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|  | Syllabus of the educational componentProgram of educational discipline |  |
| Social Psychology |

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| Code and name of specialty053 – Psychology | InstituteThe Faculty of Social and Humanitarian Technologies |
| Educational programPsychology | DepartmentPedagogy and Psychology of Social System Management (301) |
| Educational levelBachelor | Type of disciplineSpecial (professional) |
| Semester1 | Language of teaching English |

## Teachers, developers

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## Main information

### Abstract

Social psychology is one of the basic courses of theoretical training of psychologists and belongs to the cycle of professionally oriented educational disciplines. The content of the discipline consists of generalized knowledge about the psychological features of a person's social existence, the patterns of formation of sociopsychological reality, its structure, mechanisms of development and functioning. Socio-psychological reality is formed at the intersection of social and individual (mental), in the process of interaction between man and society. The social environment is a necessary condition for the full development of a person, as it provides him with informational, spiritual, cognitive, and cultural resources for this development; stimulates activity and regulates and controls this activity. The specific weight of a person's problems, in the solution of which he needs the qualified help of a psychologist, are socially determined. Therefore, a psychologist is obliged to have knowledge of social and psychological patterns of interaction between people in the "individual-individual", "individual-group", "group-group" systems.

### Purpose and objectives of the disciplines

### The purpose of teaching the academic discipline "Social Psychology" is to promote the process of socialization of students of higher education, their acquisition of a system of knowledge on the psychological patterns of social behavior of an individual and various groups, psychological mechanisms of communication and interaction of people in society, the formation of ideas about the psychology of social phenomena and processes, as well as development of practical skills of professional work using the knowledge of this course

### Format of classes

Lectures, practical work, independent work, consultations. Final control - credit.

### Competencies

### MC1. Ability to apply knowledge in practical situations

### MC4. Ability to identify, pose and solve problems

### MC5. Appreciation and respect for diversity and multiculturalism

### MC6. The ability to act on the basis of ethical considerations (motives)

### SC1. The ability to carry out theoretical, methodological and empirical analysis of current problems of psychological science and / or practice

### SC5. The ability to organize and implement educational and educational activities for various categories of the population in the field of psychology

### SC9. The ability to adhere to the norms of professional ethics in professional activities and to be guided by universal human values

### SC 12. Ability to develop and implement group programs in order to activate personal and group potentials

### SC13. Ability to coordinate psychosocial, structural and complex-oriented social work of various organizations, institutions and enterprises; competent provision of psychological assistance to the individual

### SC14. The ability to analyze and evaluate the processes of interpersonal and group interaction and influence, to have methods of forecasting and management of the processes of social and psychological interaction

### Learning outcomes

### PO1. Search, process and analyze professionally important knowledge from various sources using modern information and communication technologies.

### PO4. Make a psychological forecast regarding the development of individuals, groups, and organizations.

### PO10. Carry out an analytical search for scientific information relevant to the formulated problem and evaluate it according to adequacy criteria.

**Scope of the discipline**

The total volume of the discipline is 90 hours. (3 ECTS credits): lectures – 20 hours, practical work – 16 hours, independent work – 60 hours, consultations – 2 hours, exam – 2 hours.

**Prerequisites for studying the discipline**

### The study of the discipline is related to the knowledge that students simultaneously acquire during the study of such disciplines as "Introduction to the specialty", "General psychology. Cognitive processes", "History of psychology".

### Features of the discipline, methods and technologies of education

Lectures are conducted interactively using multimedia technologies. The following methods and technologies are used in lectures and practical classes: visual (illustration with practical examples); practical (exercises and diagnostic techniques); problematic (cases); interactive (mental maps, performances-presentations); independent (creative tasks, study of literature); training (reflection, discussion).

In practical work, students perform exercises and individual tasks with the aim of practical assimilation of the material discussed in the lecture.

According to the sources of knowledge, the following teaching methods are used: verbal - narration, explanation, instruction; visual - demonstration, illustration; practical work, group discussions, control works, testing.

According to the nature of the logic of knowledge, the following methods are used: analytical, synthetic, analytical-synthetic, inductive, deductive.

According to the level of independent mental activity, the following methods are used: problem-based, partially research-based, and research.

Educational materials are available to students in the Google Disk cloud environment.

