



Syllabus Course Program



Facilitative pedagogy

Specialty

053 Psychology

Educational program

Psychology

Level of education

Bachelor's level

Semester

4

Institute

Social and Humanitarian Technologies

Department

of Pedagogy and Psychology of Social System Management named after Academician I.A. Zyaziun (301)

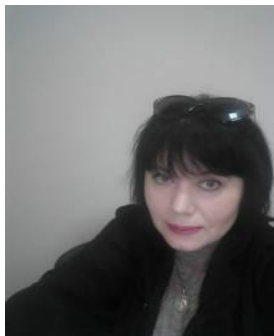
Course type

General (required)

Language of instruction

English

Lecturers and course developers

**Larysa Hren**

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Doctor of Sciences in Public Administration

professor, professor of the department of pedagogy and psychology of management of the social system named after Academician I.A. Zyazyuna NTU "KhPI". Experience of scientific and pedagogical work - 24 years.

Author of more than 2 scientific works. Leading teacher in the disciplines: Information policy and PR technologies in management, Adaptive management, Basics of information and analytical activity of the head of a social institution, Inclusion in the social sphere.

[More about the lecturer on the department's website](#)

General information

Summary

The general foundations of pedagogy and facilitation pedagogy are laid out, in particular the role of the facilitator-pedagogue in the education environment is highlighted along with the needed facilitator-teacher's traits like mediation and communicative competence, high level of pedagogical culture and tactfulness, ability to solve conflicts in the education environment, directing students' potential at achievement of success in learning. The most important pre-conditions for this process effectuation are the personality-oriented approach in teaching, high pedagogic skillfulness, authority, and a positive image of the facilitator-pedagogue. The pedagogy of facilitation deals with solving theoretical and applied issues, producing knowledge on facilitation pedagogy as a specific kind of pedagogic activity.

Course objectives and goals

The purpose of teaching the discipline "Pedagogy of facilitation" is to form in bachelors the necessary professional qualities, practical skills, abilities and knowledge defined by educational and qualification characteristics, the totality and levels of their formation necessary to solve professional problems.

Format of classes

Lectures, practices, consultations, self-study. Final control in the form of an exam.

Competencies

General competencies:

GC1. Ability to apply knowledge in practical situations.

Learning outcomes

PR3. Search for information from various sources, including using information and communication technologies to solve professional tasks.

PR12 Compile and implement a program of psycho-prophylactic and educational activities, psychological assistance measures in the form of lectures, discussions, round tables, games, trainings, etc., in accordance with the customer's requirements.

PR20. Master the skills of oral and written professional communication in English.

PR27. To introduce methods and techniques of conflict prevention and resolution into professional activity

PR2.4 Tolerant attitude when working with personnel, during business contacts of representatives of different cultures, as well as in the field of social support of a person, in social work.

Student workload

The total volume of the course is 150 hours (5 ECTS credits): lectures - 32 hours, practices - 32 hours, self-study - 86 hours.

Course prerequisites

Previous disciplines: Positive psychology, Personality psychology. The following disciplines: Psychological and pedagogical practice; Psychology of personnel management.

Features of the course, teaching and learning methods, and technologies

Methods of teaching in the discipline " Facilitative pedagogy " are:

- verbal (conversation, discussion, lecture, work with a book);
- visual (illustration with practical examples);
- practical (practical exercises).

Active teaching methods used: discussion, brainstorming, problem-based methods, method of specific practical pedagogical situations, educational, business and role-playing games.

Program of the course

Topics of the lectures

Topic 1. The notion on pedagogy as a science on personality upbringing, teaching and education.

Pedagogic activity as a social phenomenon. The notion of pedagogy as a science on upbringing, training, and education of a personality. The structure of the pedagogical science. Pedagogic activity within the system of professional activity.

Topic 2. The essence and the content of the present-day methods and forms of the education process organization at higher school.

The essence and the peculiarities of the teaching process. Didactics as the theory and practice of teaching. The main types of classes and their tasks. Methods of teaching. Traditional and innovative methods of teaching. Pedagogic technologies of teaching, their main principles.

