



Syllabus Course Program



Ethnic and language processes in Ukraine

Specialty

073 – Management

Institute

Institute of Social and Humanitarian Technologies

Educational program

Business-administration (in English)

Department

Ukrainian studies, Cultural studies and history of science (310)

Level of education

Master's level

Course type

Educational, electivel

Semester

3

Language of instruction

English

Lecturers and course developers



Volodymyr Skliar

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Professor of the Department ,
Doctor of Historical Sciences, Full Professor.

Leading researcher of the Department "Ukrainian Ethnological Center" of the Rylsky Institute of Art Studies, Folklore and Ethnology, National Academy of Sciences of Ukraine.

Research areas: Ukrainian studies, ethnology, history of science, ethnic and language processes in Ukraine, history of higher education.

More than 170 scientific publications, including 4 individual monographs.

More about the teacher on the department's website

<https://web.kpi.kharkov.ua/ukin/vikladachi>



Vasyl Malikov

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Ph.D. in History, Associate Professor of the Department of Ukrainian Studies, Cultural Studies and History of Science
Author and co-author of more than 60 scientific and methodological publications.

More about the teacher on the department's website

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General information

Summary

The aim of studying the educational discipline " Ethnic and language processes in Ukraine" is the formation of students in-depth knowledge of the history of ethnic and language processes in Ukraine in a diachronic dimension and the determination of the ethnic and language structure of the population,

taking into account its territorial features, based on achievements of contemporary Ukrainian social and humanitarian studies and the involvement of a wide range of sources, primarily statistical materials of population censuses.

Course objectives and goals

The discipline aims to develop a number of skills and competencies in students:

1. The ability to identify and process historical sources of various types, analyze scientific texts and summarize the information obtained;
2. The ability to carry out scientific research, including using the methodological tools of history, ethnology and other humanities, applying the latest information and communication technologies and information databases;
3. Ability to create scientific texts not only in Ukrainian, but also in English using terms used in the professional environment;
4. The ability to participate in a discussion on historical and ethnological scientific issues, in various forms of scientific communication;
5. The ability to distinguish specifics in approaches to solving problems in the field of sociology, history and ethnology of representatives of various scientific directions and schools, to critically consider the latest achievements of science;
6. The ability to apply in-depth knowledge of history and ethnology when developing (according to specific requirements) scientific projects of applied orientation, as well as when solving individual practical problems;
7. The ability to carry out innovative research within the chosen specialization aimed at solving fundamental scientific problems, the ability to prepare the results of scientific research for publication in a professional environment.

Format of classes

Lectures, seminar classes, self-study work, consultations. The final control is an exam

Competencies

- GC1. The ability to conduct research at the required level;
 - GC2. The ability to communicate with representatives of other professional groups of different levels (with experts in other areas of knowledge / types of economic activity);
 - GC6. The ability to generate new ideas (creativity);
 - GC7. The ability for abstract thinking, analysis and synthesis
- GC1. The ability to conduct research at the required level

Learning outcomes

- LO01. To critically assess, select, and use appropriate scientific, methodological and analytical tools for managing under conditions of unpredictability
- LO06. To possess the skills in making, justifying, and ensuring the implementation of managerial decisions under unpredictable conditions, taking into account the requirements of the current legislation, ethical considerations and social responsibility

Student workload

The total volume of the course is 120 hours (4 ECTS credits): lectures - 32 hours, seminars - 16 hours, self-study -72 hours.

Course prerequisites

For successful studying the course, it is necessary to have knowledge and practical skills, which are confirmed by the entrance exam in Master's programme.

Features of the course, teaching and learning methods, and technologies

The course involves lectures taking place in an interactive form with discussion of the material, presentations and discussions at seminar classes, essay writing, and the use of contemporary methodology of historical research in the students' own publications.

Program of the course

Topics of the lectures

Topic 1: Theoretical and methodological foundations of the study of ethnic and language processes in Ukraine.

Historical-ethnological science, its purpose and functions. Stages of development of historical-ethnological research in Ukraine. Thematic and institutional content of modern Ukrainian ethnological science. Sources for the study of ethno-demographic processes in Ukraine. Population censuses. Conceptual and terminological apparatus of historical and ethnological research. Ethnology. Ethnodemography. Sociolinguistics.

Topic 2. Ethnogenesis of the Ukrainian people.

The concept of ethnogenesis and its components: anthropogenesis, genesis of culture, gloteogenesis. Forms of ethnic interaction, assimilation processes. Ukrainian genesis against the background of ethnogenesis of other European ethnic groups. Formation of the Ukrainian ethnic group (Rus) in the early Middle Ages. Slavians and antes. Kyivan Rus. Changes in ethnonyms: Rus and Ukraine.

Topic 3. Ethno-demographic processes in Ukraine in the twentieth century.

Ukraine's demographic losses as a result of the First World War and the defeat of the Ukrainian Revolution of 1917-1921. Ukraine's demographic losses from the Holodomor of 1921-1923. Russian Communist and German Nazi totalitarian regimes: repression on ethnic and social grounds: Ukraine's demographic losses.

