

Leadership

COURSE SYLLABUS

Code and name of specialty	073 – Management	Institute	Institute of Education and Science in Economics, Management and International Business
Program name	Business Administration	Department	Management
Type of program	Educational and Professional	Language of instruction	English

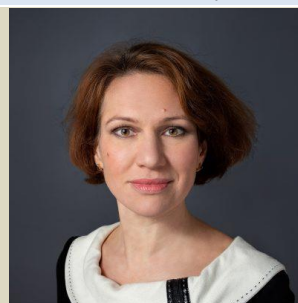
LECTURERS

Olha Yatsenko, Olha.Yatsenko@kphi.edu.ua



PhD in Pedagogic Sciences, Associate Professor of the Management department (NTU “KhPI”). Experience is 13 years. Authored and co-authored over 40 scientific and methodological publications. Senior lecturer of courses “Organizational behavior”, “Management fundamentals”, “Management 4 (Self-Management)”.

Oksana Makovoz, oksana.makovoz@kphi.edu.ua



DSc (Economics), Professor of the Management department (NTU “KhPI”). Authored and co-authored over 150 scientific publications. Courses: Performance management, Fundamentals of Project Management, Team Management Tools, Leadership

GENERAL DESCRIPTION OF THE COURSE

Summary	The course is aimed at learning approaches to understanding the psychological foundations of leadership, practical skills of leadership behavior of professional activity, making adequate management decisions
Course objectives	Formation of a complex of theoretical knowledge and their practical application on the issues of leadership theories, leadership psychology, theories of personality development, knowledge on the structure of charismatic leadership, theoretical approaches and methodologies for the study of leadership potential of managers; development of students "ability to critical thinking, teamwork and communications
Types of classes and control	Lectures, workshops, consultations. The course ends with a final exam.
Term	6

Student workload (credits) / Type of course	4 / Elective	Lectures (hours)	12	Workshops (hours)	24	Self-study (hours)	84
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Program competences	GC04. The ability to apply knowledge in practical situations.	
	GC05. Knowledge and understanding the subject area and understanding the professional activity.	
	GC06. The ability to communicate by the national language both orally and in writing.	
	GC07. The ability to communicate in a foreign language.	
	GC11. The ability to adapt and perform in a new situation.	
	GC12. The ability to generate new ideas (creativity).	
	GC13. The appreciation and respect for diversity and multiculturalism.	
	GC15. The ability to act on the basis of ethical grounds (reasons).	
	SC06. The ability to act socially responsible and consciously.	
	SC07. The ability to choose and to use modern tools of management.	
	SC10. The ability to work in a team and to establish interpersonal interaction in solving professional tasks.	
	SC11. The ability to create and manage effective communication in the process of management.	
	SC13. To understand the principles and rules of law and to use them in a professional activity.	
	SC14. To understand the principles of psychology and use them in a professional activity.	
	SC15. The ability to form and demonstrate leadership and behavioral skills.	
SSC1.1. Understanding of modern approaches to supply chain management		
SSC1.2. The ability to describe business processes in supply chains and to manage material, information, financial and other flows		
SSC1.3. The ability to analyze and to plan the behavior of the organization in the field of social media		
Learning outcomes	Teaching and learning methods	Forms of assessment (continuous assessment CAS, final assessment FAS)
LO 04. To show skills of identification of problems and justification of management decisions.	Interactive lectures with presentations, discussions, practical lessons, teamwork, game method, project training, essay writing	Assessment of knowledge in practical classes, online tests, the final online test
LO 08. To apply management methods to ensure the effectiveness of the organization.	Interactive lectures with presentations, discussions, practical lessons, teamwork, game method, essay writing	Assessment of knowledge in practical classes, online tests, the final online test
LO 10. To demonstrate skills of interaction, leadership, and teamwork.	Discussions, practical lessons, teamwork, game method, method of feedback from students	Written essay, assessment of knowledge in practical classes, online tests, final online test
LO 11. To demonstrate the skills of analyzing the situation and communicating in various areas of the organization’s activities.	Discussions, practical classes, project training, individual and teamwork, essay writing	Written essay, assessment of knowledge in practical classes, online tests, final online test
LO 14. To identify the stress reasons, to adapt yourself and members of the team to a stressful situation, to find means to its neutralization.	Practical lessons, teamwork, brainstorming, game method.	Written essay, assessment of knowledge in practical classes, online tests, final online test
LO 16. To demonstrate skills of independent work, flexible thinking, openness to new knowledge, be critical and self-critical.	Discussions, practical lessons, teamwork, game method, method of feedback from students	Written essay, assessment of knowledge in practical classes, online tests, final online test
LO1.1. To have the skills to justify effective tools to motivate the organization's staff.	Interactive lectures with presentations, discussions, practical classes, brainstorming, game method.	Assessment of knowledge in practical classes, online tests, the final online test

