in the text.
10. Synonymous constructions of simple and complex sentences
11. Introduction and definition of the term.
12. Characteristics of a person, object, phenomenon.
13. General characteristics of the subject (what is what, who is who)
14. Compression of the text to the level of the nominal plan.
15. Defining the purpose and objectives of the work.
16. Perception of voice messages in conditions close to real communication.
17. Designation of the essence of the object (phenomenon), its functions or essential features. Description of the object, substance. Characteristics of the appointment. Appearance, properties, structure (what is what, what is meant by what).
18. Features of questioning and thesis plans.
19. Indication of the purpose of the subject (what is the purpose).
20. Characteristics of the essence of the phenomenon, process.
21. Reproduction of information.

22. Compilation of a coherent message based on the thesis plan.

23. Expression of the ratio of own and general, part and whole, the composition of matter and object.

24. Classification of objects, phenomena (divided into what).

25. Definition of information centers of the text.

26. Indication of the affiliation of the subject (phenomenon, concept) to a particular class (belong to what).

27. Determining the composition from whole to parts (consisting of what, contained in what).

28. Reproduction of information. "Seven Wonders of Kharkiv".

30. Determining the composition from parts to whole.

31. Denoting the quantitative ratio of parts of a whole (which is a part of something).

32. Speaking, producing statements.

33. The process of division or the ability to divide into parts (divide what into what, divide into what).

34. Characteristics of the object by form (the object has some form, what form).

34. Listening with visualization.

35. Characteristics by color, taste and smell, the presence or absence of a certain feature of the object (the object has a taste, smell, color).

36. Monological statement according to the plan to the text.

37. Structural and semantic analysis of the text.

38. Compilation of an indicative abstract.

39. Characteristics of the properties and qualities of the subject in scientific speech.

40. Description of the appearance or structure of the object (what kind, what properties).

41. The subject and its features

42. Expression of qualitative characteristics of the subject (what is what).

43. Designation of the sign limited in the distribution (sensitive, inert to what).

44. Indication of the degree of the sign.

45. Compilation of an annotation of a scientific source.

2. Current control is carried out based on the results of students' work in practical classes, the method of assessment of tests, assessment of tests, independent work, individual tasks, presentations.

Control in practical classes - assessment of students' performances, answers to questions posed by the teacher, assessment of test tasks, assessments during independent work, assessment of the contribution of individual students to group work in preparing a team project, activity in the business game.

Test work - a type of current control of students' knowledge, which aims to identify the level of knowledge of students obtained from the material passed. The date of the test is communicated to the students and is appointed upon completion of the study of the content module. Questions and test tasks are prepared by the teacher who conducts practical classes, they are consistent with the lecture questions and

topics of seminars. The test is performed in writing in the presence of the teacher, evaluated on an accepted scale and the assessment can be used by the teacher to calculate the cumulative score based on the study of the discipline.

Individual tasks - are evaluated by the teacher or on the results of the report on a practical lesson or for separately performed work.

THE SYSTEM OF AVALUATION AND GRADES THAT STUDENTS GET FOR DEMONSTRATION OF SKILLS AND ABILITIES: THE MEANING OF EACH GRADE (NATIONAL GRADING SYSTEM AND ECTS)

Table 1.− Distribution of points for assessing student performance for credit

Control in practical classes	Tests	Individual Tasks	Credit	Total
28	30	12	30	100

Table 2.− Distribution of points for assessing student performance for the exam

Control in practical classes	Tests	Individual Tasks	Exam	Total
28	30	12	30	100

Criteria and system for assessing students' knowledge and skills.

According to the main provisions of ECTS, the assessment system should be understood as a set of methods (written, oral and practical tests, exams, projects, etc.) used in assessing the achievements of learners, the expected learning outcomes.

Successful assessment of learning outcomes is a prerequisite for assigning credits to a learner. Therefore, statements about the results of the study of program components should always be accompanied by clear and appropriate evaluation criteria for the award of loans. This makes it possible to state whether the student has received the necessary knowledge, understanding, competencies.

