

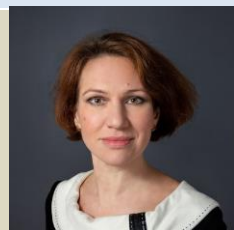
Team Management Tools

COURSE SYLLABUS

Code and name of specialty	073 – Management	Institute	Institute of Education and Science in Economics, Management and International Business
Program name	Business Administration	Department	Management
Type of program	Educational and Professional	Language of instruction	English

LECTURER

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DSc (Economics), Professor of the Management department (NTU “KhPI”). Authored and co-authored over 150 scientific publications. Courses: Performance management, Fundamentals of Project Management, Team Management Tools, Leadership

GENERAL DESCRIPTION OF THE COURSE

Summary	The course is devoted to mastering the basic methodological principles and tools for effective team management, clarifying the peculiarities of team formation and development.
Course objectives	<ul style="list-style-type: none"> • to form theoretical and analytical knowledge of team management; • develop the ability to work in a team; • mastering practical tools for organizing an effective team and sharing team roles; • to develop leadership qualities in team management.
Types of classes and control	Lectures, workshops, consultations. The course ends with a final test.
Term	7

Student workload (credits) / Type of course	5 / Elective	Lectures (hours)	16	Workshops (hours)	32	Self-study (hours)	102
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Program competences

GC04. The ability to apply knowledge in practical situations.
 GC05. Knowledge and understanding the subject area and understanding the professional activity.
 GC06. The ability to communicate by the national language both orally and in writing.
 GC07. The ability to communicate in a foreign language.
 GC08. Skills of information and communication technology usage.
 GC13. The appreciation and respect for diversity and multiculturalism.
 SC07. The ability to choose and to use modern tools of management.
 SC10. The ability to work in a team and to establish interpersonal interaction in solving professional tasks.
 SC11. The ability to create and manage effective communication in the process of management.

SSC1.1. Understanding of modern approaches to supply chain management.
SSC1.3. The ability to analyze and to plan the behavior of the organization in the field of social media.

Learning outcomes	Teaching and learning methods	Forms of assessment (continuous assessment CAS, final assessment FAS)
LO 04. To show skills of identification of problems and justification of management decisions.	Interactive lectures with presentations, discussions, practical lessons, teamwork, case study, student feedback method, problem learning	Knowledge Assessment in Practical Classes (CAS), Problem Letters (CAS), Credits in the Form of Written Project Protection (FAS)
LO 08. To apply management methods to ensure the effectiveness of the organization.	Interactive lectures with presentations, discussions, practical classes, teamwork, case studies, project training	Written Task (CAS), Knowledge Assessment in Practical Training (CAS), Credits in the Form of Written Project Protection (FAS)
LO 10. To demonstrate skills of interaction, leadership, and teamwork.	Interactive lectures with presentations, discussions, practical classes, project training, teamwork	Written Task (CAS), Knowledge Assessment in Practical Training (CAS), Online Test (CAS), Test in the Form of Written Project Protection (FAS)
LO 11. To demonstrate the skills of analyzing the situation and communicating in various areas of the organization's activities.	Research method ("field research"), practical lessons, case method, individual and teamwork	Written Assignment (CAS), Knowledge Assessment in Practical Training (CAS), Data Collection and Field Research Reporting (CAS credits in Written Project Protection (FAS) form
LO 12. To evaluate the legal, social, and economic implications of an organization's functioning	Research method ("field research"), practical lessons, project training, individual and teamwork	Written Task (CAS), Knowledge Assessment in Practical Studies (CAS), Data Collection and Reporting on Field Research (CAS), Project Oral Presentation (FAS)
LO 13. To communicate in an oral and written form in the state and foreign languages.	Research method ("field research"), practical lessons, project training, individual and teamwork	Written Task (CAS), Field Research Reporting (CAS), Project Oral Presentation (FAS), Credited in Written Project Protection (FAS)
LO 14. To identify the stress reasons, to adapt yourself and members of the team to a stressful situation, to find means to its neutralization.	Interactive lectures with presentations, discussions, practical classes, teamwork	Practical Lessons Assessment (CAS), Problem Letters (CAS), Written Assignment (CAS), Written Project Protection Exam (FAS)
LO 15. To show the ability to act socially responsibly and socially consciously on the basis of ethical reasons (motives), respect for a variety, and interlevel of culture.	Interactive lectures with presentations, discussions, practical classes, teamwork, case studies, project training	Practical Lessons Assessment (CAS), Problem Letters (CAS), Written Assignment (CAS), Written Project Protection Exam (FAS)
LO 17. To conduct researches individually and/or in a group under the leadership of the leader.	Research method, practical lessons, project training, individual and teamwork	Written Assignment (CAS), Knowledge Assessment in Practical Training (CAS), Data Collection and Reporting on Field Research (CAS), Exam in the Form of Written Project Protection (FAS)

