**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**

**NATIONAL TECHNICAL UNIVERSITY**

**«KHARKIV POLYTECHNIC INSTITUTE»**

Department of sociology and political science\_\_\_\_\_\_

(name)

«**APPROVED BY**»

Chairman of Scientific-methodical commission

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(commission name)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_V. V. Bureha\_\_\_\_

(signature)(initials and surname)

«\_\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_20\_\_\_\_\_\_

**WORKING PROGRAMME OF EDUCATIONAL SUBJECT**

Political science

( the name of the discipline)

Higher education qualifications first cycle (Bachelor's level)

first cycle (Bachelor's level) / second cycle (Master's level)

Academic discipline \_\_\_\_\_\_5 Social and behavioral sciences\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(code and name)

Degree

(code and name)

Major \_\_\_\_\_\_\_\_\_\_\_

(code and name)

Type of course \_\_\_\_\_\_\_\_\_\_\_\_general training\_\_\_\_\_\_\_\_\_\_\_\_

(general training /professional training)

modeofstudy Full-time \_\_\_\_\_\_\_\_\_\_\_

(full-time / part-time)

Kharkiv – 2019

**APPROVAL LETTER**

Working programmeon educational subjectPolitical science

(discipline name)

Educational designer:

Senior lecturer Sutula O.A.

(position, degree level and academic rank) (signature) (initials and surname)

Working programme considered and approved at the department meeting

\_\_\_\_\_sociology and political studies

(the name of the department)

Protocolof «28» august 2019 № 1

Department Chairman \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bureha\_ V.V. \_\_\_\_\_\_\_\_\_\_\_

(department name) (signature) (initials and surname)

**APPROVAL LETTER**

Graduating department name

Department Chairman

(signature) (initialsandsurname)

«\_\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20\_\_\_

**RE-APPROVAL LETTER OF WORK PROGRAM OF EDUCATIONAL DISCIPLENE**

|  |  |  |  |
| --- | --- | --- | --- |
| Date of the department session – educational designer ofthe work program of educational discipline | Protocol number | Departmen Chairman’s signature | The signature of Chairman on teaching package (for general training disciplines and professional training disciplines by degree) or Chairman of degree-granting department (for professional training disciplines by degree, if the work program of educational discipline is not worked out by a degree-granting department) |
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**THE OBJECTIVE, COMPETENCIES, EDUCATIONAL OUTCOME AND STRACTURAL – LOGICALSCHEMEOF STUDY EDUCATIONAL DISCIPLINE**

Course objectiveis to acquaint students with the theoretical foundations of political science, to teach them to orientate in the political plane, to prepare for active participation in political life.

Competence:

* ability to act socially responsible (ZK-8).
* awareness of the issue of equal opportunities in society, in particular its gender, racial and age aspects (ZK-9).

Result of studying:

* awareness of the cultural diversity of societies and the challenges of interaction in an intercultural context (GC-10).

As a result of studying the discipline "Political Science" students must:

Know:

* object and subject of political science; The functions performed by society in political science and the methods that this science uses to study political processes;
* the main historical stages of the development of political thought in the world and in Ukraine;
* the specifics of political power and the mechanisms of its formation and implementation through political regimes and the political system of society;
* the main political institutions of society: the state and parties, their features, functions, and the specifics of the realization through theirpowerofauthority;
* the essence, structure of political culture and mechanisms of its formation;
* the essence of political leadership and policy formation mechanisms;
* features of the modern world political process.

Be able to:

* to analyze the structure of political power and mechanisms of its functioning;
* to explain the notion of legitimacy of power, crisis of legitimacy and means of overcoming it;
* to characterize the electoral systems operating in modern Ukraine.
* to determine the main criteria for allocating the political regime to a separate type;
* to analyze the peculiarities of different forms of government control and state structure;
* to understand the essence of parties and party systems and to characterize their varieties
* to evaluate the place and role of political parties in the political life of modern Ukraine;
* to reveal the essence and characterize the structural elements of political culture, in particular such as political experience, political consciousness, political behavior;
* to characterize the main directions of the formation of political culture;
* to analyze the most important circumstances and factors that influence on the political culture of Ukrainians.
* to analyze the nature and essence of political leadership;
* to identify types of political leaders and to give them a description;
* to describe the functions performed by political leaders in society;
* to identify current trends in the development of political leadership
* to understand the essence of the political elite and its place in the life of society;
* to distinguish mechanisms for the formation of a political elite;
* to determine the essence of the foreign policy of the state;
* to characterize the current international relations and trends in their development;
* to assess the place and role of Ukraine in the modern geopolitical space.

