

ORGANIZATIONAL BEHAVIOR

COURSE SYLLABUS

Code and name of specialty	073 – Management	Institute	Institute of Education and Science in Economics, Management and International Business
Program name	Business Administration	Department	Management and taxation
Type of program	Professional	Language of instruction	English

LECTURER

Olena Zamula, olena.zamula@khpi.edu.ua



PhD (Economics), Associate Professor of Management and Taxation Department (NTU “KhPI”). Authored and co-authored over 40 scientific publications. Courses: Basics of management, Tax administration and tax reporting, Management and tax accounting, Organizational behavior

GENERAL DESCRIPTION OF THE COURSE

Summary	The course aims to ensure that students master the specific techniques and tools for managing organizational behavior; formed skills and abilities to analyze group and intergroup dynamics in the organization
Course objectives	<ul style="list-style-type: none"> ● mastering knowledge and practical skills on the formation of adaptation and development' system of employees in the organization; ● developing a system of personnel evaluation, a system of values that support the mission of the organization and motivate employees to achieve it; ● developing students' ability to think critically, work in a team and communicate
Types of classes and control	Lectures, workshops, consultations. The course ends with a final exam
Term	7

Student workload (credits) / Type of course	4 / Elective	Lectures (hours)	16	Workshops (hours)	32	Self-study (hours)	72
---	--------------	------------------	----	-------------------	----	--------------------	----

Program competences	<p>GC03. The ability to abstract thinking, analysis, synthesis.</p> <p>GC04. The ability to apply knowledge in practical situations.</p> <p>GC05. Knowledge and understanding the subject area and understanding the professional activity</p> <p>GC09. The ability to learn and to master modern knowledge.</p> <p>GC11. The ability to adapt and perform in a new situation.</p> <p>GC13. The appreciation and respect for diversity and multiculturalism.</p> <p>GC15. The ability to act on the basis of ethical grounds (reasons).</p>
---------------------	---

SC01. The ability to identify and describe the characteristics of organizations.
 SC06. The ability to act socially responsible and consciously.
 SC07. The ability to choose and to use modern tools of management.
 SC10. The ability to work in a team and to establish interpersonal interaction in solving professional tasks.
 SC11. The ability to create and manage effective communication in the process of management.
 SC15. The ability to form and demonstrate leadership and behavioral skills
 SSC1.1. Understanding of modern approaches to supply chain management
 SSC1.2. The ability to describe business processes in supply chains and to manage material, information, financial and other flows

Learning outcomes	Teaching and learning methods	Forms of assessment (continuous assessment CAS, final assessment FAS)
LO 02. To keep moral, cultural, scientific values and to increase achievements of society, to use different types and forms of effective activity for maintaining a healthy lifestyle.	Interactive lectures with presentations, discussions, workshops, teamwork, game method, project learning, essay writing	Written assignment (CAS), practical assessment (CAS), online tests (CAS), exam (FAS)
LO 03. To demonstrate knowledge of theories, methods, and functions of management, modern concepts of leadership.	Interactive lectures with presentations, discussions, workshops, teamwork, game method, essay writing	Written assignment (CAS), practical assessment (CAS), online tests (CAS), exam (FAS)
LO 04. To show skills of identification of problems and justification of management decisions.	Interactive lectures with presentations, discussions, workshops, teamwork, game method, project learning, essay writing, method of feedback from students	Written assignment (CAS), practical assessment (CAS), online tests (CAS), exam (FAS)
LO 07. To show skills of organizational planning.	Discussions, workshops, teamwork, brain storm, game method.	Written assignment (CAS), practical assessment (CAS), online tests (CAS), exam (FAS)
LO 11. To demonstrate the skills of analyzing the situation and communicating in various areas of the organization's activities.	Discussions, workshops, teamwork, project learning, essay writing	Written assignment (CAS), practical assessment (CAS), online tests (CAS), exam (FAS)
LO 12. To evaluate the legal, social, and economic implications of an organization's functioning.	Interactive lectures with presentations, discussions, workshops, teamwork	Written assignment (CAS), practical assessment (CAS), online tests (CAS), exam (FAS)
LO 13. To communicate in an oral and written form in the state and foreign languages.	Discussions, workshops, teamwork, game method, method of feedback from students	Written assignment (CAS), practical assessment (CAS), online tests (CAS), exam (FAS)
LO 14. To identify the stress reasons, to adapt yourself and members of the team to a stressful situation, to find means to its neutralization.	Interactive lectures with presentations, discussions, workshops, teamwork, game method, brain storm,	Written assignment (CAS), practical assessment (CAS), online tests (CAS), exam (FAS)
LO 17. To conduct research individually and/or in a group under the leadership of the leader.	Workshops, teamwork, game method, brain storm	Written assignment (CAS), practical assessment (CAS), online tests (CAS), exam (FAS)
LO1.3. To develop marketing strategies in social networks, to apply web-analysis to assess their effectiveness	Interactive lectures with presentations, discussions, workshops, teamwork	Reporting on self-studying work (CAS)

