

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

**NATIONAL TECHNICAL UNIVERSITY «KHARKIV
POLYTECHNIC INSTITUTE»**

**SEMINARS
IN HISTORY OF UKRAINE:
METHODOLOGICAL GUIDELINES
FOR ENGLISH-SPEAKING STUDENTS**

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Foreword

The subject of the academic discipline is the basic processes of the Ukrainian national and state building, political, socio-economic and national-cultural changes, which took place in the past of the Ukrainian nation.

The goals of the discipline are to improve the students' comprehension of the native history, explain the causes and consequences of political, socio-economic and national-cultural transformations that took place in different periods of Ukrainian history.

During the process of learning students get the necessary **knowledge** of:

- political and administrative organization of the Ukrainian lands in different historical periods;
- different forms and basic elements of the Ukrainian statehood;
- chronology of historical events;
- reasons, course, consequences of political, socio-economic and national-cultural events, phenomena, processes on the territory of Ukraine in different historical periods;
- different processes of modernization, radical and moderate reforms, their displays and impacts on the historical past of Ukraine;
- national and universal values in order to have their own national selfidentity and democratic consciousness;

- the past and modern life of the Ukrainian nation in its relations with national minorities, their role in the Ukrainian history;
- role of Ukrainians in the history of the Grand Duchy of Lithuania, the Polish-Lithuanian Commonwealth, the Russian Empire, the Austrian (Austro-Hungarian) Empire, the USSR and other countries, which the Ukrainian ethnic lands were part of.

As a result of studying the academic discipline students get essential **skills**:

- to correlate the processes of the Ukrainian history with those of the European history;
- to search and analyze primary and secondary sources;
- to evaluate critically the facts got from the sources and interpret them on the basis of different approaches;
- to make and plan their own professional activity on the basis of historical experience;
- to define the significance of different modern events of political, economic and social life in Ukraine;
- to discuss the historical contribution made by the Ukrainian nation;
- to formulate their own point of view on the Ukrainian past, present it orally and in writing;
- to use the historical apparatus of terms and categories while describing the processes of national building and state formation within the Ukrainian territory;
- to make their own scientific research on the basis of skills and abilities got during lessons of history.

Finally, after learning the academic discipline students have to get **competencies**:

- the capacity to analyze political, social, economic and cultural processes, events, phenomena of the Ukrainian history and notice similar events in the past and present;

- the ability to observe uniqueness of the national history and identify the place of the Ukrainian history in the world historical process;
- the competence to freely navigate the educational material, analyze historical events, give exhaustive answers to questions and make reasoned conclusions;
- the capability to demonstrate knowledge of basic issues of the course, focusing on political, socio-economic or national-cultural processes in Ukraine from ancient times to the present;
- the competence to use the acquired skills (to work with sources, prepare reports and presentations, write scientific papers, etc.) and compete, as a specialist, in the context of modern political, social, economic and cultural relations.

1. Recommendations to the Module № 1 «The History of Ukraine from the Ancient Times till the End of the 19th Century».

Theme 1. The Early History of Ukraine. Kievan Rus'.

Questions of the Seminar.

1. The introduction to the course. The prehistory of Ukraine.
2. The background of Kievan Rus'.
3. The political, social and economic development of Kievan Rus' in the 9th–the 1st half of the 12th centuries.
4. The feudal fragmentation of Kievan Rus'. Halych-Volhynia.
5. The Mongol invasion. The Golden Hord yoke.

Individual Tasks.

1. What types of historical sources do you know? Could you list historical methods and principles?
2. According to the historiography, what theories of the Slavs origin do you know?
3. What East Slavic tribes are known by historians?
4. What East Slavic protostates were existed in a history?
5. Give the characteristics of the Kievan Rus' political development in the 9th–11th centuries.
6. What role did Vladimir the Grate play in the Kievan Rus' history?
7. Explain the causes and consequences of the Kievan Rus' Christianization.
8. What role did Yaroslav the Wise play in the Kievan Rus' history?
9. What were the main characteristics of the Kievan Rus' culture?
10. What were the causes of the Kievan Rus' dissolution?
11. What were the consequences of the Mongol invasion of Kievan Rus'?
12. Give the characteristics of the Halych-Volhynia state development.

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Theme 2. Ukrainian Territories in the Period of the Lithuania and Poland Domination (the 14th – the 1st Half of the 17th Centuries).

Questions of the Seminar.

1. Southern-West Ukraine under the rule of the Grand Duchy of Lithuania.
2. The development of Ukrainian lands inside the Polish-Lithuanian Commonwealth.
3. The Ukrainian Cossacks' origin. The Zaporizhian Sich.