Stractural-logical scheme of study educational discipline

|  |  |
| --- | --- |
| Previous disciplines: | Following disciplines: |
| Philosophy | Law |
| History of Ukraine |  |
| Sociology |  |
| Economic Theory |  |

**COURSE DESCRIPTION OF DICIPLINE**

(timemanagement of study by semesters and types of training sessions)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester | The total amount  (hours) / ECTS credits | Of which | | According to types of in-class learning (hours) | | | Students’individualtasks(CP, CW**,**СG, R, РW) | Current control | Semestercontrol | |
| Lecture classes  (hours) | Individual work  (hours) | Lectures | Laboratory practicals | Practical studies, seminars | Test (amount of tests) | Pass-fail exam | Examination |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 7 | 90/3 | 30 | 60 | 10 |  | 20 | 47 | 1 |  | **+** |

**The ratio of the number of class hours to the total volume is 53 %**

**STRUCTURE OF DISCIPLINE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **№ o/n** | Types of academic studies(L, Lab., PS, IW) | Number of hours | Semester number (if a discipline is taught in several disciplines).  Names of content modules.  Names of themes and issues of each class.  Tasks for individual work. | Reading suggestions (basic,suplemy) |
| 1 | 2 | 3 | 4 | 5 |
| 1. | L | 2 | Theme 1 The essence and role of politics and political science in the life of society. Object and subject of political science  1 Politics as a social phenomenon.  2 The formation of political science as a science and discipline. Its subject and interconnection with other sciences.  3 Categories and functions of political science. Applied Political science.  4 Methods of political research. |  |
| 2 | IW | 8 | Theme 1 The essence and role of politics and political science in the life of society   1. The place of political science in the system of social and political sciences. 2. New information technologies and policies. 3. The role of politics in the modern world. 4. Object and subject of political science | 1-11,32,35,38,42 |
| 3 | PS | 4 | Theme 1 The essence and role of politics and political science in the life of society Object and subject of political science  1. Object and subject of political science.  2. Major categories and methods of political science.  3. Structure and functions of political science. | 1-11,32,35,38,42 |
| 4 | L | 2 | Theme 2 Political power, systems, regims  1 The essence of power: the basic theoretical approaches.  2 The structure of political power  3 Types of power Specificity of political power.  4 Problems of the power legitimacy. |  |
| 5 | IW | 12 | Theme 2 Political power, systems, regims  1 The essence of power: the basic theoretical approaches.  2 The structure of political power  3 Types of power Specificity of political power.  4 Problems of the power legitimacy. | 1 - 12,  15,17,  37,38.  41,43 |
| 6 | PS | 6 | Theme 2 Political power, systems, regimsand mechanisms for its implementation  1. Power as a social phenomenon. Features of political power.  2. The structure of political power  3. Legitimacy of power. Types and parameters of legitimacy.  4. Problems of the power legitimacy. | 1 - 12,  15,17,  37,38.  41,43 |
| 7 | L | 2 | Theme 4 State as the basic institution of the political system.  1. Features of the state as a political organization  2. Formsofgovernment.  3. Formsofstatestructure  4. Rule-of-law state: the essence and basic principles. |  |
| 8 | IW | 10 | Theme 4 State as the basic institution of the political system   1. Emergence of the state. The main theories of the origin of the state. 2. Signs of the state. 3. Structure and functions of the state. 4. Forms of government: monarchy and republic and their types. 5. Economic and social policy of the state | 1-12,  25,28,  29,33,  38,45 |
| 9 | PS | 2 | Theme 4 State as the basic institution of the political system  1.Political science about the role and public purpose of the state.  2. Forms of government and forms of state structure.  3.Concepts, features and structure of civil society.  4. Interaction between civil society and the state. | 1-12,  25,28,  29,33,  38,45 |
| 10 | L | 2 | Theme 5 Political parties and electoral systems  1. Political parties: the essence and role in society and their typology  2. The essence and varieties of party systems.  3.Modern electoral systems. |  |
| 11 | IW | 8 | Theme 5 Political parties and electoral systems  1. Political parties: the essence and role in society and their typology  2. The essence and varieties of party systems.  3. The origin and development of a multi-party system in Ukraine  4.Modern electoral systems.Ukraine's electoral system. | 1-12,  27,33,  34,38,  39,48 |
| 12 | PS | 4 | Theme 5 Political parties and electoral systems  1. Political parties: the essence and role in society and their typology  2. The essence and varieties of party systems.  3.Modern electoral systems | 1-12,  27,33,  34,38,  39,48 |
| 13 | L | 2 | Topic 6 Political elite and leadership  1. Concept and features of political elites as subjects of politics, their structure and selection systems.  2. The essence, content, functions of political leadership and its typology.  3. Problems of formation of political elite and political leadership in Ukraine. |  |
| 14 | IW | 8 | Theme 6 Political elite and leadership  1. Concepts and features of political elites as subjects of politics, their structure and selection systems  2. The essence, content, functions of political leadership and its typology.  3. Problems of formation of political elite and political leadership in Ukraine. | 1-12,  16,18,  26,27,36,38,  40,44. |
| 15 | PS | 4 | Theme 6 Political elite and leadership  1. Political elite as a subject of politics. Mechanisms of formation of elites. 2. Leadership and its specificity in politics. Typology of political leadership. 3. Political elites and leadership in modern Ukraine. | 1-12,  16,18,  26,27,36,38,  40,44. |
| 16 | IW | 14 | Report |  |
| **In total**  **(hours)** | | **90** |

