



## Syllabus of the educational component

Program of the discipline

# LEADERSHIP PSYCHOLOGY



### Code and name of the specialty

"072 - Finance, banking, insurance and stock market"

### Educational program

"Finance and banking"

### Level of education

Master's degree

### Semester

5(1)

### Institute

Institute of Social and Humanitarian Technologies

### Department

Pedagogy and Psychology of Social Systems Management named after Academician I.A. Zyazyun (301)

### Type of discipline

Discipline of free choice of specialized training

### Language of teaching

English

## Lecturers, developers



Hura Tetiana Vitaliivna

[Tetiana.Hura@khpi.edu.ua](mailto:Tetiana.Hura@khpi.edu.ua)

Professor of the Pedagogy and Psychology of Social Systems Management Department named after Academician I.A. Zyazyun, NTU "KhPI"

Author and co-author of more than 300 scientific and methodological works. Leading lecturer in the discipline: "Social Work and Psychological Service", "Psychology of Leadership in Business", "Psychology of Business and Entrepreneurship", "Introduction to the specialty".

"Gerontopsychology, Psychology of Emotional Intelligence. She has 9 certificates of copyright registration for her works; member of the Ukrainian Association of Organizational and Occupational Psychologists.

She has 28 years of experience in higher education.

More about the teacher on the department's website

<http://web.kpi.kharkov.ua/ppuss/uk/>

## General information

### Abstract

The discipline "Psychology of Leadership" is aimed at studying the history of leadership, theories and types of leadership, components of the modern model of a leader, the main trends and directions of development of innovative psychological technologies and opportunities for the development of the leader's personality, their effective use in the process of professional activity of a psychologist in various structures.

### Purpose and objectives of the discipline

The purpose of teaching the discipline "Psychology of Leadership" is to familiarize students with the main problems of leadership psychology as a branch of psychology, to prepare students to solve psychological problems in modern organizations.

## **Classes format**

Lectures, practical classes, independent work. Final control - test.

## **Competencies**

GC4. Ability to identify, formulate and solve problems.

GC5. Ability to make informed decisions.

GC6. Interpersonal interaction skills.

GC7. Ability to motivate people and move towards a common goal.

## **Learning outcomes**

PLO 06. Present research results in an accessible and reasoned manner orally and in writing, participate in professional discussions.

PLO09. Apply management skills in the field of finance, banking and insurance.

PLO11. Apply in-depth knowledge in the field of financial, banking and insurance management to decision-making.

PLO 12. Justify the choice of management decision options in the field of finance, banking and insurance and evaluate their effectiveness, taking into account the goals, existing constraints, legal and ethical aspects.

## **Scope of the discipline**

The total volume of the discipline is 120 hours (4 ECTS credits): lectures - 32 hours, seminars - 16 hours, independent work - 72 hours.

## **Prerequisites for studying the discipline (prerequisites)**

To successfully complete the course you need to know

## **Features of the discipline, teaching methods and technologies**

Lectures are conducted interactively with the use of multimedia technologies. The following methods and technologies are used in lectures and seminars: visual (illustration with practical examples); practical (conducting techniques); game (business games); documentary (psychobiographical analysis, drafting documents); problematic (cases); interactive (mental maps, speeches-presentations); independent (creative tasks. Literature study); training (reflection, discussion). For this purpose, they use personal computers.

There are following teaching methods in teaching the discipline "Psychology of Leadership in Business":

verbal (conversation, lecture -discussion, problem lecture); visual (illustration); practical (practical situations, tests, questionnaire); group (creative groups); game (business); documentary (analysis, drawing up psychological portraits); problem (cases, brainstorming); interactive (mental maps, speeches-presentations); independent (creative tasks, study of literature); research (theoretical analysis of scientific sources, empirical research); training (discussion, reflection).

A student is considered to be admitted to the semester test for the educational component if he or she has completed all seminars and independent work assignments.

Study materials are available to students on the website <http://web.kpi.kharkov.ua/ppuss/uk/>.