Topic 3. The notion on the pedagogy of facilitation as a specific kind of pedagogic activity.

The essence of the notion of facilitation, its kinds. Pedagogic facilitation. The role of a facilitating pedagogue in the education environment. Facilitation competency of a pedagogue. The groups of the main activity attributes of a facilitating pedagogue.

Topic 4. Mediation competence of a facilitator pedagogue.

The essence of the notions of “mediation”, “conflict”, and ways of solving conflict situations. Analysis of the notions of “competence” and “mediation competence” of a facilitator pedagogue and its structural components. The status of a mediator. Operation of school mediation services: foreign experience. Work of mutual understanding services at education institutions of Ukraine.

Topic 5. The role of a facilitator-pedagogue in forming communicative competence in students. The notion of “communicative competence”, its role in a facilitator-pedagogue’s mediation activity. Efficient communication. Rules of efficient communication.

Topic 6. Pedagogical culture and authority of higher education teacher .

Pedagogical culture, its components. A pedagogue’s worldview culture. Pedagogic creativity as a component of the pedagogue’s professional culture.

Topic 7. Ethical norms of the pedagogue’s activity.

Ethical norms of the pedagogue’s activity. Pedagogical tactfulness, its principal indicators.

Topic 8. Etiquette in the pedagogue’s professional activity.

The chief structural components of the etiquette of a pedagogue. Historical aspects of the development of etiquette. The main principles of the etiquette of a pedagogue.

Topic 9. Pedagogic skill.

The notion and the structure of pedagogic skill. Raising the pedagogic skill level. Psycho-pedagogic requirements to a pedagogue’s personality. Self-education. Styles in pedagogic communication.

Topic 10. The image of a contemporary facilitator-pedagogue: ways of formation.

The essence of the notion of “image”. A pedagogue’s image. Importance of developing a successful image for a teacher. Factors that influence the image of a teacher. The structure of the image of a higher education institution.

Topic 11. Pedagogy of success as an integral personal-oriented approach to forming successful students.

Pedagogy of success: the content and the main directions of its study. The role of self-evaluation of personality in the formation of its success. Technologies and teaching methods necessary for personality success formation.

Topic 12. All-round development of the student’s personality as a necessary condition of his establishment as a professional

The problem of formation and development of a personality and its study. The impact of education on students’ personal development. The structure of the process of teaching and learning.

Topic 13. The role of a higher education institution in self-development and self-education of the student's personality.

Personal self-development and main directions of its study. The student's role of a higher education institution in self-development and self-education of the personality. Independent work of the students and its stimulation.

Topics of the workshops

Topic 1. The notion on pedagogy as a science on personality upbringing, teaching and education

Discussion of lecture's material. Making a scheme "Facilitative pedagogy in the circle of human sciences".

Topic 2. The essence and the content of the present-day methods and forms of the education process organization at higher school.

Discussion of lecture's material. To prepare for the seminar the reports and abstracts titled to choose: Upbringing in prehistoric society. Arising of first schools in the world civilization. Upbringing in the Ancient Greece. The school and pedagogy of the Ancient Rome. The school and pedagogical thought in the Renaissance epoch.

Topic 3. The notion on the pedagogy of facilitation as a specific kind of pedagogic activity.

Discussion of lecture's material. To prepare for the seminar the reports and abstracts titled: General methods of teaching. Forms of organizing the teaching. Extracurricular forms of teaching. Control of the learning- and cognizance activity. Differentiated teaching at school.

Topic 4. Mediation competence of a facilitator pedagogue.

Discussion of lecture's material. To prepare for the seminar the reports and abstracts titled: The Code of mediator. Mediation at school as a road to reconciliation. The school service for mutual understanding. Mediation as a technology for solving conflicts. Practicval advice to mediators.

Topic 5. The role of a facilitator-pedagogue in forming communicative competence in students.

Discussion of lecture's material. To prepare for the seminar the reports and abstracts titled: The role and significance of educators’ culture in formation of the democratic state. The essence of the notion of

culture in the philosophical and pedagogical aspects. Ways of forming the general and pedagogical culture in a higher education teacher.