**INDIVIDUAL WORK**

|  |  |  |
| --- | --- | --- |
| **№**  **o/n** | **The name of the types of individual work** | **Number of hours** |
| 1 | Working out of lecture material | 5 |
| 2 | Preparation for practical (seminar) classes | 10 |
| 3 | Self-studyoftopicsandissuesthatarenottaughtatlectureclasses | 18 |
| 4 | Individual tasks | 27 |
| 5 | Other types of independent work: writing course paper | - |
|  | **In total** | **60** |

**Individual tasks**

# During the seventh semester, preparation and defense of presentation on topics of individual tasks is carried out, in accordance with the topics of the course.

|  |  |  |
| --- | --- | --- |
| № | Individual tasks | Terms of implementation  (in which week) |
| 1  2  3  4  5  6  7  8  9  10 | Prepare a presentation on the topic "Political Changes in Ukrainian Society for the Last 100 Years".Give examples of political changes in Ukraine that can be classified into different types: by levels of manifestation; in terms of speed and specificity of manifestation. Changes in interstate relations, relations between political institutions and organizations, and changes that have taken place at a global level should be considered to accomplish this task. Particular attention should be paid to evolutionary and revolutionary changes. Give examples of economic, political, technological, cultural causes of social change that have taken place in Ukraine.Outstanding personality as a symbol of the era.Compare portraits of famous people from different eras. Pay particular attention to Soviet times and contemporary Ukrainian reality. Analyze whether biographies, social status, occupation, influence on society, behavior of prominent personalities in different eras and in different parts of the world: in the developed countries of Western Europe, the USA, the East, Russia and Ukraine. Provide a well-reasoned answer to the question: What are the features of political socialization under different types of political regimes?  Analyze from the perspective of a historical retrospective two political categories of "political socialization" and "political alienation". In order to accomplish this task, the basic principles of political obsession, its types and forms of activity should be considered. The manifestations of globalization in Ukraine and in the world.The concept of globalization and anti-globalization. What is the origin of globalization? How does globalization affect the culture of different societies, including Ukrainian culture. Is there any influence of Ukrainian culture on the culture of other countries (including developed Western countries). What are the consequences of globalization for the world in general and for Ukraine in particular. Illustrate your presentation.Prepare a presentation on the topic The place and role of political parties in the political system of society.The essence and variety of party systems.Social functions and types of elections. Democratic principles of elections. Election systemsPrepare a presentation on the topic Political elite and leadershipConcepts and features of political elites as subjects of politics, their structure and selection systems.The essence, content, functions of political leadership and its typology.Prepare a presentation on the topic Problems of becoming a political elite and political leadership in Ukraine.The origin of the political elite and its role in society.The political elite: structure and systems of selection. Modern theories of elites. Prepare a presentation on the topicPolitical elite and leadership.Political leadership as a enomenon: socio-psychological and socio-political aspects. Concepts of political leadership and its typology. Current trends in the development of political leadership.  Prepare a presentation on the topic The political elite of Ukraine  The political elite: structure and systems of selection. Modern theories of elites. | 1-2  1-2  3-4  3-4  5-6  5-6  5-6  7-8  7-8  7-8 |

