

Leadership

COURSE SYLLABUS

Code and name of specialty	073 – Management	Institute	Institute of Education and Science in Economics, Management and International Business
Program name	Management of Organizations and Administration	Department	Management
Type of program	Educational and Professional	Language of instruction	English / Ukrainian

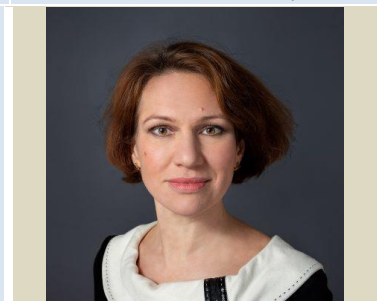
LECTURERS

Olha Yatsenko, Olha.Yatsenko@khpi.edu.ua



PhD in Pedagogic Sciences, Associate Professor of the Management department NTU "KhPI". Experience is 13 years. Authored and co-authored over 40 scientific and methodological publications. Senior lecturer of courses "Organizational behavior", "Management fundamentals", "Management 4 (Self-Management)".

Oksana Makovoz, oksana.makovoz@khpi.edu.ua



DSc (Economics), Professor of the Management department (NTU "KhPI"). Authored and co-authored over 150 scientific publications. Courses: Performance management, Fundamentals of Project Management, Team Management Tools, Leadership

GENERAL DESCRIPTION OF THE COURSE

Summary	The course is aimed at learning approaches to understanding the psychological foundations of leadership, practical skills of leadership behavior of professional activity, making adequate management decisions
Course objectives	Formation of a complex of theoretical knowledge and their practical application on the issues of leadership theories, leadership psychology, theories of personality development, knowledge on the structure of charismatic leadership, theoretical approaches and methodologies for the study of leadership potential of managers; development of students "ability to critical thinking, teamwork and communications
Types of classes and control	Lectures, workshops, consultations. The course ends with a final exam.
Term	6

Student workload (credits) / Type of course	5 / Elective	Lectures (hours)	24	Workshops (hours)	24	Self-study (hours)	102
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Program competences	<p>GC04. The ability to apply knowledge in practical situations.</p> <p>SC01. The ability to identify and describe the characteristics of organizations.</p> <p>SC05. The ability to manage the organization and its units through the management functions realization</p> <p>SC07. The ability to choose and to use modern tools of management.</p> <p>SC11. The ability to create and manage effective communication in the process of management.</p> <p>SC15. The ability to form and demonstrate leadership and behavioral skills.</p> <p>SC1.1. Ability to collect and process primary accounting and management information; understand and be able to apply accounting and auditing systems</p> <p>SC1.2. Ability to formulate the main tasks associated with the implementation of risk management in the organization</p>
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Learning outcomes	Teaching and learning methods	Forms of assessment (continuous assessment CAS, final assessment FAS)
LO 02. To keep moral, cultural, scientific values and to increase achievements of society, to use different types and forms of effective activity for maintaining a healthy lifestyle.	Interactive lectures with presentations, discussions, practical lessons, teamwork, game method, project training, essay writing	Assessment of knowledge in practical classes, online tests, the final online test
LO 03. To demonstrate knowledge of theories, methods, and functions of management, modern concepts of leadership.	Interactive lectures with presentations, discussions, practical lessons, teamwork, game method, essay writing	Assessment of knowledge in practical classes, online tests, the final online test
LO 04. To show skills of identification of problems and justification of management decisions.	Discussions, practical lessons, teamwork, game method, method of feedback from students	Written essay, assessment of knowledge in practical classes, online tests, final online test
LO 07. To show skills of organizational planning.	Practical lessons, teamwork, brainstorming, game method.	Assessment of knowledge in practical classes, online tests, the final online test
LO 11. To demonstrate the skills of analyzing the situation and communicating in various areas of the organization's activities.	Discussions, practical classes, project training, individual and teamwork, essay writing	Written essay, assessment of knowledge in practical classes, online tests, final online test
LO 12. To evaluate the legal, social, and economic implications of an organization's functioning.	Interactive lectures with presentations, discussions, practical classes, teamwork.	Written essay, assessment of knowledge in practical classes, online tests, final online test
LO 13. To communicate in an oral and written form in the state and foreign languages.	Discussions, practical lessons, teamwork, game method, method of feedback from students	Written essay, assessment of knowledge in practical classes, online tests, final online test
LO 14. To identify the stress reasons, to adapt yourself and members of the team to a stressful situation, to find means to its neutralization.	Interactive lectures with presentations, discussions, practical classes, brainstorming, game method.	Assessment of knowledge in practical classes, online tests, the final online test
LO 17. To conduct research individually and/or in a group under the leadership of the leader.	Practical lessons, teamwork, brainstorming, game method.	Assessment of knowledge in practical classes, online tests, the final online test

