Syllabus Course Program





Historical memory and politics of memory in contemporary Ukraine

Specialty 032– History and Archeology

Educational program History of Science and Ukrainian studies

Level of education Ph.D.

Semester

3

Institute Institute of Social and Humanitarian Technologies

Department Ukrainian Studies, Cultural Studies and History of Science

Course type Professional, optional

Language of instruction English, Ukrainian

Lecturers and course developers



Ihor Dvorkin

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Candidate of Historical Sciences (Ph.D.), Associate Professor. Research areas: history of museums, nationbuilding processes in the XIX - early XX centuries, interethnic relations, teaching the history of Ukraine in higher education institutions.

Google Scholar profile

More than 80 scientific and metodological publications More about the lecturer on the department's website http://web.kpi.kharkov.ua/ukin/vikladachi

General information

Summary

The course introduces students to the theoretical aspects of such a modern direction of historical research as memory studies. It consists of a theoretical part (the basis of memory studies) and a practical part (about 70%): study and analysis of memory policy and historical policy in Ukraine and abroad.

Course objectives and goals

The goal of the course is to acquaint students with the basics of memory studies, as well as to analyze the politics of memory in modern Ukraine and the world

Format of classes

Lectures, workshops, consultations, self-study. Final control in the form of an exam.

Competencies

SC-1. The ability to carry out historiographical criticism, to be able to identify biased information and to interpret the content of the studied literature impartially.

SC-2. Mastering the basics of scientific research of historical sources and their analysis, taking into account the latest achievements in the field of historical source studies.

SC-3. The ability to organize and conduct scientific research in accordance with the latest trends in the development of historical science. The ability to carry out scientific research involving a wide range of

sources and scientific literature, contemporary methods of research on the most relevant historical issues.

SC-4. Understanding the main cause-and-effect relationships and regularities of the historical process, acquiring critical thinking skills, the ability to systematize, summarize and evaluate the information received.

SC-5. Understanding the trends in the development of society and science at the current stage and their connection with past experience. The ability to logically argue and defend one's own position with evidence during a scientific discussion.

SC-6. To rely on the latest scientific achievements of historical science in teaching activities.

Learning outcomes

LO-7. Possess the methodology of historiographical criticism, be able to identify biased information and impartially interpret the content of the studied literature.

LO-8. To know and master the basics of the scientific search for historical sources and their analysis, taking into account the latest achievements in the field of historical source studies.

LO-9. To demonstrate the ability to organize and conduct scientific research in accordance with the latest trends in the development of historical science, to be able to carry out scientific research involving a wide range of sources and scientific literature, contemporary methods of research on the most relevant historical problems.

LO-10. Understand the main cause-and-effect relationships and regularities of the historical process, demonstrate critical thinking skills, the ability to systematize, summarize and evaluate the information received.

LO-11. To understand the trends in the development of society and science at the present stage and their connection with past experience. Demonstrate the ability to logically argue and defend one's own position with evidence during a scientific discussion.

LO-12. To demonstrate the ability to take into account the latest achievements of historical science in teaching activities.

Student workload

The total volume of the course is 120 hours (4 ECTS credits): lectures - 20 hours, workshop classes - 20 hours, self-study - 80 hours.

Course prerequisites

"History of Ukraine in a global dimension", "History of Ukrainian science and technology", "Methodology of scientific research"

Features of the course, teaching and learning methods, and technologies

Lectures for the course are accompanied by discussions. For a successful discussion, postgraduate students receive reading materials (main and additional) mainly in English before each lecture and workshop session

The program provides for the completion of assignments for independent work..

Program of the course

Topics of the lectures

Topic 1. Introduction to memory studies. History and Memory. "Sites of Memory"

Topic 2. Politics of memory and historical politics: theoretical aspects

Topic 3. Archives, libraries and museums as institutions of memory.

Topic 4. Politics of memory in Europe and the world (second part of XX - beginning of XXI century)

Topic 5. Politics of memory in Ukraine since 1991: between the post-Soviet and the national model

Topic 6. Politics of memory in Ukraine (2014 - 2022): changes after Revolution of Dignity

Topic 7. From Decommunization to Decolonization: the politics of memory in the period of full-scale Russian invasion

Topic 8. Holodomor in the contemporary Ukraine politics of memory

Topic 9. The Holocaust memory politics: Ukraine and the world

Topic 10. Historical politics and history textbooks in Ukraine



Topics of the workshops

Workshop 1. Contemporary studies of historical memory and politics of memory

Workshop 2. Ukrainian researchers on historical memory and memory politics. Analysis of historiography

Workshop 3. Museum as a "site of memory" from XIX to XXI century.