Individual Tasks.

1. Give the characteristics of the social and economic development of the Ukrainian lands inside the Grand Duchy of Lithuania.
2. What were the causes, contents and consequences of the Union of Krewo?
3. When was the Polish-Lithuanian Commonwealth created?
4. Explain the causes, contents and consequences of the Union of Lublin.
5. Give the characteristics of the social and economic development of the Ukrainian lands inside the Polish-Lithuanian Commonwealth.
6. Explain the causes, contents and consequences of the Union of Brest.
7. According to historians, when did the first Cossacks emerge in the Ukrainian lands? What role did they play in the Ukrainian history?
8. When was the first Zaporizhian Sich established?
9. Explain the causes of the Cossack and peasant uprisings of the late 16th– early 17th centuries?
10. Give the characteristics of the Cossack and peasant uprisings in Ukraine in the late 16th century.
11. Characterize the Cossack and peasant uprisings in Ukraine in the 1620^s– 1630^s.
12. What were the consequences of Cossack and peasant uprisings of the late 16th–early 17th centuries?

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Theme 3. The Ukrainian National Revolution in the Middle of the 17th Century. The Cossack State in the 3rd Quarter of the 17th – in the Late 18th Centuries.

Questions of the Seminar.

1. The causes, background, motive powers and character of the Revolution.
2. The National-Liberation War in Ukraine (1648–1657). The Cossack State.
3. The Ruin. The crisis and collapse of the Revolution.
4. The Hetman State in the last quarter of the 17th–in the 18th centuries.

Individual Tasks.

1. What were the causes of the Ukrainian People's War of Liberation?
2. When was the Zaporizhian Host founded?
3. Characterize B. Khmelnytsky's diplomatic activity during the Ukrainian People's War of Liberation.
4. Describe the Ukrainian Cossack state political system.
5. Estimate the Pereyaslav agreement of 1654.
6. What theories about the March articles contents are there in historiography?
7. Give the characteristics of the Ruin. What consequences did it have?
8. Give the characteristics of I. Vyhovsky's international policy.
9. Explain the contents of the Hadiach treaty of 1658.
10. What consequences did Andrusovo treaty have?
11. Give the characteristics of Yurii Khmelnytsky's policy.
12. Explain the contents of the Eternal Peace treaty.
13. Give the list of the Zaporizhian Host hetmans.
14. Estimate the I. Mazepa's policy.
15. Explain the causes of the Hetman state and Zaporizhian Sich liquidation.

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Theme 4. Ukraine under the Control of the Russian and Austrian (Austro-Hungarian) Empires (in the Late 18th –the Early 20th Centuries).

Questions of the Seminar.

1. The social and economic development of Dnieper and Western Ukraine (1772–1917).
2. National-political processes in Eastern and Western Ukraine (1772–1917).

Individual Tasks.

1. What were the results of the Polish-Lithuanian Commonwealth partitions?
2. When did the Russian Empire annex the Crimea and Southern Ukraine?
3. Characterize the administrative-territorial division of Ukrainian lands inside the Russian Empire.
4. Describe the administrative-territorial division of Ukrainian lands inside the Austro-Hungarian Empire.
5. Give the characteristics of the economic and social development of Ukrainian lands inside the Russian Empire.
6. Estimate the Cyril and Methodius Brotherhood's activity. What political ideas did they propagate?
7. Could you list the types of national movements inside the Russian Empire in the 2nd half of the 19th century?
8. Characterize the economic and social development of Ukrainian lands inside the Austrian (Austro-Hungarian) Empire.
9. Characterize the Ruthenia Triad's cultural activity.
10. Under what historical conditions was established the Supreme Ruthenia Council? What was its main aim?
11. Could you list the types of national movements inside the Austrian (Austro-Hungarian) Empire in the 2nd half of the 19th century?

12. What were the causes and consequences of the Revolution of 1905–1907 in Russia?
13. What were the consequences of the First World War for Ukraine?

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2. Recommendations to the Module № 2 «Ukraine in the 20th – Early 21st Centuries»

Theme 5. Revolutionary Events of 1917–1921 in Ukraine: Courses, Moving Powers and Consequences.

Questions of the Seminar.

1. The February revolution of 1917. The political situation in Ukraine in 1917.
2. Ukraine in the civil war: main political powers and regimes.
3. Consequences of the revolution and the civil war.

Individual Tasks.