**TEACHING METHODS**

**Lectures** are presentation of theoretical material by the lecturer according to the curriculum and the distribution of hours between the themes. Various interactive forms of activating the audience and video presentation of verbal information are used.The lecturer has his/her own notebook, which reflects the main content of the topic, students note new information in their own notes.

**Practical classes** are held in the form of seminars. For seminars, students work out a lecture material, prepare performances using educational and scientific literature, present presentations. A teacher evaluates students' activity during a seminar on the accepted scale of assessments in grades. During a seminar, the level of knowledge of the students is assessed on each topic bymeans of test tasks and writing individual work on knowledge of the basic concepts on the topic. Seminars can be constructed in the form of a business game or discussion.

**Individual task** is the kind of individual work outside the classroom hours, when the student, using lecture material and additional sources of knowledge, develops a personal theme, writes an abstract.

**Preparation forprojects**is a kind of individual work which performed by a student outside the classroom hours. A student freely selects themes from the themes offered by the plans of seminars, or coordinates with his/her teacher initiative topics. The next step is to do a bibliographic retrieval using bibliographic stock or Internet resourcesand to make a projectplan or put questions to get an evidance-based answer. Having got a good grip on topics, a student must define the content of questions and present a piece of work at the seminar. The volume of the project is 10-15 slides, the text of the project is 4-5 standard pages which are typed on a computer. The main content of the project is reported in a free form at the seminar, and a student receives an assessment from a teacher.

**CONTROL METHODS**

**1. Summative (terminal) assessmentis conducted in the form of a graded credit or exam (according to the curriculum of the faculty) or by accumulation of points under the formative control.**

**Exam**is a written or oral reply to the questions contained in the examination paper. Issues of examination paper can be brought to the notice of the students in advance. Examination papers are prepared by the lecturer, they are approved at the meeting of the department and signed by the head of the department. The examiner is appointed by the head of the department. He must evaluate the quality of the student's answersaccording to the accepted scale of academic assessments.

