



Syllabus Course Program



Historical memory and politics of memory in contemporary Ukraine

Specialty
032– History and Archeology

Institute
Institute of Social and Humanitarian
Technologies

Educational program
History of Science and Ukrainian studies

Department
Ukrainian Studies, Cultural Studies and History
of Science

Level of education
Ph.D.

Course type
Professional, optional

Semester
3

Language of instruction
English, Ukrainian

Lecturers and course developers



Ihor Dvorkin

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Candidate of Historical Sciences (Ph.D.), Associate Professor. Research areas: history of museums, nationbuilding processes in the XIX - early XX centuries, interethnic relations, teaching the history of Ukraine in higher education institutions.

Google Scholar profile

More than 80 scientific and metodological publications

More about the lecturer on the department's website

<http://web.kpi.kharkov.ua/ukin/vikladachi>

General information

Summary

The course introduces students to the theoretical aspects of such a modern direction of historical research as memory studies. It consists of a theoretical part (the basis of memory studies) and a practical part (about 70%): study and analysis of memory politics and historical politics in Ukraine and abroad.

Course objectives and goals

The goal of the course is to acquaint students with the basics of memory studies, as well as to analyze the politics of memory in modern Ukraine and the world

Format of classes

Lectures, workshops, consultations, self-study. Final control in the form of an exam.

Competencies

SC-1. Ability to carry out historiographic criticism, be able to identify biased information and impartially interpret the content of the studied literature.

SC-2. Mastery of the basics of scientific search for historical sources and their analysis, taking into account the latest achievements in the field of historical source studies.

SC-3. Ability to organize and conduct scientific research in accordance with the latest trends in the development of historical science. Ability to carry out scientific research with attracting a wide range of sources and scientific literature, modern research methods on the most relevant historical problems.

SC-4. Understanding the main cause-and-effect relationships and laws of the historical process, acquiring skills of critical thinking, the ability to systematize, generalize and evaluate the information received.

SC-5. Understanding the trends in the development of society and science at the current stage and their connection with past experience. Ability to logically argue and defend one's own position during a scientific discussion

Learning outcomes

LO-7. To possess the methodology of historiographic criticism, to be able to identify biased information and impartially interpret the content of the literature under study.

LO-8. To know and possess the basics of scientific search for historical sources and their analysis, taking into account the latest achievements in the field of historical source studies.

LO-9. To demonstrate the ability to organize and conduct scientific research in accordance with the latest trends in the development of historical science, to be able to conduct scientific research involving a wide range of sources and scientific literature, modern research methods on the most relevant historical problems.

LO-10. To understand the main cause-and-effect relationships and patterns of the historical process, to demonstrate critical thinking skills, the ability to systematize, summarize and evaluate the information received.

LO-11. Understand the trends in the development of society and science at the current stage and their connection with past experience. Demonstrate the ability to logically argue and defend one's own position with evidence during a scientific discussion.

Student workload

The total volume of the course is 120 hours (4 ECTS credits): lectures - 20 hours, workshop classes - 20 hours, self-study - 80 hours.

Course prerequisites

"History of Ukraine in a global dimension", "History of Ukrainian science and technology", "Methodology of scientific research"

Features of the course, teaching and learning methods, and technologies

Lectures for the course are accompanied by discussions. For a successful discussion, postgraduate students receive reading materials mainly in English before each lecture and workshop session. Educational and methodological materials are available to students through OneNote Class Notebook. The program provides for the completion of assignments for self-study work.

Program of the course

Topics of the lectures

Topic 1. Introduction to memory studies. History and Memory. "Sites of Memory"

Topic 2. Politics of memory and historical politics: theoretical aspects

Topic 3. Archives, libraries and museums as institutions of memory.

Topic 4. Politics of memory in Europe and the world (second part of XX - beginning of XXI century)

Topic 5. Politics of memory in Ukraine since 1991: between the post-Soviet and the national model

Topic 6. Politics of memory in Ukraine (2014 - 2022): changes after Revolution of Dignity

- Topic 7. From Decommunization to Decolonization: the politics of memory in the period of full-scale Russian invasion
- Topic 8. Holodomor in the contemporary Ukraine politics of memory
- Topic 9. The Holocaust memory politics: Ukraine and the world
- Topic 10. Historical politics and history textbooks in Ukraine

Topics of the workshops

- Workshop 1. Contemporary studies of historical memory and politics of memory
- Workshop 2. Ukrainian researchers on historical memory and memory politics. Analysis of historiography
- Workshop 3. Museum as a "site of memory" from XIX to XXI century.
- Workshop 4. Politics of memory in Ukraine since 1991: between the post-Soviet and the national model
- Workshop 5. Politics of memory in Ukraine (2014 - 2022): changes after Revolution of Dignity
- Workshop 6. From Decommunization to Decolonization: the politics of memory in the period of full-scale Russian invasion
- Workshop 7. Holodomor in the contemporary Ukraine politics of memory
- Workshop 8. "Never again!": memory of the Holocaust. Online resources of Unites States Holocaust Memorial Museum
- Workshop 9. The Second World War and Holocaust in the contemporary Ukraine historical politics.
- Workshop 10. Textbooks and historical politics: analysis of textbooks on the history of Ukraine
- Work in workshops is evaluated from 1 to 5 points, a maximum of 50 points can be obtained in all practical classes