LO1.1. To have the skills to justify effective tools to motivate the organization's staff.	Interactive lectures with presentations, research method ("field research"), practical lessons, project training, individual and teamwork	Written Task (CAS), Knowledge Assessment in Practical Training (CAS), Data Collection and Reporting on Field Research (CAS), Credits in the Form of Written Project Protection (FAS)
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ASSESSMENT AND GRADING

Ranges of points corresponding to grades	Total score (points) for all types of learning activities	ECTS grading scale	The national grading scale	Allocation of grade points	100% final evaluation in the form of final test (20%) and current evaluation (80%). 20% final test. 80% current evaluation: • 40% evaluation of tasks in practical classes; • 20% written task; • 20% intermediate control (2 online tests)
	90-100	A	excellent		
	82-89	B	good		
	74-81	C			
	64-73	D	satisfactory		
	60-63	E			
	35-59	FX	Unsatisfactory (with the exam retake option)		
	0-34	F	Unsatisfactory (with mandatory repetition of the course)		

Course policy	Students are required to attend classes according to the schedule and adhere to ethics of conduct. In case of absence, students will need to complete all tasks to compensate for missed classes. Participation in practical classes requires preliminary preparation and advance processing of all necessary materials for productive discussions during the lesson. Written tasks must be submitted before the deadlines.
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COURSE STRUCTURE AND CONTENT

Lecture 1	Theoretical aspects of team management	Workshop 1-2	Characteristic of conditions that contribute to the formation of teams, the stages of maturity that stand out for the team, the team, characteristic features of the team. Psychological climate and its practical role. Methods of team management. Distinctive features of the team, its structure, stages of creation of the team.	S e l f - s t u d y	Study of materials in the case "Successful Manager, Managing Teams." Explain the concept of "team management activities." Advantages and disadvantages of team management approaches. Purpose, functions and methods of team management. Principles of organization of the team (give examples for each principle). The main factors affecting the work of the team.
Lecture 2	Individual and group leadership	Workshop 3-4	Management functions assigned to the team, team. Leadership qualities of the leader who creates and manages teams.		Studying materials for the case: "Leader and leadership in the team." Preparation for discussion based on the study of the book "5 levels of leadership" by John Maxwell. Test by S. Ritchie and P. Martin "Motivational Profile." Kettel's 16-factor personal questionnaire. Creativity and leadership in the team, their relationship.

Lecture 3	Formation of an effective team	Workshop 5-6	Two main roles in the team. Principles of distribution of roles in the team. Roles in the team under Richard Daft. Factors determining the roles in the team. Psychological types. Raymond Belbin's theory of command roles.	Study materials for the business game "Distribution of roles in the team." Matrix of division of works and responsibility (MRV). Construction of the matrix of responsibility distribution. Online test.
Lecture 4	Team Lifecycle	Workshop 7-8	Stages of team development under Bruce Tuckman.	Group properties. Negative effects in the group. Methods of group solution development. Delphi method. Analogy method. Morphological method "635." "Brainstorming" and its modifications.
Lecture 5	Managing interpersonal relationships in a team	Workshop 9-10	Features of group decision-making. Loss of process. The problem of group composition. The problem of participation. The problem of influence. Moderation method.	Control and coordination of team activities. Study materials for the business game "Attitude to team risk." Online test.
Lecture 6	Conflict Management and Team Development	Workshop 11-12	Methods to strengthen the team. Trust factor in the team. Conflict Management. Classification of conflicts. Variants of behavior in conflict.	Study of materials for the case: "Disadvantages and advantages of conflicts in teams." Negotiations as a tool for resolving the conflict. The main factors of errors that lead to interference in understanding messages in projects by senders and recipients of this information. Means of communication. Elimination of the communicative barrier. Coaching as an element of project team development. Written work: "The role of coaching in teamwork."
Lecture 7	Effective team management	Workshop 13-14	Planning, organization, control and evaluation of the team. Conditions for effective organization of the team.	Studying materials for the business game: "Facilitation of the team." Law of effect. Waiting theory. Forms of team management. Obstacles to effective communication. Monitoring team effectiveness.
Lecture 8	Evaluation of team work	Workshop 15-16	Alternative teams and their purpose.	Study of materials for the case: "Competitive teams." Creative task "Reengineering Teams." Final test.