## **Programme of the discipline**

### **Topics of lectures**

Topic №1. Leadership: the essence and relevance of today.

Topic №2. Scientific concepts of leadership in ancient times and in the Renaissance.

Topic #3. Scientific concepts of leadership from the middle of the twentieth century to the present. ( part 1).

Topic №4. Scientific concepts of leadership from the middle of the twentieth century to the present (part 2)

Topic #5. Emotional leadership. Emotional intelligence.

Topic 6. Charismatic leadership.

Topic # 7. Transformational and transactional leadership.

Topic 8: Leadership styles.

Topic #9. Cognitive characteristics of a leader in an organisation.

Topic #10. Leadership model.

- Topic 11: Leader's authority and image.
- Topic 12: Cross-cultural communication in the leader's activity.
- Topic 13: Fundamentals of rhetoric for leaders: effective public speaking.
- Topic 14: Fundamentals of neuro-linguistic programming in leadership.
- Topic 15: Gender peculiarities of leadership.
- Topic 16: Leadership and management

### **Topics of practical classes**

- Topic 1. Leadership: the essence and relevance of today.
- Topic #2. Scientific concepts of leadership in ancient times and to the present day
- Topic #3: Emotional leadership. Emotional intelligence. Charismatic leadership.
- Topic #4. Transformational and transactional leadership. Leadership styles.
- Topic #5. Cognitive characteristics of a leader in an organisation. Leader's model.
- Topic #6 Leader's authority and image. Cross-cultural communications in the leader's activity.
- Topic #7 Fundamentals of rhetoric for leaders: effective public speaking. Fundamentals of neuro-linguistic programming in leadership.
- Topic #8: Gender peculiarities of leadership. Leadership and management.

### **Independent work**

The student's independent work is limited to studying lecture material and preparing for seminars. Students are also recommended additional materials (videos, articles, textbooks) for independent study and analysis, preparation for lectures, and seminars.

### **Literature and training materials**

#### **Basic literature**

1.Gura T., Romanovskyi O., Knysh A.. Psychology of leadership in business: a textbook. Kharkiv: Drukarnya Madrid. 2017. 100 c. Access mode:<http://repository.kpi.kharkov.ua/handle/KhPI-Press/43267> [Ukr]

#### **Additional literature**

- 2.Gura T.V. Development of cognitive qualities in business leaders: a textbook. K.: Priorities, 2016. 40 p.[Ukr]
- 3.Nestulia O.O., Nestulia, S.I. Fundamentals of leadership. Scientific concepts (from ancient times to the middle of the twentieth century): a textbook. Poltava: PUET, 2016. 277 p.[Ukr]
- 4.Nestulia O.O., Nestulia, S.I. Fundamentals of leadership. Scientific concepts (mid-nineteenth century-early twentieth century): a textbook. Poltava: PUET, 2016. 375 p.[Ukr]
- 5. Nestulia O.O., Nestulia S.I., Kononets N.V. Fundamentals of Leadership: an electronic manual for independent work of masters of the educational programme "Pedagogy of Higher Education", field of knowledge 01 education / pedagogy, speciality 011 educational, pedagogical sciences. Poltava: PUET, 2020. 232 p.[Ukr]
- 6..Nestulia O.O., Nestulia, S.I., Kramarenko V.V. Fundamentals of leadership: workshop (individual practical and creative tasks). 4th edition, revised and supplemented. Poltava: PUET, 2017. 124 p.[Ukr]
- 7. Knysh A.E. Emotional intelligence of a leader in business: a textbook. edited by Romanovskyi O.G., Kalashnykova S.V. Kyiv: Priorities, 2016. 40 p.[Ukr]
- 8. Knysh A.E. Diagnostics of the type of moral leadership in business: a textbook. edited by Romanovskyi O.G., Kalashnykova S.V. Kyiv: Priorities, 2016. 40 p.[Ukr]
- 9. Makarenko A.B. Cross-Cultural Communications for Business Leaders: a textbook. edited by Romanovskyi O.G., Kalashnykova S.V. Kyiv: Priorities, 2016. 40 p.[Ukr]
- 10.Moroz V.M. Labour potential of a business leader: a textbook. K.: Priorities, 2016. 40 p.[Ukr]
- 11.Romanovskyi O.G. Business leadership and cognitive qualities: a textbook. K.: Priorities, 2016. 40 p.[Ukr]
- 12. Sereda N.V. Fundamentals of rhetoric for business leaders: effective public speaking: a textbook. edited by Romanovskyi O.G., Kalashnykova S.V. Kyiv: Priorities, 2016. 40 p.[Ukr]