ASSESSMENT AND GRADING

Range s of points corres pondi ng to grades	core (points) for all types of learning activities	ECTS grading scale	The national grading scale	Allocation of grade points	100% Final assessment as a result of Final exam (40%) and Continuous assessment (60%). 40% Final exam: tests 60% Continuous assessment: <ul style="list-style-type: none"> • 20% practical assessment (including problem sheets, reporting on self-studying work and case-studies); • 20% writing a final essay; • 20% term control (2 online tests)
	90-100	A	excellent		
	82-89	B	good		
	74-81	C	satisfactory		
	64-73	D			
	60-63	E	Unsatisfactory (with the exam retake option)		
	35-59	FX			
	0-34	F	Unsatisfactory (with mandatory repetition of the course)		

Course policy

Students are expected to attend classes regularly, to get to class on time and stay for the duration of the class. In the case of absence, students will be required to submit all assignments to make up for the missed classes. Students are also expected to come to class having read all the required material and being ready to productively participate in the class discussions. Written assignments should be submitted before the specified deadlines.

COURSE STRUCTURE AND CONTENT

Lecture	Content	Workshop	Content	S e l f - s t u d y	Assessment
Lecture 1	The concept of organizational behavior. Components and aspects of organizational behavior	Workshop 1-2	Case "Human behavior in the organization"		Analysis of organizational behavior
Lecture 2	A person in the system of organizational behavior	Workshop 3-4	Teamwork "Determining personality traits"		Values and attitudes. Intermediate control
Lecture 3	Management of individual behavior. Defining the social role in the organization	Workshop 5-6	Business game "Organizational roles"		Manipulations in the organization
Lecture 4	Motivation and reward	Workshop 7-8	Business game "Staff motivation"		Basic programs of material motivation
Lecture 5	Formation of group behavior	Workshop 9-10	Business game "Successful manager"		Problems of informal leaders. Intermediate control.
Lecture 6	Team management and models of effective teamwork	Workshop 11-12	Teambuilding in the organization		Success factors for effective teamwork
Lecture 7	Leadership and leadership	Workshop 13-14	Business game "Holiday is coming"		Basic concepts of leadership
Lecture 8	Conflict management	Workshop 15-16	Training "Conflict Resistance"	Typical forms of behavior in conflict situations Final online test.	

RECOMMENDED READING

1. Organizational Behavior. (2019). OpenStax, Rice University. Retrieved from https://assets.openstax.org/oscms-prodcms/media/documents/OrganizationalBehavior-OP_TtwWleQ.pdf
2. Stephen, R. P., Judge, T. A. (2013). Organizational behavior, 15 edition. Pearson Education, Inc. Retrieved from <https://www.researchgate.net/profile/Narendra-Chaudhary-3/post/Influence-of-leadership-on-trust-organizational-performance/attachment/59d62af079197b8077989550/AS%3A341225224851456%401458365841566/download/organizational-behavior-15e-stephen-p-robbins-timothy-a-judge-pdf-qwerty.pdf>
3. Human Resource Management. (2016). The open university of Hong Kong. Retrieved from <https://www.opentextbooks.org.hk/ditatopic/32703>
4. Новак, В. О., Мостенська, Т. Л. (2008). Організаційна поведінка. Київ : Кондор.
5. Матушкіна, М. В. (2016). Організаційна поведінка. Старобільськ. Retrieved from <http://dspace.luguniv.edu.ua/jspui/bitstream/123456789/934/1/Matushkina.pdf>

1. Franklin, B. The way to wealth. Retrieved from https://books.google.com.ua/books?id=TWwqAAAAYAAJ&printsec=frontcover&redir_esc=y&hl=uk#v=onepage&q&f=false
2. Program on negotiation. Retrieved from <http://www.pon.harvard.edu>
3. Лепейко, Т. І. (2013). Організаційна поведінка. Харків : Вид. ХНЕУ. Retrieved from <http://repository.hneu.edu.ua/bitstream/123456789/14218/1/%D0%9D%D0%B0%D0%B2%D1%87%D0%B0%D0%BB%D1%8C%D0%BD%D0%B8%D0%B9%20%D0%BF%D0%BE%D1%81%D1%96%D0%B1%D0%BD%D0%B8%D0%BA.%D0%9E%D1%80%D0%B3%D0%B0%D0%BD%D1%96%D0%B7%D0%B0%D1%86%D1%96%D0%B9%D0%BD%D0%B0%20%D0%BF%D0%BE%D0%B2%D0%B5%D0%B4%D1%96%D0%BD%D0%BA%D0%B0.pdf>
4. Рутьєв, В. А. (2012). Управління персоналом. Київ : Кондор.
5. Armstrong, M. (2009). Armstrong's Essential Human Resource Management Practice: A Guide to People Management, 11 Edition. London; Philadelphia : Kogan Page. Retrieved from <http://www.mim.ac.mw/books/Armstrong's%20Handbook%20of%20Human%20Resource%20Management%20Practice%2011th%20%20edition.pdf>
6. Herbert, A. Simon, A. (1955). Behavioral Model of Rational Choice Authors. The Quarterly Journal of Economics, 69(1), 99-118. Retrieved from <https://www.suz.uzh.ch/dam/jcr:fffff-fad3-547b-ffff-ffff0bf4572/10.18-simon-55.pdf>

Academic integrity

Students are expected to adhere to the Code of Ethics of Academic Relations and Integrity of NTU “KhPI”.

The content of this syllabus is consistent with the “Organizational behavior” course program.