**Testquestionsof the course for an examination.**

1. Object and subject of political science.
2. Political science’place in the system of scholarly knowledge about society.
3. Theoretical and Applied Political Science.
4. Functions of political science.
5. Methods of political science.
6. The essence of power: the basic theoretical approaches.
7. The structure of political power
8. Types of power. Specificity of political power
9. Problems of the legitimacy of power.
10. Political regime: concept and signs
11. Democratic regime and its characteristics.
12. The notion and varieties of totalitarianism.
13. Features of an authoritarian regime.
14. The essence and structure of the political system of society.
15. Types of political systems.
16. Political system of Ukraine.
17. Social purpose, structure and functions of the state
18. Monarchy as a form of government.
19. The difference between the parliamentary monarchy and the absolute one.
20. Republic as a form of government.
21. The difference between the presidential republic and the parliamentaryrepublic.
22. Features of the semi-presidential republic
23. Unitary state as a form of government.
24. Federation: signs and principles of organization.
25. Ukraine: Peculiarities of Political Government and State System.
26. Features and functions of political parties.
27. Classification of political parties.
28. The typology of party systems.
29. Features and preconditions for the establishment of multi-party system in Ukraine.
30. Social engagement and types.
31. Election Principles
32. Types of electoral systems
33. Ukraine's electoral system
34. The concept of political culture and its structural elements
35. Typology of political culture and ways of its formation
36. Features of political culture of Ukraine.
37. Political participation
38. Political alienation of the individual and the reasons for its occurrence.
39. Political socialization.
40. The nature and essence of leadership.
41. The role and functions of political leadership in society.
42. The origin of the political elite and its role in society.
43. Political elite: structure and selection system.
44. Problems of forming a political elite in Ukraine.
45. Foreign policy of the state: functions, goals, means.
46. Foreign affairs: concepts, subjects, forms and principles.
47. Modern trends in the development of foreign affairs
48. Ukraine in the modern geopolitical space.

49. Personality cult and its nature.

50. The image of the leader.

51. The phenomenon of political alienation.

52. Modern theories of elites

53. Recruitment system of elites in modern Ukraine.

54. G. Lebon on mass behavior in politics.

55. Postmodern political culture of information societies

56. Types, mechanisms and stages of political socialization.

57. Political subcultures of Ukraine.

58. The main subjects of international relations.

59. The role of international organizations in the modern world.

60. Features of the geopolitical position of Ukraine.

**2.The current control is carried out according to the results of students' work at seminars, the method of evaluation of control works, evaluation of tests, individual work, individual tasks, team projects, projects, lecture notes.**

**Control at seminars** is assessment of students’ presence, answers to questions posed by the teacher, assessment of the implementation of test tasks, assessments during individual works, assessment of the contribution of some students to group work in the preparation of a team project, activity in a business game.

**Test** is a kind of current control of students’ knowledge, which aims to identify the level of knowledge of students received on the material transmitted. The date of a test is given to students and is appointed upon completion of the study module. Questions and test assignments are prepared by a teacher conducting practical classes, they are consistent with the lectures and topics of seminars. The control work is carried out in writing in the presence of a teacher, is evaluated according to the adopted scale, and the assessment can be used by the teacher to calculate the cumulative score on the basis of studying the discipline**.**

**Checking of lecture notes and basic concepts vocabulary** is conducted within the framework of a practical lesson, attendance at a lecture and making notes and dictionary can be evaluated in scores and taken into account in a cumulative assessment.

**Individual tasks** are assessed by a teacher or according to the results of report at a practical class or separately from the provided text.

Implementation of the project involves teamwork (2-3 students) or individual research work on the chosen topic, preparing a written report and conducting a project with the help of multimedia equipment in the presence of teachers of the department. The team project is a cognitive-analytical work.

The purpose of a project is to test the success of students' mastering of the categorical apparatus of family sociology and the ability to use sociological imagination to analyze phenomena and processes occurring in society.

# **DISTRIBUTION OF STUDENTS RECEIVED AND KNOWLEDGE AND SKILLS SCALE (NATIONAL AND ECTS)**

Table 1. Score distribution for evaluating student's current performance

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Ongoing testing and independent work** | | | | | | | **In total** |
| Т1 | Т2 | Т 3 | Т4 | Т5 | **Control work** | **Report** |  |
| 10 | 15 | 15 | 15 | 15 | 10 | 20 | 100 |

**Т1, Т2, ... – topic numbers**

**GRADE ALLOCATION, WHICH STUDENTS GET, AND ASSESSMENT OF SKILLS AND KNOWLEDGE**

**(NATIONAL AND ECTS)**

**TableAssessment scale of knowledge and skills**

**National and ECTS**

|  |  |  |
| --- | --- | --- |
| **The amount of grades for all types of educational activities** | **ECTS** | **Assessment according to the national scale** |
| **90 ... 100** | **A** | **Excellent** |
| **82 … 89** | **B** | **Good** |
| **74 … 81** | **C** |
| **64 … 73** | **D** | **Satisfied** |
| **60 … 63** | **E** |
| **35 … 59** | **FX** | **Unsatisfiedwithpossibilityof re-sitting an examination** |
| **0 … 34** | **F** | **Unsatisfiedwithobligatory restudying of the discipline** |

