



## Syllabus Course Program



### HISTORY OF UNIVERSITY EDUCATION

**Specialty**

053 Psychology

**Educational program**

Psychology

**Level of education**

Bachelor's level

**Semester**

5

**Institute**

Social and Humanitarian Technologies

**Department**

Ukrainian Studies, Cultural Studies and History of Science (310)

**Course type**

Professional, optional

**Language of instruction**

English

### Lecturers and Course Developers



Shyshkina Yevheniia

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Ph.D., Associate Professor

Associate Professor of the Department of Ukrainian Studies, Cultural Studies and History of Science

Author of more than 90 scientific and educational and methodological works.

More details about Shyshkina Yevheniia on the website of the department  
<https://web.kpi.kharkov.ua/ukin/vikladachi>

### General Information

#### Summary

The discipline covers the development of university education from ancient times to the present. During its study, students will be acquainted with the most well-known universities of the world and will be able to critically assess their contribution to the development of the world education. The means to achieve this will be an essay on a proposed or self-selected topic in the form of an abstract.

#### Course Objectives and Goals

The purpose of the discipline is to study processes that took place at different stages of the development of university education in national and global contexts.

#### Format of Classes

Lectures – 16 h., Seminars – 16 h., self-study – 88 h. Final control in the form of a credit test.

#### Competencies

in accordance with the educational program

#### Learning Outcomes

in accordance with the educational program

## Student Workload

The total volume of the course is 120 hours (4 ECTS credits): lectures – 16 hours, seminars – 16 hours, self-study – 88 hours.

## Course Prerequisites

History and Culture of Ukraine.

## Features of the Course, Teaching and Learning Methods, and Technologies

Methods of stimulation and motivation of educational and cognitive activity: explanatory and illustrative (use of sources, multimedia tools), problem-based teaching (discussions). Methods of organization and implementation of educational and cognitive activities: search, research (performance of individual creative tasks, criticism of sources and work on the results presentation), and methods of control and self-control for the effectiveness of educational and cognitive activities: testing, preparation individual works.

## Program of the Course

### Topics of the Lectures

1. Origin and Types of Universities. Universities` Degrees.
2. Ancient Higher-learning Institutions.
3. First Universities of Middle Ages.
4. Universities in the Modern Time (17<sup>th</sup> – 18<sup>th</sup> Centuries)
5. Contemporary University Education
6. Standards of Higher-education Qualifications.
7. History of Ukrainian University Education
8. History of NTU “KhPI”

### Topics of the Seminars

1. First Higher Educational Establishments.
2. The Oldest Universities in the World.
3. University Education of Renaissance (14<sup>th</sup> – 15<sup>th</sup> Centuries).
4. Modern Universities.
5. Organization of University Education Nowadays.
6. Bologna Process.
7. University Education in Ukraine.
8. Origin and Historical Development of NTU “KhPI”.

## Self-study

1. Academic Disciplines in Ancient Higher-learning Institutions
2. History of European universities. The University of Bologna
3. Academic Life in the Universities of Middle Ages
4. The Universities and Scholasticism
5. The Universities and the Italian Renaissance.
6. The Universities of the Reformation.
7. The Universities in Early Modern Europe.
8. The University System in the Modern Time.
9. The Reappraisal of the Role of the Universities in the Scientific Revolution
10. The Magna Charta Universitatum.
11. The Highest Institutions of Learning in Asia.
12. The Universities in Islam Countries
13. The Tertiary Education Quality and Standards Agency.
14. The Universities of America.
15. The High-learning institutions in Africa
16. The Tertiary Education in Ukraine.