Assessment criteria are descriptions of what a learner is expected to do to demonstrate learning outcomes.

The main conceptual provisions of the system of assessment of knowledge and skills of students are:

1. Improving the quality of training and competitiveness of professionals by stimulating independent and systematic work of students during the semester, establishing constant feedback from teachers to each student and timely adjustment of its educational activities.

2. Increasing the objectivity of the assessment of students' knowledge is due tocontrol during the semester using a 100-point scale (Table 3). Grades must be

translated into the national scale (with the state semester grade "excellent", "good", "satisfactory" or "unsatisfactory") and the ECTS scale (A, B, C, D, E, FX, F).

Table 3 - Scale of assessment of knowledge and skills: National Grading System and ECTS

Grade	Grade in ECTS and its criteria	National Grade	Criteria of Evaluation	
			Positive	Negative
1	2	3	4	5
90-100	A	Excellent	- Deep knowledge of the educational material of the module contained in the main and additional literature sources; - ability to analyze the phenomena being studied in their relationship and development; - ability to perform theoretical calculations; - answers to questions are clear, concise, logically consistent; - ability to solve complex practical problems.	The answers to the questions may contain minor inaccuracies
82-89	B	Good	- Deep level of knowledge in the amount of required material provided by the module; - ability to give reasoned answers to questions and perform theoretical calculations; - ability to solve complex practical problems.	The answers to the questions contain some inaccuracies;
75-81	C	Good	- Strong knowledge of the material being studied and its practical application; - ability to give reasoned answers to questions and perform theoretical calculations; - ability to solve practical problems.	- inability to use theoretical knowledge to solve complex practical problems.
64-74	D	Satisfactory	- Knowledge of the basic fundamental provisions of the studied material and their practical application; - ability to solve simple	Inability to give reasoned answers to questions; - inability to analyze the presented

			practical problems.	material and perform calculations; - inability to solve complex practical problems.
60-63	E	Satisfactory	- Knowledge of the basic fundamentals of the module material, - ability to solve the simplest practical problems.	Ignorance of certain (unprincipled) issues from the module material; - inability to consistently and reasonably express an opinion; - inability to apply theoretical principles in solving practical problems
35-59	FX (requires additional hours of training)	Unsatisfactory	Additional study of the module material can be performed in the time provided by the curriculum.	Ignorance of the basic fundamental provisions of the educational material of the module; - significant errors in answering questions; - inability to solve simple practical problems.
1-34	F (requires repeating the study course)	Unsatisfatory	-	- Complete lack of knowledge of a significant part of the training material of the module; - significant errors in answering questions; -ignorance of the basic fundamental provisions; - inability to navigate when solving simple practical problems

EDUCATIONAL AND METHODOLOGICAL PROVISION
OF THE EDUCATIONAL DISCIPLINE

Educational and methodological support of the discipline "Language of professional training (Ukrainian)" has the following main components:

1. Syllabus of the discipline " Language of professional training (Ukrainian)".
2. Curriculum of the discipline " Language of professional training (Ukrainian)".
3. Methodical recommendations for practical classes.
4. Methodical recommendations for independent work of students.
5. Educational content of the discipline (synopsis).
6. Tasks for differentiated tests.
7. Tasks for modular tests.
8. Tasks for complex control work on the discipline "Language of professional training (Ukrainian)".
9. Examination tickets for the discipline "Language of professional training (Ukrainian)".
10. Library fund of the university and the department.

