



**Syllabus of the educational component**  
*Program of the discipline*



# **PSYCHOLOGY OF LEADERSHIP IN EDUCATION**

**Specialty**

054 - sociology

**Institute**

Institute of Social and Humanitarian Technologies

**Educational program**

Sociological support of economic activity

**Department**

Pedagogy and Psychology of Social Systems  
Management named after Academician I.A. Zyazyun  
(301)

**Level of education**

Master's degree

**Course type**

Selective

**Semester**

3

**Language of teaching**

English, Ukrainian

## **Lecturers, developers**

### **First name and surname**



#### **First name and surname**

Hura Tetiana

[Tetiana.Hura@kpi.edu.ua](mailto:Tetiana.Hura@kpi.edu.ua)

Professor of the Pedagogy and Psychology of Social Systems Management  
Department named after Academician I.A. Zyazyun, NTU "KhPI"

Author and co-author of more than 300 scientific and methodological works.

Leading lecturer in the discipline: "Social Work and Psychological Service",

"Psychology of Leadership in Business", "Psychology of Business and

Entrepreneurship", "Introduction to the specialty". "Gerontopsychology,

Psychology of Emotional Intelligence. She has 9 certificates of copyright

registration for her works; member of the Ukrainian Association of

Organizational and Occupational Psychologists. She has 28 years of experience

in higher education.

**More about the teacher on the department's website**

<http://web.kpi.kharkov.ua/ppuss/uk/>

## General information

### Summary

*The psychology of leadership in education is aimed at the effective formation and development of students' leadership qualities and the manifestation of leadership in the educational activities of teachers. By studying the discipline, students acquire practical skills in using the acquired knowledge and skills of managing people in the course of their professional activities.*

### Course objectives and goals

*The purpose of the discipline 'Psychology of Leadership in Education' is to provide students with systematic knowledge of the theoretical foundations of leadership and to form practical skills in the development of leadership qualities of a specialist and their successful application in relationships with people and effective influence on them in the course of professional activity.*

### Format of classes

*Lectures, practical classes, independent work, consultations. The final control is a test.*

### Competencies

GC02. Ability to work independently.

GC03. Ability to communicate with representatives of other professional groups of different levels (with experts in other fields of knowledge / types of economic activities).

GC06. Ability to make well-substantiated decisions.

*GC07. Ability to motivate people and proceed towards the common goal.*

SC09. Ability to organize work on employees motivation at organizations in economic branches.

### Learning outcomes

PR02. To perform diagnostics and interpretation of social problems of Ukrainian society and the global community, of the causes for their arising and their consequences.

*PR10. To develop applied projects in employees motivating at organizations of economic branches.*

### Student workload

*The total volume of the discipline is 120 hours (4 ECTS credits): lectures - 32 hours, practical classes - 16 hours, independent work – 72 hours.*

### Course prerequisites

*Sociologic support of economic activities; Methodology and methods of work with personnel*

### Features of the course, teaching and learning methods, and technologies

*Lectures are conducted interactively with the use of multimedia technologies. Lectures include narration, explanation, demonstration, and discussion.*

*In practical classes, students perform group and individual tasks.*

*The following teaching methods are used according to the sources of knowledge: verbal - conversation, discussion, lecture, work with a book; visual - illustration with practical examples, presentation; game - role-playing, business games; documentary - work with documents, analysis, drafting documents; interactive - selection and discussion of video materials, cases, speeches-presentations; independent - study of lecture material and professional literature; research - theoretical analysis of scientific sources, empirical research.*

*According to the nature of the logic of cognition, the following methods are used: analytical, synthetic, analytical-synthetic, inductive, deductive.*

According to the level of independent mental activity, the following methods are used: problematic, partial search, research.

Teaching materials are available to students in the Google Disk and One Drive cloud environment.

## **Program of the course**

### *Topics of the lectures*

#### *Topic 1. 1. The nature and essence of leadership*

*Circumstances that determine the needs of society for leaders. The essence and features of leadership*

#### *Topic 1. 2. Nature and essence of leadership*

*Teacher leadership as a factor of education quality. Identifying potential leaders among students*

#### *Topic 2.1. Psychological aspects of the phenomenon of leadership*

*Commonalities and differences between management and leadership. Leadership as an individual and social phenomenon*

#### *Theme 2.2 Psychological aspects of the leadership phenomenon*

*Requirements for a leader as a person and a professional. Dynamics of psychological processes of leader formation*

#### *Theme 3. 1 General and communicative culture of the leader*

*The meaning of leader's intelligence. Manifestations of the leader's intelligence in the process of his/her communication with people.*

#### *Topic 3.2 General and communicative culture of the leader*

*Realisation of the culture-creating potential of communication. The main aspects of pedagogical communication and leadership development*

#### *Topic 4.1 Life-value sense of leadership in education*

*The essence of educational values and their content aspect. Educational values as a factor in the formation of leadership values.*

#### *Topic 4.2 Life and value sense of leadership in education.*

*General structure of educational values and values of pedagogical activity*

#### *Topic 5.1 Socio-cultural space as an environment for leadership development in education*

*The role of socio-cultural space in the development of leader's intelligence. Interaction of teacher and student leadership.*

#### *Topic 5.2. Socio-cultural space as an environment for leadership development in education.*

*Leadership in wartime.*

#### *Topic 6.1 Education, upbringing and culture as attributes of leadership*

*The role of education and culture in the effectiveness of leadership influence. Determination of the goals, content and nature of general education of a future specialist leader.*

