Abstract of the academic discipline

Full name of the discipline	**Ukrainian as a foreign Language**
Teaching Staff	Leading teachers: PhD in Philology, associate professor Oksana Krymets PhD in History, associate professor Natalia Pysarska
Specialty	all
Educational program	all
Number of hours	300
ECTS credits	10
Summary	The course is aimed at improving knowledge of the Ukrainian language. The program of the discipline provides students with the study of the basic language norms of the Ukrainian literary language - vocabulary, morphology, spelling, stylistics and grammar, the principles of working with texts of different styles, features of oral communication.
Purpose	1. Formation of a holistic system of students' knowledge of the Ukrainian language: - enrichment of vocabulary of foreign students; - development and improvement of skills and abilities in various types of speech activity for successful mastering of a specialty while studying at NTU "KhPI"; - improvement of grammatical skills (morphology, syntax); - formation of reading skills and abilities, which allows to perceive the text in the Ukrainian language as a source of information and to understand the content of the text; - formation and improvement of skills of oral, written, monologue and dialogic speech, ability to perceive speech messages in the conditions close to real; - improvement of skills and abilities in all types of speech activity (reading, writing, listening and speaking) of scientific-educational and socio-cultural sphere of communication; - formation and improvement of introductory reading skills; - formation and improvement of listening skills based on visualization; - formation and improvement of reproductive and productive speech skills; - formation of word-forming skills and abilities. 2. Mastering the Ukrainian language as a "working language" for study in a technical higher education institution of Ukraine in the chosen specialty. 3. Practical mastery of the Ukrainian language at the A2 level within the areas of communication relevant to foreign students' professional and communication interest during their studies.

Learning achievements	Know:
	- the main speech constructions inherent in the educational text in the Ukrainian language;
	- Morphology and Syntax of the Ukrainian language within the limits necessary for the educational process in the specialty.
	Be able:
	- have the skills of dialogue speech;
	- have the skills of oral monologue in the form of simple messages;
	- have the skills in listening to the text;
	- understand the listened text, perceive information at a given pace;
	-separate the main and additional information at the level of sentences and text;
	-have skills of educational and introductory types of reading;
	-combine processed and obtained information to the level of reproductive and productive text;
	-have word formation skills.
Teaching methods	Lectures presentation of theoretical material by the lecturer according to the curriculum and the distribution of hours between topics. Various interactive forms of audience activation are used. The lecturer has his/her compendium, which reflects the main content of the topic, students write new information in their notes.
	Practical classes are conducted in the form of performing practical tasks and exercises. For practical classes, students study lecture material, prepare performances using educational and scientific literature, perform exercises and tasks. The lecturer evaluates the activity of students during the lesson on the accepted score scale. During the lesson, the level of knowledge of students is necessarily evaluated on each topic using test tasks, exercises, and written independent work on knowledge of the main concepts on the topic.
	An individual task is a type of independent work outside the classroom, when a student, using lecture material and additional sources of knowledge, develops a personal topic.
	Preparation of the presentation is a type of independent work performed by a student (or 2-3 students) outside the auditorium hours. The student freely chooses topics from the number of topics offered by plans for practical classes or agrees with the teacher on initiative topics. The next step of the student is to search bibliographically using library funds

	or Internet resources. It also creates a presentation plan or asks questions on which to get a reasoned answer. Having mastered the sources on the topic, the student reveals the content of the questions and presents the work done at the practical lesson. The volume of the presentation is 16-25 slides, the text of the report is 4-6 standard pages typed on the computer. The main content of the presentation is reported in free form during the lesson, and the student receives an assessment from the teacher.
	Distance learning is a form that can be introduced as a result of the introduction of quarantine restrictions related in particular to the spread of COVID-19. It involves training using computer and telecommunication technologies (Office-365), which provide interactive interaction between the teacher and the student at different stages of studying the discipline and self-contained work with educational and methodological materials, performing practical tasks, test control, etc.
	Innovative methods - modern methods of learning, which include:
	- structural and logical technologies: step-by-step organization of the learning system, which contributes to the logical sequence of setting and solving didactic problems based on the selection of their content, forms, methods, and means of learning at each stage of the process, taking into account the step-by-step diagnostics of results;
	- integration technologies: didactic systems that provide integration of inter-representative knowledge and skills, various activities at the level of integrated courses (including electronic ones);
	- professional-business gaming technologies: didactic systems for the use of various "games," during which the ability to solve problems based on compromise (business and role-playing games, simulation exercises, individual training, computer programs, etc.);
	- training technologies: a system of activities for the development of certain algorithms for solving typical practical tasks using a computer (psychological training of intellectual development, communication, solving managerial problems);
	- information and computer technologies are implemented in didactic systems of computer learning based

	on the dialogue "man-machine" with the help of various training programs (training, controlling, information, etc.).
Type of subject	Required
Final control	tests in 3,4 semesters exam in 5 semester