**EDUCATIONAL AND METHODICAL SUPPORT OF EDUCATIONAL DISCIPLINE**

**(there are applied the list of components of educational and methodical support of educational dascipline and references to the web site where they are located)**

1) educational program

2) working educational program

3) seminar plans

4) tasks for individual work

5) questions for final test/ exam

6) university and department library stock

7) electronic versions of educational and scientifical literature

8) web site of the department: <http://web.kpi.kharkov.ua/sp/metodichni-materiali/>

**BIBLIOGRAPHICAL GUIDANCE**

**Basic literature**

|  |  |
| --- | --- |
| 1 | Helei S. D., Rutar S. M. Politolohiia. Navch. posib. — K.: Tsentr uchbovoi literatury, 2012. — 348 p. — 8-e vyd., pererob. i dop. |
| 2 | Dei M. O. Politolohiia u skhemakh, tablytsiakh ta vyznachenniakh : navch. posib. dlia studentiv VNZ / M. O. Dei, O. I. Tkach; NAN Ukrainy, Kyiv. un-t prava. - Kyiv : Lira-K, 2014.-170 p. |
| 3 | Галузева соціологія: навч. посібн. для студ. вищ. навчал. закладів / Т. Г. Бродецька, С. О. Колот, Т.О. Северинюк, В.С. Скляр: Одес. нац. політех. ун-т. Каф. соціології та психології. – Одеса: Наука і техніка, 2004. – 156 с. |
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| 8 | Коваліско Н. В. Основи соціальної стратифікації: навч. посібник. / Н. В Коваліско. – Л.: Магнолія 2006, 2007. – 328 с. |
| 9 | Rozenfeld Yu. N. Polytolohyia : ucheb. posobye / Yu. N. Rozenfeld; Nar. ukr. akad. - Kh., 2008. - 436 p. |
| 10 | Піча В.М. Політологія: Підручник/ В.М.Піча, Н.М.Хома.- 5-те вид., стер.- Львів: "Новий Світ-2000", 2008.- 304 |
| 11 | Хейвуд Э. Политология: Учебник для студентов вузов /Пер. с англ. под ред. Г. Г. Водолазова, В. Ю. Бельского.-М.:ЮНИТИ-ДАНА, 2011.-544 с. |
| 12 | Kheivud Э. Polytolohyia: Uchebnyk dlia studentov vuzov /Per. s anhl. pod  red. H. H. Vodolazova, V. Yu. Belskoho.-M.:IuNYTY-DANA, 2011.-544 p. |
| 13 | [Рудич Ф. М.](http://irbis-nbuv.gov.ua/cgi-bin/irbis64r_81/cgiirbis_64.exe?Z21ID=&I21DBN=REF&P21DBN=REF&S21STN=1&S21REF=10&S21FMT=fullwebr&C21COM=S&S21CNR=20&S21P01=0&S21P02=0&S21P03=A=&S21COLORTERMS=1&S21STR=Рудич%20Ф$) Політологія : підручник /Ф. М. Рудич. - 3-тє вид., переробл., доповн. - К.: Либідь, 2009. - 480 c. |
| 14 | Семке Н. М. Політологія: навч. посібник – Х.: Торсінг плюс, 2009. – 384 с. |
| 15 | Khrestomatyia. Polytolohyia / Sost. B. A. Ysaev, A. S. Turaev, A. E.  Khrenov. - SPb.: Pyter, 2012.- 464 p. |
| **Додаткова література** | |
| 17 | Брайсон В.Гендер и политика времени. Феминистская теория и современные дискуссии.- Пер. с англ. - К.: Центр учебной литературы, 2011. - 248 с. |
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3. ukrstat.gov.ua
4. http://i-soc.com.ua/institute/el\_library.php (Електронна бібліотека Інституту соціології НАН України)<http://i-soc.com.ua/institute/>
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