ASSESSMENT AND GRADING

Ranges of points corresponding to grades	Total score (points) for all types of learning activities	ECTS grading scale	The national grading scale	Allocation of grade points
	90-100	A	excellent	
	82-89	B	good	
	74-81	C		
	64-73	D	satisfactory	
	60-63	E		
	35-59	FX	Unsatisfactory (with the exam retake option)	
	0-34	F	Unsatisfactory (with mandatory repetition of the course)	

100% final evaluation in the form of exam (40%) and current evaluation (60%).
 40% exam.
 60% current evaluation:
 • 20% evaluation of tasks in practical classes;
 • 20% written task;
 • 20% intermediate control (2 online tests)

Course policy

Students are required to attend classes according to the schedule and adhere to ethics of conduct. In case of absence, students will need to complete all tasks to compensate for missed classes. Participation in practical classes requires preliminary preparation and advance processing of all necessary materials for productive discussions during the lesson. Written tasks must be submitted before the deadlines.

COURSE STRUCTURE AND CONTENT

Lecture	Content	Workshop	Content	Self-study	
Lecture 1	Theoretical Aspects of Leadership in the Modern Management Paradigm	Workshop 1	Discussion "Modern leader. Who is he? "		Writing essays "New Leadership Standards"
Lecture 2	Styles and typology of leadership	Workshop 2	Registration of "I-concept"		Justification of leadership styles
Lecture 3	Charismatic Leadership	Workshop 3	Defining the personal style of business leadership by Adizes's methodology.		Writing essays "Charismatic leader. Who is he? "
Lecture 4	Emotional Leadership Styles	Workshop 4	The essence of the concept of centric leadership (S.Kovy)		Analysis of D. Goulman's theory of leadership
Lecture 5-6	Leadership Ethics	Workshop 5-6	Discussion "Is Ethics in Business Possible"? Consideration of management situations		Problems of informal leaders. Online test
Lecture 7-8	Communication skills of the leader. The art of persuasion.	Workshop 7-8	Business game "One day from the life of the manager"		Analysis of the modern market of team building services in Ukraine
Lecture 9-10	Work as a leader with a team	Workshop 9-10	Teamwork Methods		Analysis of modern methods of diagnostics of leadership potential.
Lecture 11-12	Methods of research and development of leadership potential of managers	Workshop 11-12	Training "Determination and development of personal leadership potential"	Online test.	

RECOMMENDED READING

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1. Anderson, V., Caldwell, C., Barfuss, B. (2019). Love: The Heart of Leadership. The Moral Obligation of Leaders. *Graziadio Business Review*, 22(2).
2. Bartz, D. E., Karnes, C. (2018). Leaders Accomplishing Results. *International Journal of Education and Human Developments*, 4(2), 1-8.
3. DePree, M. (2004). *Leadership is an Art*. New York: Crown Publishing.
4. Goleman, D., (2005). *Emotional Intelligence: Why It Can Matter More than IQ*. New York: Bantam Books.
5. Haskins, G., Thomas, M., Johri, L. (2018). *Kindness in Leadership*. Routledge.
6. Kouzes, J. M., Posner, B. Z. (2017). *The Leadership Challenge: How to Get Extraordinary Things Done in Organizations (6th Ed.)*. San Francisco, CA: Jossey-Bass.
7. Pava, M. (2003). *Leading with Meaning: Using Covenantal Leadership to Build a Better Organization*. New York : St. Martin’s Press.
8. Schein, E. H., Schein, P. A. (2018). *Humble leadership: The power of relationships, openness, and trust*. Berrett-Koehler Publishers.
9. Szalek, G., Caldwell, C. (2020). *Organizational Revolutionaries in a Transformative World. Corporate Social Responsibility and University Governance*. New York : Springer Nature.

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1. Васянович Г. П. *Основи психології*, 2012. 114 с.
2. Варій М. Й. *Загальна психологія*, 2009. 1007 с.
3. Вербовська Л. С., Боднар Г.Ф., Микитюк Н.Є. *Технології лідерства в організації. Конспект лекцій. ІВАНО-ФРАНКІВСЬК: Видавництво «ІФНТУНГ»*. 2021. 80 с.
4. Нестуля О. О., Нестуля С. І., Кононець Н.В. *Основи лідерства: електронний посібник для самостійної роботи студентів*. Полтава : ПУЕТ, 2018. 241 с. Сергеева Л. М., Кондратьєва В. П., Хромей М. Я. *Лідерство*, 2015. 296 с.
5. *Теорія і практика формування лідера: навчальний посібник / О.Г. Романовський, Т.В. Гура, А.Є. Книш, В.В. Бондаренко*, 2017. 100 с.
6. Ходаківський Є. І., Богоявленська Ю. В., Грабар Т. П. *Психологія управління*, 2011. 664 с.

Academic integrity

Students are expected to adhere to the Code of Ethics of Academic Relations and Integrity of NTU “KhPI”.

The content of this syllabus is consistent with the Leadership course program.