

# PHILOSOPHY

## COURSE SYLLABUS

Code and name of specialty	073 – Management	Institute	Faculty of Social and Humanitarian Technologies
Program name	Management of Organizations and Administration / Business Administration (in English)	Department	Philosophy
Type of program	Professional	Language of instruction	English / Ukrainian

### LECTURER

Olga Horodyska, [olha.horodyska@kphi.edu.ua](mailto:olha.horodyska@kphi.edu.ua)



PhD (Philosophy), Associate Professor, Associate Professor of Philosophy department (NTU “KhPI”). Work experience – 22 years. Authored over 60 scientific, popular scientific and educational publications. Course: “Philosophy” (Ukrainian/English)

### GENERAL DESCRIPTION OF THE COURSE

Summary	The course involves students gaining knowledge about the system of philosophical knowledge, which are methodological tools for analysing natural, technical and humanitarian theoretical and practical problems, skills to justify their worldview and social position and independently analyse facts, phenomena and processes in the system "human-world"; formation of future specialists with high moral qualities and skills of behaviour, which are based on universal values, self-awareness and a sense of responsibility for the future of Ukraine, as well as acquaintance with the essence, regularities and trends of modern civilization.
Course objectives	Formation of students' in-depth worldview and theoretical knowledge of philosophy, the development of abstract and critical thinking, mastering the scientific and philosophical categorical apparatus, as well as the development of skills of analysis and evaluation of human activities and events in the world
Types of classes and control	Lectures, workshops, consultations. The course ends with a final exam
Term	2

Student workload (credits) / Type of course	3 / Mandatory	Lectures (hours)	16	Workshops (hours)	16	Self-study (hours)	58
---	---------------	------------------	----	-------------------	----	--------------------	----

Program competences	GC01 The ability to realise own rights and responsibilities as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms. GC02 The ability to maintain and to increase the moral, cultural, scientific values and to increase achievements of society by understanding the history and
---------------------	---

patterns of data domain development, its place in the overall knowledge system about nature and society and in the development of society, techniques, and technologies, to use different types and forms of motor activity for recreation and healthy lifestyles.  
 GC03 The ability to abstract thinking, analysis, synthesis.  
 GC09 The ability to learn and master modern knowledge.

Learning outcomes	Teaching and learning methods	Forms of assessment (continuous assessment CAS, final assessment FAS)
LO 02 To keep moral, cultural, scientific values and to increase achievements of society, to use different types and forms of effective activity for maintaining a healthy lifestyle.	Lectures with presentations, discussions, practical classes (seminars, workshops), individual work (abstract, essay, participation in conferences and specialized seminars, work with original works on philosophy).	Assessment of knowledge in seminars (CAS), assessment of written works, tests (CAS), checking lecture notes (CAS), assessment of individual assignments (CAS), exam (FAS)
LO 16 To demonstrate skills of independent work, flexible thinking, openness to new knowledge, be critical and self-critical.	Lectures with presentations, discussions, practical classes (seminars, workshops), individual work (abstract, essay, participation in conferences and specialized seminars, work with original works on philosophy).	Assessment of knowledge in seminars (CAS), assessment of written works, tests (CAS), checking lecture notes (CAS), assessment of individual assignments (CAS), exam (FAS)

### ASSESSMENT AND GRADING

Ranges of points corresponding to grades	Total score (points) for all types of learning activities	ECTS grading scale	The national grading scale	Allocation of grade points	100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%).												
	90-100	A	excellent			Allocation of grade points	100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%).										
	82-89	B	good					Allocation of grade points	100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%).								
	74-81	C	satisfactory							Allocation of grade points	100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%).						
	64-73	D	Unsatisfactory (with the exam retake option)									Allocation of grade points	100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%).				
	60-63	E	Unsatisfactory (with mandatory repetition of the course)											Allocation of grade points	100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%).		
	35-59	FX	Unsatisfactory (with mandatory repetition of the course)													Allocation of grade points	100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%).
	0-34	F	Unsatisfactory (with mandatory repetition of the course)														

**Course policy** Students are expected to attend classes regularly, to get to class on time and stay for the duration of the class. In the case of absence, students will be required to submit all assignments to make up for the missed classes. Students are also expected to come to class having read all the required material and being ready to productively participate in the class discussions. Written assignments should be submitted before the specified deadlines.