## Course Materials and Recommended Reading

1. Ajayi, J. F. A., Lameck, K. H. (1996) Goma and G. Ampah Johnson. In: *The African Experience with Higher Education*. Accra: Association of African Universities.
2. Anderson, R. D. (2003) The history of Scottish Education pre-1980". In: T. G. K. Bryce and W. M.Humes, eds, *Scottish Education: Post-Devolution*. 2nd ed. PP. 219–228.
3. Bonner, Stanley F. (1977) *Education in Ancient Rome: From the Elder Cato to the Younger Pliny*. Berkeley: Univ. of California Press.
4. Button, H. (1983) Warren and Provenzo, Eugene F., Jr. *History of Education and Culture in America*. Prentice-Hall, 379 pp.
5. Corbett, Anne, and Bob Moon, eds. (2002) *Education in France: continuity and change in the Mitterrand years 1981-1995*, Routledge.
6. Ghosh, Suresh Chandra (2013) *The History of Education in Modern India, 1757-2012*. 4th ed. Orient Black Swan
7. Green, Lowell (1979) The education of women in the Reformation. In: *History of Education Quarterly* 19.1. PP. 93-116.
8. Gwynn, Aubrey (1926) *Roman Education from Cicero to Quintilian*. Oxford: Oxford Univ. Press.
9. History of Education and Comparative Education (1936). In: Bibliography on History of Education and Comparative Education Review of Educational Research. American Educational Research Association. Vol. 6, № 4. PP. 417-456.
10. Jones, Glen A., ed. (2012) *Higher education in Canada: Different systems, different perspectives*. Routledge.
11. Lee, Sungho (1989) The Emergence of the Modern University in Korea. In: *Higher Education*. 18, PP. 87-116.
12. Lulat, Y. G. M. (2003) The development of higher education in Africa: A historical survey. In: Damtew Teferra and Philip G. Altbach, eds. *African higher education: An international reference handbook*. PP. 15–31.
13. Luzzatto, Giunio (1996) Higher Education in Italy 1985-95: an overview. In: *European Journal of Education*. 31.3. PP. 371-378.
14. Nwauwa, Apollos O. (1997) *Imperialism, Academe and Nationalism: Britain and University Education for Africans, 1860–1960*. London: Frank Cass.
15. Okafor, N. (1971) *The Development of Universities in Nigeria*. London: Longman.
16. Reese, William J. (1995) *The Origins of the American High School*. New Haven: Yale University Press.
17. Ruth Hayhoe, (1989) *China's Universities and the Open Door*. Armonk, N.Y.: M.E. Sharpe.
18. Sarangapani, Padma M., and Rekha Pappu eds. (2019) *Handbook of Education Systems in South Asia*. Springer Singapore.
19. Scharfe, Hartmut (2002), *Education in Ancient India*, Brill Academic Publishers.
20. Sen, S.N. (1988) Education in Ancient and Medieval India. In: *Indian Journal of History of Science*, 23-1. PP:1-32.
21. Watson Foster, ed. (1921) *The Encyclopaedia and Dictionary of Education*. London: 4 vol.
22. Whitehead, Clive (1987) The "Two-way Pull" and the Establishment of University Education in British West Africa. In: *History of Education* 16-2. PP. 119–133.
23. Yun Lee Too (2001) *Education in Greek and Roman antiquity*. Boston: Brill.

## Assessment and grading

### Criteria for assessment of student performance, and the final score structure

Current assessment (60%), test (20%), individual project (20%).

### Grading scale

Total points	National	ECTS
90-100	Excellent	A
82-89	Good	B
75-81	Good	C
64-74	Satisfactory	D
60-63	Satisfactory	E
35-59	Unsatisfactory (requires additional learning)	FX
1-34	Unsatisfactory (requires repetition of the course)	F

## Norms of academic integrity and course policy

Students at NTU "KhPI" are required to uphold the Code of Ethics for Academic Relations and Integrity, which emphasizes the importance of demonstrating discipline, good manners, kindness, honesty, and responsibility. In the event of conflict situations, it is expected that students openly discuss the issues within their academic groups, seeking resolution with the guidance of their lecturer. Should a conflict remain unresolved, it is necessary to escalate the matter to the attention of the Institute's management for further assistance.

Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/>

## Approval

Approved by

Date, signature  
17.10.2023

Head of the department  
Olena TVERYTNYKOVA



Date, signature

Guarantor of the educational program