BUSINESS VALUATION

COURSE SYLLABUS

Code and name of specialty	073 – Management	Institute	Institute of Education and Science in Economics, Management and International Business
Program name	Management Of Organizations And Administration	Department	Management
Type of program	Educational and Professional	Language of instruction	English

LECTURER

Mariia Foshchii, mariia.foshchii@khpi.edu.ua



Senior Lecturer of Management Department (NTU "KhPI").

Authored and co-authored over 10 scientific and educational publications.

Courses: «Fundamentals of Business Analysis», «Business Valuation», «Business Planning»

GENERAL DESCRIPTION OF THE COURSE

Summary	y
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The course covers the theoretical foundations of business valuation and methodological tools of business valuation; modern methodological approaches to business valuation are considered. Students will gain ability to evaluate a company's current financial position, assess operating performance, and identify alternate courses of action.

Course objectives

- Gaining in-depth knowledge of the laws, principles and methodology of business valuation, mastering the applied tools for estimating the market value of enterprises
- Understand and be able to apply methods of valuing any type of company, using discounted cash flow models and other commonly used methods

Types of classes and control

Lectures, workshops, consultations. The course ends with a final test

Term

7

Student workload	(credits)
/ Type of course	

5 / Elective

Lectures (hours)

16 Workshops (hours)

32

Self-study (hours)

102

Program competencies

GC04. The ability to apply knowledge in practical situations.

GC09. Ability to learn and to master modern knowledge.

GC10. The ability to conduct research at an appropriate level.	GC10. The abilit	y to conduct research	h at an appro	priate level.
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GC11. The ability to adapt and perform in a new situation.

SC02. The ability to analyze the results of organization activity, to compare them with the factors of the external and internal environment.

SC03. The ability to identify prospects of organization development.

SC14. To understand the principles of psychology and use them in a professional activity.

SC 2.2. Ability to formulate the main tasks related to teamwork in IT organizations.

SC 2.3. Understand the principles of professional activity of a manager in the IT field.

Learning outcomes	Teaching and learning methods	Forms of assessment (continuous assessment CAS, final assessment FAS)
LO 06. To show skills of search, collecting, and analysis of information, calculation of indicators to substantiate management decisions.	Research work (fieldwork), workshops, case- based learning, student-peer feedback, individual and teamwork	Written individual assignments (CAS), practical assessment (CAS), data collection and reporting on fieldwork (CAS), final test (FAS)
LO 07. To show skills of organizational planning.	Interactive lectures with presentations, discussions, practical classes, case-based learning, teamwork	Written individual assignments (CAS), practical assessment (CAS), online tests (CAS), presentation of an individual calculation task (FAS), final test (FAS)
LO 08. To apply management methods to ensure the effectiveness of the organization.	Interactive lectures with presentations, research methods, practical classes, problem-based learning, teamwork, student-peer feedback	Written individual assignments (CAS), practical assessment (CAS), data collection and reporting on fieldwork (CAS), presentation of an individual calculation task (FAS), final test (FAS)
LO 09. To demonstrate skills of interaction, leadership, and teamwork.	Interactive lectures with presentations, discussions, practical classes, teamwork, casebased learning, student-peer feedback, problem-based learning	Written individual assignments (CAS), practical assessment (CAS), online tests (CAS), data collection and reporting on fieldwork (CAS), presentation of an individual calculation task (FAS), final test (FAS)
LO 10. To have the skills to substantiate effective tools for motivating the staff of the organization.	Interactive lectures with presentations, discussions, practical classes, teamwork, student-peer feedback, problem-based learning	Written individual assignments (CAS), practical assessment (CAS), data collection and reporting on fieldwork (CAS), final test (FAS)
LO12. To evaluate the legal, social, and economic implications of an organization's functioning.	Interactive lectures with presentations, discussions, practical classes, teamwork, casebased learning, student-peer feedback, problem-based learning	Written individual assignments (CAS), practical assessment (CAS), data collection and reporting on fieldwork (CAS), presentation of an individual calculation task (FAS), final test (FAS)
LO16. To demonstrate skills of independent work, flexible thinking, openness to new knowledge, be critical and self-critical.	Interactive lectures with presentations, discussions, practical classes, teamwork, casebased learning, student-peer feedback, problem-based learning	Written individual assignments (CAS), practical assessment (CAS), data collection and reporting on fieldwork (CAS), presentation of an individual calculation task (FAS), final test (FAS)

ASSESSMENT AND GRADING

grades	Total score (points) for all types of learning activities	ECTS grading scale	The national grading scale		10 ar 40
to g	90-100	А	excellent		ca
ding	82-89	В	anad		60
oou	74-81	С	good	Allocation	•
rrest	64-73	D	antiala atam.	of grade	•
00 (60-63	E	satisfactory	points	te
points corresponding to	35-59	FX	Unsatisfactory (with the exam retake option)		
Ranges of	0-34	F	Unsatisfactory (with mandatory repetition of the course)		

100% Final assessment as a result of Final test (40%) and Continuous assessment (60%).