RECOMMENDED LITERATURE

Basic literature

1	Methodical instructions for the discipline "Ukrainian as a foreign language" for foreign students and teachers "Literary reading and communication in the aspect of communicative-intentional model of teaching" / comp. V.F. Shevchenko, I.V. Polyanska, S.M. Cherniavska - Kharkiv: NTU "KhPI", 2019.- 24 p.
2	Methodical instructions for the discipline "Ukrainian as a foreign language" in the aspect of the integration concept of CIM "Language of professional partnership" / comp. I.V. Polyanska, S.M. Cherniavska, V.F. Shevchenko: NTU "KhPI", 2019. - 65 p.
3	Polyanska I.V., Cherniavska S.M. Training of foreign students in preparation for testing and modules in the disciplines "Ukrainian as a foreign language" and "Language of instruction" in the aspect of the integration concept of the communicative-intentional model: a textbook: NTU "KhPI", 2019. - 162 p.
4	Methodical instructions for practical classes in the disciplines "Ukrainian as a foreign language" and "Language of professional training" for foreign students of all specialities "Preparation for testing in the language of professional training. Listening and Speaking" / Compiled by. Lukhina M.Y., Cherniavska S.M., Homon A.M. - Kharkiv: NTU "KhPI", 2021. - 42 p.
5	Methodical instructions for performing practical tasks in the discipline "Ukrainian as a foreign language" for foreign students of all specialities "We study in Ukraine" / Compiled by. Cherniavska S.M., Nemertsova O.E., Sabadyr G.I., Diachenko O.V.- Kharkiv: NTU "KhPI", 2021.- 65 p.
6	Tereshchenko L.Y., Homon A.M., Sukhorukov V.A. Ukrainian language.

	Scientific style: a textbook for foreign students of technical specialities: NTU "KhPI", 2021.- 145 p.
7	Ukrainian as a foreign language: elementary level [Electronic resource] : a textbook / H. I. Sabadyr [and others] ; National Technical University "Kharkiv Polytechnic Institute." - Electronic text data - Kharkiv, 2022. - 120 p.
8	Pronoun: Study guide / N.V. Severyn - Kharkiv: NTU "KhPI", 2022. - 72 p.
9	Degrees of comparison of adjectives and adverbs: methodical recommendations in Ukrainian language for independent work of foreign students / comp. N. V. Severyn; National Technical University "Kharkiv Polytechnic Institute." - Kharkiv: Tsyfra Print LLC, 2023.- 40 p.
10	Subota L.A. Methodical recommendations on the discipline "Ukrainian language" for independent work of foreign students of the second year studying in English in higher education institutions of Ukraine: NTU "KhPI", 2023.- 60 p.
11	Subota L.A. Methodical recommendations on the discipline "Ukrainian language" for independent work of foreign students of the third year, who receive education in English in higher education institutions of Ukraine: NTU "KhPI", 2023.- 35 p.

Secondary literature

12	O.G. Barchuk, O.M. Volkova, N.O. Vorona and others; edited by T.O. Degtyareva. Ukrainian language for foreigners: a textbook: University book, 2019. - 400 p.
13	O.M. Volkova, N.O. Vorona, E.O. Holovanenko and others; edited by T.O. Degtyareva. Ukrainian language for foreign students (beginner level): a textbook: University book, 2019. - 256 p.
14	Golovanenko E.O., Degtyareva T.O., Dyadchenko H.V. et al. Ukrainian for Foreigners. Level A1. Study guide: University book, 2019. - 278 p.
15	Degtyareva T.O., Dyadchenko H.V., Konok O.P. et al. Ukrainian for Foreigners. A2 level. Study guide: University book, 2019. - 215 p.
16	Bidenko L.V., Zavgorodnii V.A., Kazanzhyieva M.S. et al. Ukrainian for Foreigners. Level B1. Study guide: University book, 2019. - 363 p.
17	A.L. Khrypunova, M.P. Zaveriushchenko, N.V. Ryazanova-Khitrovska, Dobrozhan A.I.. University education in Ukraine: a textbook for the course "University Education" for foreign students: NTU "KhPI", 2021.- 237 p.

INTERNET RESOURCES

http://repository.kpi.kharkov.ua
http://yak-my-hovorymo.wikidot.com/
http://chak-chy-pravylno-my-hovorymo.wikidot.com/
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