Topic 6. Pedagogical culture and authority of higher education teacher .

Discussion of lecture's material. To prepare for the seminar the reports and abstracts titled: The ethical code of a teacher. Moral responsibility of a pedagogue-scientist. Moral-and-psychological peculiarities of pedagogical ethics. The role of a pedagogue-scientist in determining the values system of the present-day youth. The etiquette basics in business relations of a higher education teacher. A university teacher's appearance: clothes-related taboos.

Topic 7. Ethical norms of the pedagogue's activity.

Discussion of lecture's material. To prepare for the seminar the reports and abstracts titled: Positive image of a higher education pedagogue. Psychological constituents of a pedagogue's individual image. Prestige of pedagogic profession in society. The functions of image of a modern pedagogue. Role of the etiquette in forming the image of a teacher at an education institution.

Topic 8. Etiquette in the pedagogue's professional activity.

Discussion of lecture's material. To prepare for the seminar the reports and abstracts titled: Heredity, its role, place and significance in personality development. The role of learning in a student's personality development. The role of upbringing in a student's personality development.

Topic 9. Pedagogic skill.

Discussion of lecture's material. To prepare for the seminar the reports and abstracts titled: A program for self-education and ways of its implementation. The main stages in pedagogic control of the self-education process. How can self-education be stimulated?

Topic 10. The image of a contemporary facilitator-pedagogue: ways of formation.

Discussion of lecture's material. To prepare for the seminar the reports and abstracts titled: The essence of the planning self-education process. The main functions of self-control. The ways and methods of self-education.

Topic 11. Pedagogy of success as an integral personal-oriented approach to forming successful students.

Discussion of lecture's material. To prepare for the seminar the reports and abstracts titled: Diagnostics of development. Its tasks and significance in the process of teaching and education.

Topic 12. All-round development of the student's personality as a necessary condition of his establishment as a professional

Discussion of lecture's material. Presentation of Individual Task (topic is chosen from the list).

Topic 13. The role of a higher education institution in self-development and self-education of the student's personality.

Discussion of lecture's material. Presentation of Individual Task (topic is chosen from the list).

Topics of the laboratory classes

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Self-study

Studying of lecture material, Preparation for practical studies, Preparing Individual Task (topic is chosen from the list). Control is provided on workshops.

Course materials and recommended reading

BASIC LITERATURE

1. Pedagogy of facilitation : book / Romanovsky O. G., Gren L. M., Cherkashyn A. I., Karlyuk S. V., Khmyuov I. M. Kharkiv : NTU «KhPI», 2023. 150 p.
2. Orban, E., Grydzhuk, D.M. (Eds.). (1997). Psychology of professional activity and communication. Kyiv: "Presa Ukrainy".
3. Prybutko P. S. et al. (2010). Conflictology: teaching aid. Kyiv: KNT, 136 p.
4. Romanovskij, O.G., Ponomaryov, O.S., Lapuzina, O.M. (2005). Business ethics. A learning aid. Kharkiv: NTU "KhPI".
4. Romanovskij, O.G., Mykhailychenko, V.Ye., Gren, L.M. (2014). Pedagogy of success. Textbook for students of higher education establishments. Kharkiv: NTU "KhPI".