## COURSE STRUCTURE AND CONTENT

<b>Lecture 1</b>	Philosophy knowledge peculiarities and the problem of its appearance	<b>Workshop 1</b>	Philosophy knowledge peculiarities and the problem of its appearance	<b>S e l f - s t u d y</b>	Number as the origin in the philosophy of Pythagoras
<b>Lecture 2</b>	The classical and Hellenistic periods of ancient philosophy	<b>Workshop 2</b>	The classical and Hellenistic periods of ancient philosophy		Neo-Platonism as the beginning of the Medieval philosophy
<b>Lecture 3</b>	Medieval and Renaissance philosophy	<b>Workshop 3</b>	Medieval and Renaissance philosophy		The empirical knowledge in the Middle ages (Robert Grosseteste and Roger Bacon)
<b>Lecture 4</b>	West European and domestic Early Modern Time philosophy of 17 <sup>th</sup> -18 <sup>th</sup> cc.	<b>Workshop 4</b>	West European and domestic Early Modern Time philosophy of 17 <sup>th</sup> -18 <sup>th</sup> cc.		Features of mechanistic methodology in the humanities and natural sciences. The doctrine of nature. Epistemology. Atheism
<b>Lecture 5</b>	Classical German philosophy.	<b>Workshop 5</b>	Classical German philosophy.		J. Fichte's and F. Schelling's philosophy views
<b>Lecture 6</b>	Non-classical philosophy of 19 <sup>th</sup> -20 <sup>th</sup> cc.	<b>Workshop 6</b>	Non-classical philosophy of 19 <sup>th</sup> -20 <sup>th</sup> cc.		Frankfurt School philosophy
<b>Lecture 7-8</b>	Contemporary philosophy.	<b>Workshop 7-8</b>	Contemporary philosophy.		Genesis of the post-industrial society concept and the idea of the information society (J. Bell, R. Aron, others)

## RECOMMENDED READING

<b>C o m p u l s o r y</b>	<ol style="list-style-type: none"> <li>1. Biletsky I., Malysenko A. Philosophy: Educational book. Kharkiv, 2010.</li> <li>2. Introduction to Philosophy: Philosophy of Mind. Multiple Contributors. Rebus Community, 2019.</li> <li>3. Муратова З. Г. Welcome to the World of Philosophy. Королев, 2005.</li> <li>4. Ondich Jody. Words of Wisdom: Intro to Philosophy. Lake Superior College, Duluth, Minnesota, 2018.</li> <li>5. Ott Walter. Modern Philosophy. University of Virginia, BCcampus, 2013.</li> <li>6. Payne Russ W. An Introduction to Philosophy. BCcampus, 2015.</li> <li>7. Spirkin Alexander. Fundamentals of philosophy. M., 1990.</li> <li>Essays in philosophy. From David Hume to Bertrand Russell / Edited and with notes by Houston Peterson. New York, 1959.</li> <li>8. Wilber Ken. The spectrum of consciousness. Wheaton, Adyar, Madras, 1993.</li> </ol>	<b>R e c o m m e n d e d</b>	<ol style="list-style-type: none"> <li>1. Вступ до філософії : навч.-метод. посіб. / Владленова І.В.; Годзь Н.Б.; Городиська О.М. та ін.; за ред. Городиської О.М.; Дольської О.О. Х. : НТУ «ХПІ», 2018.</li> <li>2. Реале Дж., Антисери Д. Западная философия от истоков до наших дней: В 4-х т. – М., 1997-2001. – Т. 1-2, 3, 4.</li> <li>3. Філософія: терміни і поняття: Навчальний енциклопедичний словник / Під редакцією В.Л. Петрушенка. Львів: «Новий Світ-2000», 2020.</li> <li>4. Dimmock Mark, Fisher Andrew. Ethics for A-Level. Torquay Boys' Grammar School, University of Nottingham, 2017.</li> <li>5. Kormelink Joost Groot. Responsible Innovation: Ethics, Safety and Technology. TU Delft, 2019.</li> <li>Johnson Jeffery L. Inferring and Explaining. Portland State University, 2019.</li> <li>6. Van Cleave Matthew. Introduction to Logical and Critical Thinking. Lansing Community College, 2016.</li> <li>7. A letter Concerning Toleration. An Essay Concerning Human Understanding / John Locke; The principles of Human Knowledge / George Berkeley; An Enquiry Concerning Human Understanding / David Hume. Chicago, London, Toronto, Geneva, Sydney, Tokyo, Manila, 1987.</li> <li>8. Augustine. The Confessions. The City of God. On Christian Doctrine. Chicago, London, Toronto, Geneva, Sydney, Tokyo, Manila, 1987.</li> <li>9. Nietzsche. Thus spoke Zarathustra. Hertfordshire, 1997.</li> <li>10. Nietzsche. Twilight of the idols. Hertfordshire, 2007.</li> <li>11. Plato. The Dialogues of Plato. Chicago, London, Toronto, Geneva, Sydney, Tokyo, Manila, 1987.</li> <li>12. Spinoza. Ethics. Hertfordshire, 2001.</li> </ol>
--	--	--	--

## **ACADEMIC INTEGRITY**

Students are expected to adhere to the Code of Ethics of Academic Relations and Integrity of NTU “KhPI”.

The content of this syllabus is consistent with the “Philosophy” course program.