1. How did the February revolution of 1917 influence the Ukrainian national movement? Estimate the Central Rada activity in 1917.
2. Could you list the Universals of Central Rada? Explain their contents.
3. What role did the October coup of 1917 play in the Ukrainian history?
4. Estimate the causes and consequences of the first and second wars of the Ukrainian People's Republic with Bolshevik Russia.
5. What role did the Treaty of Brest-Litovsk play in the Ukrainian history?
6. Give the characteristics of the P. Skoropadsky's internal and external politics. What were the causes of his government defeat?
7. Describe the political conditions of the Directorate ruling. Characterize the rebellion movement in 1918–1921.
8. Explain the contents of the Treaty of Warsaw. Estimate the consequences of the Polish-Soviet war. Give the explanation of the Riga Treaty contents.
9. Compare political systems of the Ukrainian People's Republic (the Central Rada, the Directorate) and the Ukrainian state (P. Skoropadsky).
10. What were the main achievements of the Ukrainian revolution of 1917–1921? What were the causes of its defeat?

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Theme 6. The Ukrainian Society in 1921–1939. Ukraine in the Period of the Second World War (1939–1945).

Questions of the Seminar.

1. The Ukrainian SSR in 1920^s. The creation of totalitarian regime in the Soviet Union. The Stalinism and its consequences for Ukraine.
2. The political, social, economic and national-cultural development of Western Ukraine in 1921–1939.
3. The «Ukrainian question» in the world affairs on the eve of the war. The joining of the West Ukrainian lands to the Ukrainian SSR.
4. The beginning of the Soviet-German war. Battles of 1941–1942 in Ukraine. Reasons of the Soviet army defeat.
5. The occupation regime and the anti-fascist movement in Ukraine.
6. The liberation of Ukraine from the Nazi occupation. The Ukrainian people's role in the Nazi Germany defeat. Consequences of the Second World War for Ukraine.

Individual Tasks.

1. Could you list the main stages of the Soviet Union creation? Characterize the conditions of the Ukrainian SSR accession to the Union.
2. Analyze the main positions of the USSR Constitution of 1924.
3. Compare the famines (Holodomors) of 1921–1923 and 1932–1933. Explain their causes and consequences for Ukraine.
4. Analyze the causes of the New Economic policy. Compare it with the War Communism policy.
5. What were the reasons of the NEP curtailing?
6. Characterize the policy of the Ukrainization. What were the reasons of its curtailing?
7. Give the definitions to the terms «Totalitarian Regime» and «Stalinism».

8. Could you list the main stages of repressions in the USSR in the late 1920^s – 1930^s?
9. Characterize the policy of the Industrialization. What were the results of the first, second and third five-year plans?
10. When did the USSR take the course to the entire Collectivization? What were the consequences of such policy?
11. Compare the social and economic life of the Ukrainians in Poland, Romania and Czechoslovakia in the 1920s–1930s.
12. Characterize the national-liberation movements in Western Ukraine.
13. Characterize the «Ukrainian question» in the world affairs on the eve of the war. Explain the content of the secret protocol of the German-Soviet Non-Aggression Pact.
14. Describe in what historical conditions East Galicia was joint to the Ukrainian SSR.
15. When did the USSR incorporate Northern Bukovina and Bessarabia?
16. When did Carpatho-Ukraine declare its independence? Why did Hungarian troops occupy it?
17. What were the reasons of the Soviet army defeat on the first stage of the Soviet-Germany war?
18. Estimate the activity of the Organization of Ukrainian Nationalists. When did it proclaim the independence of Ukraine? What was the destiny of this state?
19. When was the Ukrainian Insurgent Army created? Characterize its activity during the war.
20. Characterize the occupation regime in Ukraine.
21. Give the definitions to the terms: «New Order», «Generalplan Ost», «Operation Barbarossa», «Holocaust», «Ostarbeiters».
22. Give the characteristics of the anti-fascist movement in Ukraine.

23. Describe the process of Ukrainian lands' liberation from the Nazi occupation.
24. Estimate Ukrainian people's role in the Nazi Germany defeat. What were the consequences of the Second World War for Ukraine?

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Theme 7. The Social, Political and Economic Development of Ukraine in 1945–1985. Ukraine in the Period of the «Perestroika» and the USSR Dissolution

Questions of the Seminar.

1. The restore of the sociopolitical life and economy of Ukraine (1945–1985).
2. Ukraine in the period of the Khrushchev's «Thaw».
3. Ukraine in the period of the Soviet system crisis. Two decades of the «Stagnation» (1964–1985).
4. The «perestroika» in the USSR: goals, main directions and consequences for Ukraine. The social and political life in Ukraine in the late 1980s–in the early 1990^s.
5. August events in 1991. The announcement of the state independence of Ukraine. The USSR dissolution and the establishment of the CIS.