Topics of the laboratory classes

Not included in the program

Self-study

1. Pierre Nora`s "site of memory" concept.
 2. Contemporary concepts of historical memory.
 3. Ukrainian researchers on historical memory and memory politics.
 4. Politics of memory: theoretical aspects.
 5. Historical politics and textbooks on the history of Ukraine.
 6. Museums as "site of memory": European and Ukrainian experience.
 7. Memory of Holodomor in the contemporary historiography.
 8. The influence of the Russo-Ukrainian war on the politics of memory in Ukraine.
 9. Memory of the Holocaust in Ukraine.
 10. Decommunization and Decolonization in Ukraine and beyond
 11. Cinema and the politics of memory
 12. Memory in the city space: case of contemporary Ukraine
- Writing an individual task on the proposed topic - a maximum of 20 points.

Course materials and recommended reading

Compulsory materials

1. Coulson Jaquelin The Holodomor in Collective Memory: Constructing Ukraine as a Post-Genocide Nation. The General Assembly, Vol. 2, No. 1, Jan. 2021
<https://ojs.lib.uwo.ca/index.php/tgareview/article/view/10421/11096>
2. Frequently Asked Questions about the Holocaust for Educators
<https://www.ushmm.org/teach/fundamentals/holocaust-questions>
3. STRYJEK, Tomasz, MARKOWSKA-MARCZAK, Barbara and KONIECZNA-SAŁAMATIN, Joanna. Third War of Independence? The Anti-Colonial Dynamics of Ukraine's Politics of

- Memory after 2014 on the Example of the National Museum of the History of Ukraine in the Second World War in Kyiv. *Acta Poloniae Historica*. Online. 7 February 2024. Vol. 128, pp. 151-179. [Accessed 30 October 2024]. DOI 10.12775/APH.2023.128.07.
- Novis-Deutsch, N., & Adams, T. (2024). Holocaust Memory Transformations in Contemporary Contexts: An Introduction. *The Journal of Holocaust Research*, 38(2), 87–92. <https://doi.org/10.1080/25785648.2024.2307226>
 - The Burden of the Past. History, Memory, and Identity in Contemporary Ukraine / Edited by Anna Wylegała and Małgorzata Głowacka- Grajper. Indiana University Press, 2020. 308 p.
 - Dvorkin Ihor (2024) Coverage of the Second World War in School Textbooks on the History of Ukraine Before and After Euromaidan. War. Migration. Memory. Perspectives on Russia's War Against Ukraine. P. 51-65.
 - Ukrainian Institute of National Memory. Official website. <https://uinp.gov.ua/>

Additional materials:

- Heinze Eric. Critical theory and memory politics: leftist autocritique after the Ukraine war. *International Journal of Law in Context* (2023), 1–20 https://www.researchgate.net/publication/376089210_Critical_theory_and_memory_politics_leftist_autocritique_after_the_Ukraine_war
- Pryshchepa Kateryna. Nation-building and school history lessons in Ukraine after 2014. The Politics of Memory in Poland and Ukraine. From Reconciliation do De-Conciliation. 2022. P. 120-135
- Sharpylo M. Commemoration as a form of representation of the Holocaust in the cultural space of Ukraine in the XXI century. *Culture of Ukraine*, issue 82, 2023. https://www.researchgate.net/publication/376662934_Commemoration_as_a_form_of_representation_of_the_Holocaust_in_the_cultural_space_of_Ukraine_in_the_XXI_century
- Yekelchuk Serhy. Naming the war: Russian aggression in Ukrainian official discourse and mass culture. *Canadian Slavonic Papers*. 2022. 64: 2-3. P. 232-246.
- Kutsenko, D. (2020). Experience of implementing decommunization laws in Eastern Ukraine: a Kharkiv case. *Journal of Geography, Politics and Society*, 10(3), 55–64. <https://doi.org/10.26881/jpgs.2020.3.06>

Assessment and grading

Criteria for assessment of PhD student performance, and the final score structure

100% of the final grade consists of:
 oral presentations during practical classes (50%),
 individual assignments (20%), and and final exam (30%).
 Performance in practical classes is graded from 1 to 5 points, with a maximum of 50 points available for all practical classes.
 If the applicant has obtained knowledge through non-formal education and has the relevant certificate, then, by agreement with the lecturer, it is possible to recognize the learning outcomes.

Grading scale

Total points	National	ECTS
90–100	Excellent	A
82–89	Good	B
75–81	Good	C
64–74	Satisfactory	D
60–63	Satisfactory	E
35–59	Unsatisfactory (requires additional learning)	FX
1–34	Unsatisfactory (requires repetition of the course)	F

Norms of academic integrity and course policy

The PhD student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": to demonstrate discipline, good manners, kindness, honesty, and responsibility. Conflict situations should be openly discussed in academic groups with a lecturer, and if it is impossible to resolve the conflict, they should be brought to the attention of the Institute's management.

Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/>

Approval

Approved by

Date, signature
30.08.2024



Head of the department
Olena TVERYTNYKOVA

Date, signature
30.08.2024



Guarantor of the educational program
Olena TVERYTNYKOVA