RECOMMENDED READING

Compulsory

1. El-Saharty, S., Kheyfets, I., & Herbst, C. H. M. I. (2020). The human capital project. Manila, Philippines: World Bank. 460 p.
2. Bishop, J., Scott, K.D., Maynard-Patrick, S., & Wang, L. (2014). Teams, Team Process, and Team Building.
3. De Meuse, K. P., Tang, K. Y., & Dai, G. (2009). Construct validation of Lominger T7 Model of team effectiveness. Minneapolis, MN: Lominger International: A Korn/Ferry Company.
4. Hackman, J. R. (2002). Leading teams: Setting the stage for great performances. Boston: Harvard Business School Press.
5. DeVaro, J., & Kurtulus, F.A. (2011). What types of organizations benefit from teams, and how do they benefit?
6. E. Parsloe, M. WrayCoaching and Mentoring. Practical Methods to Improve Learning - London: Kogan Page, 2009
7. Bodepudi M. Roles and Responsibilities of Project Manager & Project Management Team, 2018. URL: <https://www.greycampus.com/blog/project-management/roles-and-responsibilities-of-project-manager-and-project-management-team>
8. The leading global digital coaching platform, URL: <https://coachhub.io/en/>
9. Gratton L.; Erickson T. J. Eight ways to build collaborative teams. Harvard Bus. Rev. 2007, 85, 100.

Additional

1. Психологія тимбілдингу: навчальний посібник / Романовський О.Г., Шаполова В.В., Квасник О.В., Гура Т.В. ; за заг. ред. Романовського О.Г., Калашникової С.В. Харків : «Друкарня Мадрид», 2017. 92 с.
2. Дяків О. П., Островерхов В. М. Управління персоналом : навчально-методичний посібник (видання друге, переробл. і доповнено). Тернопіль : ТНЕУ, 2018. 288 с.
3. Комарова Е.В., Редина Н.И. Управление командами : учебное пособие, Днепропетровск: Днепропетровская государственная финансовая академия, 2014. 212 с.
4. Морозов В. В., Чередниченко А. М., Шпильва Т. І. Формування управління та розвиток команди проекту Ун-т економіки і права «КРОК» К. 2009. 352 с.
5. Морозов В. В., Чередниченко А. М., Шпильова Т. І. Формування, управління та розвиток команди проекту (поведінкові компетенції) : навч. посіб.. К. : Таксон, 2009. 464 с.
6. Нежинська О. О., Тименко В. М. Основи коучингу : навчальний посібник, Київ ; Харків : ТОВ «ДІСА ПЛЮС», 2017. 220 с.
7. Сергеева Л. М., Кондратьева В. П., Хромей М. Я. Лідерство: навч. посібн. /за наук. ред. Л. М. Сергеевої. Івано-Франківськ. «Лілея-НВ». 2015. 296 с.
8. Гавриш О. А., Довгань Л. Є., Крейдич І. М., Семенченко Н. В. Технології управління персоналом: монографія. Київ: НТУУ «КПІ імені Ігоря Сікорського», 2017. 528 с.
9. Сергеева Т.В., Дорін Фестеу, Гейл Роунтрі. Лідерство і командна робота: Навчальний посібник. Харків: ХНУБА, 2014. 124 с.
10. Методи управління людськими ресурсами при формуванні команд мультипроектів та програм: монографія/Н. В. Доценко, Л.Ю. Сабадош, І.В. Чумаченко; за заг ред. І.В.Чумаченко; Харків. Нац. ун-т міськ. госп-ва ім. О.М. Бекетова, 2015.201с.

Academic integrity

Students are expected to adhere to the Code of Ethics of Academic Relations and Integrity” of NTU “KhPI”.

The content of this syllabus is consistent with the Team Management Tools course program.