Individual Tasks.

1. Characterize the post-war international policy of the Ukrainian SSR.
2. Estimate the Soviet policy in Western Ukraine after the war.
3. What were the causes of the famine of 1946—1947? Explain its consequences for Ukraine.
4. Characterize the process of the Ukrainian economy restoring. What were the results of the 4th five-year plan?
5. Give the definition to the term «Zhdanovshchina». How did it influence the cultural development of Ukraine?
6. Analyze the foreign policy of the USSR in the period of the Khrushchev's «Thaw». Describe the domestic policy of the Soviet Union in 1953–1964.
7. Give the characteristic to the foreign policy of the USSR in the period of its «Stagnation». Analyze the domestic policy of the Soviet Union in 1964–1985.

8. Estimate the reasons of the «Kosygin» reforms defeat. What were the results of the 8th five-year plan?
9. Name the directions and forms of the dissident movement in Ukraine. When was established the Ukrainian Helsinki Spilka? What was its main aim?
10. Give the definition to the terms: «Perestroika», «Demokratizatsiya», «Uskoreniye», «Glasnost». What was the goal of «Perestroika»? Could you characterize its main stages?
11. Give the characteristics of the foreign and domestic policy of M. Gorbachev.
12. Describe the social and economic life of Ukraine in the late 1980^s–in the early 1990^s. Characterize the contents of the Soviet Joint Venture Law, the Law on State Enterprise and the Law on Cooperatives.
13. What were the consequences of the Chernobyl disaster of 1986?
14. When was the People's Movement of Ukraine (Rukh) created? What was its main aim?
15. What were the consequences of «Perestroika» for Ukraine? How did the August events of 1991 influence the USSR dissolution?
16. What were the causes of the USSR dissolution? What role did this event play in the world history?
17. When did Ukraine proclaim its independence? What role did the act of independence play in the further political development of Ukraine?
18. When and in what historical conditions was the CIS established?

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Theme 8. The Political, Social, Economic and Cultural Development of Ukraine in the Period of Its Independence.

Questions of the Seminar.

1. The dynamic of the internal political life in contemporary Ukraine. Main factors of the state system improvement.
2. The social and economic situation in Ukraine in the period of its independence.
3. The situation in the cultural sphere.

Individual Tasks.

1. When was accepted the Declaration of State Sovereignty of Ukraine?
2. When was signed the Declaration of Independence of Ukraine?
3. What were the results of the Independence referendum in December of 1991?
4. Characterize the political regime, the state structure and the form of the government in modern Ukraine.
5. What are the highest bodies of legislative, executive and judicial powers in modern Ukraine?
6. Could you list the Presidents of Ukraine?
7. What were the consequences of the Orange Revolution in Ukraine?
8. What were the causes and consequences of the Euromaidan and the Revolution of Dignity?
9. Characterize the international affairs in modern Ukraine.
10. Estimate the contents of the Budapest Memorandum on Security Assurances of 1994.
11. Give the characteristic of the Ukrainian economic development in the 1990s – at the beginning of the 21st century.
12. Analyze positive and negative tendencies in the cultural development of modern Ukrainian.

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3. Ancient City-States on the Northern Black Sea Coast.
4. The Early Iron Age in Ukraine.
5. East Slavic Tribes in the 8th Century.
6. The Political, Social and Economic Development of Kievan Rus` in the 9th – 11th Centuries.
7. The Political Portrait of the Knyaz` Oleg.
8. Kievan Rus` in the Period of the Knyaz` Igor`s Reign.
9. The Olga`s Reform of Taxation in Kievan Rus`.
10. Military Gains of the Knyaz` Svyatoslav.
11. Vladimir the Grate`s Role in the Kievan Rus` History.
12. The Providing of Christianity by Vladimir the Grate.
13. The Political Portrait of Yaroslav the Wise.
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Навчальне видання

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МЕТОДИЧНІ ВКАЗІВКИ ДЛЯ АНГЛОМОВНИХ СТУДЕНТІВ

SEMINARS IN HISTORY OF UKRAINE:
METHODOLOGICAL GUIDELINES FOR ENGLISH-SPEAKING STUDENTS

Укладач ШИШКІНА Євгенія Костянтинівна

Англійською мовою

Відповідальний за випуск проф. Ніколаєнко В.І.
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