ASSESSMENT AND GRADING						
Ranges of points corresponding to grades	Total score (points) for all types of learning activities	ECTS grading scale	The national grading scale		Allocation of grade points	100% final evaluation in the form of exam (40%) and current evaluation (60%). 40% exam. 60% current evaluation: <ul style="list-style-type: none">• 20% evaluation of tasks in practical classes;• 20% written task;• 20% intermediate control (2 online tests)
	90-100	A	excellent			
	82-89	B	good			
	74-81	C				
	64-73	D	satisfactory			
	60-63	E				
	35-59	FX	Unsatisfactory (with the exam retake option)			
	0-34	F	Unsatisfactory (with mandatory repetition of the course)			

Course policy	Students are required to attend classes according to the schedule and adhere to ethics of conduct. In case of absence, students will need to complete all tasks to compensate for missed classes. Participation in practical classes requires preliminary preparation and advance processing of all necessary materials for productive discussions during the lesson. Written tasks must be submitted before the deadlines.
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COURSE STRUCTURE AND CONTENT					
Lecture 1	Theoretical aspects of Leadership in the modern management paradigm.	Workshop 1-2	Discussion "Modern leader. Who is he? " Registration of "I-concept"	Self-study	Writing essays "New Leadership Standards." Justification of leadership styles
Lecture 2	Styles and typology of leadership	Workshop 3-4	Defining the personal style of business leadership by Adizes's methodology. The essence of the concept of centric leadership (S.Kovy)		Writing essays "Charismatic leader. Who is he? " Analysis of D. Goulman's theory of leadership
Lecture 3	Charismatic leadership.	Workshop 5-6	Discussion "Is Ethics in Business Possible"? Consideration of management situations		Problems of informal leaders. Online test
Lecture 4	Emotional Leadership Styles	Workshop 7-8	Business game "One day from the life of the manager"		Analysis of the modern market of team building services in Ukraine
Lecture 5	Leadership ethics.	Workshop 9-10	Teamwork Methods		Analysis of modern methods of diagnostics of leadership potential.
Lecture 6	Communication skills of the leader. The art of persuasion.	Workshop 11-12	Training "Determination and development of personal leadership potential"		Final online test.

RECOMMENDED READING

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1. Anderson, V., Caldwell, C., and Barfuss, B. (2019). Love: The Heart of Leadership, The Moral Obligation of Leaders. Graziadio Business Review, 22(2).
2. Bartz, D. E. and Karnes, C. (2018). Leaders Accomplishing Results. International Journal of Education and Human Developments, 4(2), 1-8.
3. DePree, M. (2004). Leadership is an Art. New York: Crown Publishing.
4. Goleman, D., (2005). Emotional Intelligence: Why It Can Matter More than IQ. New York: Bantam Books.
5. Haskins, G., Thomas, M., and Johri, L. (Eds.) (2018). Kindness in Leadership. Routledge.
6. Kouzes, J. M. and Posner, B. Z. (2017). The Leadership Challenge: How to Get Extraordinary Things Done in Organizations (6th Ed.). San Francisco, CA: Jossey-Bass.
7. Pava, M. (2003). Leading with Meaning: Using Covenantal Leadership to Build a Better Organization. New York: St. Martin's Press.
8. Schein, E. H. and Schein, P. A. (2018). Humble leadership: The power of relationships, openness, and trust. Berrett-Koehler Publishers.
9. Szalek, G. and Caldwell, C. (2020). Organizational Revolutionaries in a Transformative World. Corporate Social Responsibility and University Governance. New York: Springer Nature.

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1. Васянович Г. П. Основи психології, 2012. 114 с.
2. Варій М. Й. Загальна психологія, 2009. 1007 с.
3. Вербовська Л. С., Боднар Г.Ф., Микитюк Н.Є. Технології лідерства в організації. Конспект лекцій. ІВАНО-ФРАНКІВСЬК: Видавництво «ІФНТУНГ». 2021. 80 с.
4. Нестуля О. О., Нестуля С. І., Кононець Н.В. Основи лідерства: електронний посібник для самостійної роботи студентів. Полтава : ПУЕТ, 2018. 241 с. Сергеева Л. М., Кондратьєва В. П., Хромей М. Я. Лідерство, 2015. 296 с.
5. Теорія і практика формування лідера: навчальний посібник / О.Г. Романовський, Т.В. Гура, А.Є. Книш, В.В. Бондаренко, 2017. 100 с.
6. Ходаківський Є. І., Богоявленська Ю. В., Грабар Т. П. Психологія управління, 2011. 664 с.

Academic integrity

Students are expected to adhere to the Code of Ethics of Academic Relations and Integrity of NTU “KhPI”.

The content of this syllabus is consistent with the Leadership course program.