#### *Topic 6. 2 Education, education and culture as attributes of leadership*

*The general structure of education. Management of education as a leadership resource*

#### *Topic 7.1' Development of student's leadership qualities*

*Conditions for successful leadership. Leadership styles.*

#### *Topic 7.2 Development of student leadership qualities*

*Features of delegation inherent in different leadership styles. Advantages and disadvantages of each leadership style*

#### *Topic 8.1 Realising leadership potential*

*People with a behavioural type of leadership. People with a cognitive leadership style.*

#### *Topic 8.2 Realising leadership potential*

*People with an emotional type of leadership. People with an interpersonal type of leadership*

## **Topics of the workshops**

#### *Topic 1. 1. The need of society for leaders*

*Identification of leaders of modern Ukrainian society. Test of leadership qualities and their level in students.*

#### *Topic 1.2 The need of society for leaders*

*Teacher leadership as a condition for the development of student leadership*

*Topic 2. Characteristic features and qualities of a teacher leader. General and professional and managerial culture of a leader-teacher*

*Charisma as a defining feature of a leader. Features of charismatic leadership  
Examples of modern charismatic leaders.*

*Topic 3: General and professional-managerial culture of the leader-teacher*

*The meaning of the leader's communicative culture. Culture-creating orientation of pedagogical communication and its influence on the development of leadership culture. Communicative, interactive and perceptual aspects of pedagogical communication*

*Topic 4. 1 Development of student's leadership qualities*

*Conditions for successful professional activity of a leader. Basic styles of leadership.*

*Topic 4.2. Development of student's leadership qualities*

*Identification of the student's own style*

*Topic 5.1 Conditions for successful realisation of leadership potential*

*How to become a leader. Correction of character.*

*Topic 5.2 Conditions for successful realisation of leadership potential*

*Loyalty and commitment to the cause.*

*Effectiveness of leadership communication*

## **Self-study**

*The student's independent work includes studying lecture material, preparing for practical classes, and completing individual assignments using methodological recommendations.*

*Students are also recommended additional materials (videos, articles, textbooks) for independent study and analysis.*

## **Course materials and recommended reading**

### **Main literature**

1. Nestulia OO, Nestulia SI, Kononets NV (2020). *Fundamentals of leadership: an electronic manual for independent work of masters of the educational programme 'Pedagogy of Higher Education', field of knowledge 01 education / pedagogy, speciality 011 educational, pedagogical sciences.* Poltava: PUET. 232 c.
2. Maftyn, L. (2021). *Psychology of educational management: a study guide.* Yuriy Fedkovych Chernivtsi National University. URL: [https://archer.chnu.edu.ua/bitstream/handle/123456789/1552/2021\\_Maftyn\\_Psycholog\\_posib.pdf?sequence=1&isAllowed=y](https://archer.chnu.edu.ua/bitstream/handle/123456789/1552/2021_Maftyn_Psycholog_posib.pdf?sequence=1&isAllowed=y).

### **Additional literature:**

3. *Distance course for students of the Master's programme in Higher Education Pedagogy (2018).* Kharkiv: FL-P Cherniak L. O. 94 p.
4. Klochko, A. O. (2021). *Leadership as a model of effective management of an educational organisation.* In V. R. Milyaeva (Ed.), *Educational leadership: from theory to practice: a monograph* (pp. 47-59). Borys Grinchenko Kyiv University. <https://elibrary.kubg.edu.ua/id/eprint/36659>.
5. *Standard of Higher Education of Ukraine. The level of higher education is the second (master's).* Field of knowledge 01. Education/pedagogy. Speciality 011 Educational, pedagogical sciences. Official publication. Ministry of Education and Science of Ukraine. Kyiv, 2021.
6. Burke, J. (2020). *Positive Psychology and School Leadership: The New Science of Positive Educational Leadership.* NOVA. URL: <https://doi.org/10.52305/MQVH3498>
7. Lucco, Joseph. (2020). *How Positive Psychology Improves the Workplace.* URL: <https://www.clearpointstrategy.com/positive-psychology-improves-workplace-2/>.
8. Valène, Jouany. (2022, November 14). *What Are The Top 24 Leadership Skills That Make a Great Leader?* Haiilo. URL: <https://haiilo.com/blog/what-are-the-top-leadership-skills-that-make-a-great-leader/>.

## Assessment and grading

### Criteria for assessment of student performance, and the final score structure

100% of the final grade consists of the results of the examination (20%) and the current assessment (80%).

Exam: answer 2 theoretical questions and solve a practical task.

Current assessment: practical classes (40%), tasks for independent work (40%).

### Grading scale

<i>Total points</i>	<i>National</i>	<i>ECTS</i>
90–100	Excellent	A
82–89	Good	B
75–81	Good	C
64–74	Satisfactory	D
60–63	Satisfactory	E
35–59	Unsatisfactory (requires additional learning)	FX
1–34	Unsatisfactory (requires repetition of the course)	F

## Norms of academic integrity and course policy

The student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": to demonstrate discipline, good manners, kindness, honesty, and responsibility. Conflict situations should be openly discussed in academic groups with a lecturer, and if it is impossible to resolve the conflict, they should be brought to the attention of the Institute's management.

Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/>

### Approval

Silabus approved

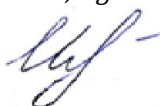
Date of approval, signature  
12.06.2024

Head of the department  
Nina PIDBUTSKA



Date of approval, signature

27.08.2024



Guarantor of EP  
Nadiia SHANIDZE