13. Mayer J.D., Salovey P., Caruso D.R. Emotional intelligence. URL: [https://mylearningtools.org/life-ready/?gclid=CjwKCAiA\\_OetBhAtEiwAPTeQZ2MTDv1fZVLpxnYkOXApfcbxEbqH8L2QnPVfQxunBezfoBdZJUZ-PxoCD9cQAvD\\_BwE](https://mylearningtools.org/life-ready/?gclid=CjwKCAiA_OetBhAtEiwAPTeQZ2MTDv1fZVLpxnYkOXApfcbxEbqH8L2QnPVfQxunBezfoBdZJUZ-PxoCD9cQAvD_BwE) (date of application:07.04.2023)
14. Ciarrochi J., Mayer J.D. Applying emotional intelligence. A practitioner's guide. New York: Psychology Press.. URL: [https://www.perlego.com/book/1545054/applying-emotional-intelligence-a-practitioners-guide-pdf?utm\\_source=google&utm\\_medium=cpc&campaignid=20933451054&adgroupid=162926082892&gclid=CjwKCAiA\\_OetBhAtEiwAPTeQZxWGe1DExeJLcXPyNKJRssKvKhFVmiYhTP8TTyw2vFeB2rrEp1Wi-xoCNqQAvD\\_BwE](https://www.perlego.com/book/1545054/applying-emotional-intelligence-a-practitioners-guide-pdf?utm_source=google&utm_medium=cpc&campaignid=20933451054&adgroupid=162926082892&gclid=CjwKCAiA_OetBhAtEiwAPTeQZxWGe1DExeJLcXPyNKJRssKvKhFVmiYhTP8TTyw2vFeB2rrEp1Wi-xoCNqQAvD_BwE) (date of application:12.05.2023).
15. Viv Shackleton. Business Leadership (Essential Business Psychology) URL: <https://www.iberlibro.com/9780415103305/Business-Leadership-Essential-Psychology-Shackleton> (date of application:10.05.2023)

## Evaluation system

### Criteria for assessing student performance and distribution of points

100% of the final grade consists of the results of the assessment in the form of a test (20%) and the current assessment (80%).

Credit: written assignment - 3 tasks (2 theoretical, 1 practical).

Current assessment: evaluation of essays, results of empirical research, completion of independent work tasks.

### Grading scale

Sum of points	National score	ECTS
90–100	Excellent	A
82–89	Good	B
75–81	Good	C
64–74	Satisfactory	D
60–63	Satisfactory	E
35–59	Unsatisfactory (additional study is required)	FX
1–34	Unsatisfactory (re-study is required)	F

### Standards of academic ethics and course policy

The student must adhere to the "Code of Ethics of Academic Relations and Integrity of NTU "KPI": show discipline, good manners, goodwill, honesty, responsibility. Conflict situations should be openly discussed in study groups with the teacher, and if it is impossible to resolve the conflict, they should be brought to the attention of the staff of the Institute's directorate.

The regulatory and legal support for the implementation of the principles of academic integrity at NTU "KhPI" is available on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/>

### Approval

Silabus approved

Date of approval, signature  
26.06.23

Head of the department  
Oleksandr ROMANOVSKYI



Date of approval, signature

Guarantor of EP