Workshop 4. Politics of memory in Ukraine since 1991: between the post-Soviet and the national model

Workshop 5. Politics of memory in Ukraine (2014 - 2022): changes after Revolution of Dignity

Workshop 6. From Decommunization to Decolonization: the politics of memory in the period of fullscale Russian invasion

Workshop 7. Holodomor in the contemporary Ukraine politics of memory

Workshop 8. "Never again!": memory of the Holocaust. Online resources of Unites States Holocaust Memorial Museum

Workshop 9. The Second World War and Holocaust in the contemporary Ukraine historical politics.

Workshop 10. Textbooks and historical politics: analysis of textbooks on the history of Ukraine Work in workshops is evaluated from 1 to 6 points, a maximum of 30 points can be obtained in all practical classes

Topics of the laboratory classes

Not included in the program

Self-study

- 1. Pierre Nora`s " "site of memory" concept.
- 2. Contemporary concepts of historical memory.
- 3. Ukrainian researchers on historical memory and memory politics.
- 4. Politics of memory: theoretical aspects.
- 5. Historical politics and textbooks on the history of Ukraine.
- 6. Museums as "site of memory": European and Ukrainian experience.
- 7. Memory of Holodomor in the contemporary historiography.
- 8. The influence of the Russo-Ukrainian war on the politics of memory in Ukraine.
- 9. Memory of the Holocaust in Ukraine.
- 10. Decommunization and Decolonization in Ukraine and beyond
- 11. Cinema and the politics of memory
- 12. Memory in the city space: case of contemporary Ukraine

Writing an essay on the proposed topic - a maximum of 40 points.

Course materials and recommended reading

Compulsory materials

Frequently Asked Questions about the Holocaust for Educators

https://www.ushmm.org/teach/fundamentals/holocaust-questions

The Burden of the Past. History, Memory, and Identity in Contemporary Ukraine / Edited by Anna Wylegała and Małgorzata Głowacka- Grajper. Indiana University Press, 2020. 308 p.

Nikolaiets Yu. Historical memory about Second World war in the context of threads of government in Ukraine. Skhidnoievropeiskyi istorychnyi visnyk = East European Historical Bulletin. 11. Drohobych, 2019. P.225–240.

Törnquist-Plewa Barbara and Yurchuk Yuliya. Memory politics in contemporary Ukraine: Reflections from the postcolonial perspective. Memory Studies. Volume 12. Issue 6. December 2019. P. 699-720. URL: https://journals.sagepub.com/doi/epub/10.1177/1750698017727806

Ukrainian Institute of National Memory. Official website. https://uinp.gov.ua/

Additional materials:

Frequently Asked Questions about the Holocaust for Educators https://www.ushmm.org/teach/fundamentals/holocaust-questions



Pryshchepa Kateryna. Nation-building and school history lessons in Ukraine after 2014. The Politics of Memory in Poland and Ukraine. From Reconciliation do De-Conciliation. 2022. P. 120-135 Yekelchyk Serhy. Naming the war: Russian aggression in Ukrainian official discourse and mass culture. Canadian Slavonic Papers. 2022. 64: 2-3. P. 232-246.

Assessment and grading

Criteria for assessment of PhD student performance, and the final score structure

100% of the final grade is made up from presentations at practical classes (30%), independent work (40%) and the answers to questions on the exam (30%).

Grading scale		
Total	National	ECTS
points		
90-100	Excellent	А
82-89	Good	В
75-81	Good	С
64–74	Satisfactory	D
60–63	Satisfactory	Е
35–59	Unsatisfactory	FX
	(requires additional	
	learning)	
1–34	Unsatisfactory (requires	F
	repetition of the course)	

Norms of academic integrity and course policy

The PhD student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": to demonstrate discipline, good manners, kindness, honesty, and responsibility. Conflict situations should be openly discussed in academic groups with a lecturer, and if it is impossible to resolve the conflict, they should be brought to the attention of the Institute's management. Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/

Погодження

30.08.2024

Силабус погоджено 30.08.2024

Дата погодження, підпис

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Дата погодження, підпис

Завідувач кафедри Олена ТВЕРИТНИКОВА

Гарант ОП Олена ТВЕРИТНИКОВА