6. Zyazyun I (2000). Good Pedagogy: ideals and realities : Teach method. handbook. K. 2000. 350 p.

ADDITIONAL LITERATURE

1. Volkova N.P. (2012). Pedagogy: teaching aid. Kyiv: Akademvydav. 615 p.
2. Hren L. M., Kurbanova M.Sh. (2023). The role of “portfolio” technology in forming professional image of a future specialist in education and pedagogical sciences at higher education establishments. Ukraine and the world: humanitarian- and technical elite and social progress: International science- and theoretical conference for students and postgraduates. April 14 – 15, 2023. Kharkiv: NTU “KhPI”.
3. Juraeva Sohibjamol Norkobilovna, Rakhmonova Nigina Aminjonovna, Xayitova Zilola Maxmudjonovna (2023). Structural Model of The Image of a Modern Teacher. Journal of Advanced Zoology. Volume 44 Issue S-6 Year 2023 Page 302:310. URL: <https://jazindia.com>
4. Romanovskij O. G., Gren L. M., Sereda N. V. (2020). Professional- and ethical foundations of pedagogic activity: lectures. Kharkiv: NTU “KhPI”. 148 p.
5. Vyshnevskiy O.I., Kobriy O.M., Chepil M.M. (2001). Theoretical foundations of pedagogy. Lecture course. Drohobych: Vidrozhennia. 268 p.
6. Zarichna T. P., Raikova T. S. (2016). Pedagogy of higher education: teaching- and methodological aid. Zaporizhzhya. 122 p.
7. Yagupov V. V. (2002). Pedagogy: teaching aid. Kyiv: Lybid. 560 p.

INFORMATION RESOURCES ON THE INTERNET

1. NTU "KhPI" repository.
2. <http://library.kpi.kharkov.ua/>
3. Yeriomenko G. Perspectives for mediation development in Ukraine. URL: <http://ukrmediation.com.ua/files/content/Perspectyvvy.pdf>
4. O'Brien, S. (2014). Re-representing Education's Image and Status: In the 'Interest' of Pedagogical Innovation. In: Zarifis G., Gravani M. (eds) Challenging the 'European Area of Lifelong Learning'. Lifelong Learning Book Series. Vol. 19. Springer, Dordrecht. DOI: https://doi.org/10.1007/978-94-007-7299-1_11
5. Ostrovska O. A., Finko O. L. (2018). Mediation as an alternative way of conflicts regulation and a consultant service. The global and national issues of economy. Ed. 21. Pp 34 – 38. URL: <http://global-national.in.ua/archive/21-2018/8.pdf>
6. Palmér, H. (2016). Professional primary school teacher identity development: a pursuit in line with an unexpressed image. Teacher Development. 2016. № 20:5. 682–700. DOI: 10.1080/13664530.2016.1202311

Assessment and grading

Criteria for assessment of student performance, and the final score structure

Control of the systematic implementation of independent work and activity in practical classes
The assessment is carried out on a 100-point scale according to the following criteria:

- 1) understanding, the degree of assimilation of the theory and methodology of the problems being considered;
- 2) the degree of mastering the material of the discipline;
- 3) familiarization with the recommended literature, as well as with modern literature on the issues that are being considered;
- 4) the ability to combine theory with practice when considering production situations, solving problems, performing calculations when performing tasks submitted for independent work, and tasks submitted for consideration in the classroom;
- 5) logic, structure, style of presentation of material in written works and when speaking in an audience, the ability to substantiate one's position, generalize information and draw conclusions.

The mark "excellent" is given if the student's completed assignment or his oral answer meets all five specified criteria.

The absence of one or another component lowers the mark by the corresponding number of points.

When evaluating practical tasks, attention is also paid to their quality and independence, the timeliness of the delivery of completed tasks to the teacher (according to the schedule of the educational process). If any of the requirements are not met, the score will be lowered.

Intermediate control

Intermediate control of the level of knowledge involves the identification of the student's mastering of the material of the lecture material and the ability to apply it to solve a practical situation and is carried out in the form of control work.

Final control

The final grade for the discipline is calculated as the average of several components, taking into account the assessments of each type of control (two assessments based on the results of the current modular control, and the final test).

Grading scale

Total points	National	ECTS
90-100	Excellent	A
82-89	Good	B
75-81	Good	C
64-74	Satisfactory	D
60-63	Satisfactory	E
35-59	Unsatisfactory (requires additional learning)	FX
1-34	Unsatisfactory (requires repetition of the course)	F

Norms of academic integrity and course policy

The student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": to demonstrate discipline, good manners, kindness, honesty, and responsibility. Conflict situations should be

openly discussed in academic groups with a lecturer, and if it is impossible to resolve the conflict, they should be brought to the attention of the Institute's management. Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/>

Approval

Approved by

15.11.23

Head of the department
Nina PIDBUTSKA

Guarantor of the educational
program
Zhanna BOHDAN