40% Final exam: oral defense of an individual calculation task

60% Continuous assessment:

- 25% practical assessment;
- 25% individual written assignments;
- 10% mid-term control (2 open-question online tests)

Course policy

Students are expected to attend classes regularly, to get to class on time and stay for the duration of the class. In the case of absence, students will be required to submit all assignments to make up for the missed classes. Students are also expected to come to class having read all the required material and being ready to productively participate in the class discussions. Written assignments should be submitted before the specified deadlines.

COURSE STRUCTURE AND CONTENT
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Lecture 1	Theoretical foundations of business evaluation	Workshop 1-2	Determination of value and its types	S e	1) preparation for classes, including:- selection of the necessary sources of information(literature, Internet publications, regulatory framework);
Lecture 2	Methodical tools for business evaluation	Workshop 3-4	Tools and methodological approaches to business evaluation	I f	– elaboration of legislative and normative acts;- self-control of the processed questions and subjects of the curriculum
Lecture 3-4	Valuation of real estate	Workshop 5-6	Valuation of real estate (valuation of land, buildings and structures as objects of valuation)	s t u	2) preparation for practical classes, including:
Lecture 5	Valuation of machinery and equipment	Workshop 7-8	Basic approaches to the evaluation of machinery and equipment	d y	carrying out the necessary calculations and their description, according to the individual calculation task, which includes:
Lecture 6	Valuation of intangible assets	Workshop 9-10	Basic approaches to the valuation of intangible assets		- selection of the necessary information (literature, Internet publications, regulatory framework) and their

Lecture 7-8	Modern methodological approaches to business valuation	Workshop 11-12 Workshop 13-14	Property approach to business
		Workshop 15-16	Comparative (market) approach to business valuation

processing;

- calculations and writing the text of individual task;
- presentation of settlement work.

RECOMMENDED READING

Additional

1 Koller T., Goedhart M., Wessels D. Valuation: Measuring and Managing the Value of Companies. 7th Ed. / McKinsey & Company: John Wiley & Sons, Inc., Hoboken, New Jersey., 2020. — 899 р. 2 Краснокутська, Н. С., Коптєва, Г. М. (2021). Оцінка бізнесу: навч. посібник для студ. економ. спец. Харків: Вид-во Іванченка І.С., 229 с.

3 Parker D. International Valuation Standards: A Guide to the Valuation of Real Property Assets. / John Wiley & Sons, Ltd, 2016. – 268 p.

4 Financial analysis and business valuation (FABV): Study notes. 2nd Ed. / Directorate of Studies: The Institute of Cost Accountants of India (ICAI), 2014. - 698 p.

5 Sinem Derindere Köseoğlu. Valuation Challenges and Solutions in Contemporary Businesses. 1st Ed. / IGI Global, 2019. - 324 p. 6 Official website of the State Statistics Service of Ukraine. Access mode: www.ukrstat.gov.ua

- 1 Бабій О. М. Управління вартістю підприємства : навч. посіб.
- / О. М. Бабій, В. С. Малишко, Г. О. Пудичева. Одеса : ОНЕУ, ротапринт, 2016. 207 с.
- 2 European Business Valuation Standarts. 1st Ed. / The European Group of Valuers' Associations, 2020. 212 p.
- 3 Закон України «Про оцінку майна, майнових прав та професійну оціночну діяльність в Україні» № 2658-ІІІ від 12.07.2001 (чинна редакція від 10.10.2022)
- 4 Національний стандарт № 1 «Загальні принципи оцінки майна та майнових прав», затвердженого постановою Кабінету Міністрів України від 10 вересня 2003 р. № 1440 (із змінами, внесеними згідно з Постановою КМУ № 886 від 09.08.2022).
- 5 Official website of the Ministry of Economy of Ukraine. Access mode: www.me.gov.ua

Academic integrity

Students are expected to adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI".

The content of this syllabus is consistent with the Business valuation course program.

Compulsory