## Program of educational discipline

### Topics of lectures

### Topic 1. Social psychology as a science

### Topic 2. Social nature of personality

### Topic 3. Social communication

### Topic 4 Leadership as social and psychological phenomenon

### Topic 5 Psychology of social situations

### Topic 6. Psychology of social groups

### Topic 7. Applied social psychology

### Topics of practical classes

Practice class 1 Social psychology as scientific discipline.

Practice class 2 Social psychology of a personality

Practice class 3 Socio-psychological aspects of socialization of the individual

Practice class 4 Social role behavior of a personality

Practice class 5 . The problem of communication in social psychology

Practice class 6 Social and interpersonal relations in social psychology.

Practice class 7 Psychology of social situations

Practice class 8 The problem of groups in social psychology. Psychological characteristics of large social groups

Practice class 9 Psychology of small social groups. Dynamic processes in a small group

Practice class 10 Basics directions of research in applied social psychology

### Topics of laboratory works

Laboratory work within the discipline is not provided.

### Homework

The student's home work is limited to studying lecture material, preparing for practical classes, and performing calculation tasks.

Students are also recommended additional materials (videos, articles, textbooks) for independent study and analysis, preparation for lectures, practical and practical classes.

## Literature and educational materials

**Basic literature**

1. Pines A.M., Maslach Ch. (2001) Experiencing Social Psychology 4th Edition. McGraw-Hill Humanities, 408 p.
2. Paul A. M. Van Lange, E. Tory Higgins, and Arie W. Kruglanski (2022)Social Psychology Third Edition Handbook of Basic Principles, Guilford Press, 638 p.
3. Oliver P. John and Richard W. Robins (2022). Handbook of Personality Fourth Edition Theory and Research, Guilford Press, 942 p.
4. Sutton R., Douglas K., (2019) Social Psychology Second Edition. Bloomsbury, 796 p.
5. Kruglanski A., Higgins T., (2003) Social Psychology: A General Reader. Taylor & Francis, 672 p.

**Additional literature**

1. Boucher, H. C., & Maslach, C. (2009). Culture and individuation: The role of norms and self-construals. Journal of Social Psychology, 149, 677-693.
2. Goncalo, J. A., Polman, E., & Maslach, C. (2010). Can confidence come too soon? Collective efficacy, conflict and group performance over time. Organizational Behavior and Human Decision Processes, 113, 13-24.
3. Joseph P. Forgas, William D. Crano, Klaus Fiedler, Joseph P. Forgas, William D. Crano, Klaus Fiedler (2020) Applications of Social Psychology: How Social Psychology Can Contribute to the Solution of Real-World Problems. Taylor & Francis, 360 p.
4. Paulus P., (2017) Psychology of Group Influence: Second Edition. Taylor & Francis, 462 p.
5. Susan T. Fiske, Daniel T. Gilbert, Gardner Lindzey (2010) Handbook of Social Psychology, Volume 1, 5th Edition, 896 p.

## Assessment system

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| Criteria for assess student performanceand distribution of points100% of the final grade consists of assessment results in the form of an exam (20%) and ongoing assessment (80%).Exam: written assignment (1 theory question + case) and oral presentation.Current evaluation: completion of the calculation task (60%), and participation in practical classes (40%).. | Assessment scale

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| --- | --- | --- |
| Total points | National marks | ECTS |
| 90–100 | Excellent | A |
| 82–89 | Good | B |
| 75–81 | Satisfactory | C |
| 64–74 | Bad | D |
| 60–63 | Unsatisfactory | E |
| 35–59 | Unsatisfactorily(further study required) | FX |
| 1–34 | Unsatisfactorily(re-study required) | F |

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## Norms of academic ethics and policy of the course

The student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": show discipline, education, benevolence, honesty, responsibility. Conflict situations should be openly discussed in study groups with the teacher, and if it is impossible to resolve the conflict, it should be brought to the attention of the employees of the institute's directorate.

Regulatory and legal support for the implementation of the principles of academic integrity of NTU "KhPI" is posted on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/>

## Coordination

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| Syllabus agreed | Date of approval, signature | Head of DepartmentNina PIDBUTSKA |
|  | Date of approval, signature | Guarantor OPAnastasia KNYSH |