Topic 4. Ethnic and language processes in Ukraine in the first half of the twentieth century.

Natural population growth in Ukraine in the second half of the 20s and losses from forced collectivization and dekulakization in the late 20s and early 30s. Changes in the size and ethnic composition of the population of Ukraine (within the Ukrainian SSR) in 1926-1937. Holodomor of 1932-1933 - genocide of the Ukrainian people. The "repressed" 1937 census and the falsified 1939 census.

Topic 5. Ethnic and language processes in Ukraine in 1959-1989

Soviet censuses of Ukraine in 1959, 1970, 1979, and 1989. Changes in the total population of Ukraine, its urban and rural populations over the three intercensal periods. Ukrainians and ethnic minorities.

Topic 6. Demographic processes and ethnic composition of the population of modern Ukraine.

The first All-Ukrainian census of 2001. Depopulation and intensification of migration processes in the late twentieth and early twenty-first centuries.

Topic 7. Ukrainians: number and territorial distribution in Ukraine at the beginning of the XXI century. World Ukrainians (Ukrainian diaspora).

The number and territorial distribution of Ukrainians in the late twentieth and early twenty-first centuries. The linguistic structure of Ukrainians in modern Ukraine as a consequence of the inertial effects of ethnic and language processes in the era of statelessness. The return of Crimean Tatars to their historical homeland in the late twentieth and early twenty-first centuries. The annexation of Crimea by the Russian Federation in 2014.

Topic 8: The population of the Ukrainian borderland at the early of the 21st Century: Ethnic and language dimension.

Ethnic boundaries and the history of the formation of the state border of Ukraine. Administrative and territorial structure of the Ukrainian borderland. The impact of migration and assimilation processes on the ethnic and language structure of the population of cities and districts of border regions.

Topic 9. Kharkiv and Kharkiv region: ethnic and language composition of the population in the early 21st century.

Administrative-territorial structure of the Kharkiv region and peculiarities of the territorial distribution of the population in its territory at the beginning of the 21st century. The number and ethnic and linguistic composition of the population of the Kharkiv region, its urban and rural population. The number and ethnic and language composition of the city of Kharkiv and the population of the Kharkiv region.

Topic 10. The global Ukrainian community (Ukrainian diaspora).

Ukraine's participation in migration processes in the modern globalized world. Modern labor migration of Ukrainians: causes, scale, directions and consequences. Newest migrants in Ukraine.

Topics of the workshops

Topic 1: Theoretical and methodological foundations of the study of ethnic and language processes in Ukraine.

Historical-ethnological science, its purpose and functions. Stages of development of historical-ethnological research in Ukraine. Thematic and institutional content of modern Ukrainian ethnological science. Sources for the study of ethno-demographic processes in Ukraine. Population censuses. Conceptual and terminological apparatus of historical and ethnological research. Ethnology. Ethnodemography. Sociolinguistics.

Topic 2. Ethnogenesis of the Ukrainian people.

The concept of ethnogenesis and its components: anthropogenesis, genesis of culture, gloteogenesis. Forms of ethnic interaction, assimilation processes. Ukrainian genesis against the background of ethnogenesis of other European ethnic groups. Formation of the Ukrainian ethnic group (Rus) in the early Middle Ages. Slavians and antes. Kyivan Rus. Changes in ethnonyms: Rus and Ukraine.

Topic 3. Ethno-demographic processes in Ukraine in the twentieth century.

Ukraine's demographic losses as a result of the First World War and the defeat of the Ukrainian Revolution of 1917-1921. Ukraine's demographic losses from the Holodomor of 1921-1923. Russian Communist and German Nazi totalitarian regimes: repression on ethnic and social grounds: Ukraine's demographic losses.

Topic 4. Ethnic and language processes in Ukraine in the first half of the twentieth century.

Natural population growth in Ukraine in the second half of the 20s and losses from forced collectivization and dekulakization in the late 20s and early 30s. Changes in the size and ethnic composition of the population of Ukraine (within the Ukrainian SSR) in 1926-1937. Holodomor of 1932-1933 - genocide of the Ukrainian people. The "repressed" 1937 census and the falsified 1939 census.

Topic 5. Ethnic and language processes in Ukraine in 1959-1989

Soviet censuses of Ukraine in 1959, 1970, 1979, and 1989. Changes in the total population of Ukraine, its urban and rural populations over the three intercensal periods. Ukrainians and ethnic minorities.

Topic 6. Demographic processes and ethnic composition of the population of modern Ukraine.

The first All-Ukrainian census of 2001. Depopulation and intensification of migration processes in the late twentieth and early twenty-first centuries.

Topic 7. Ukrainians: number and territorial distribution in Ukraine at the beginning of the XXI century. World Ukrainians (Ukrainian diaspora).

The number and territorial distribution of Ukrainians in the late twentieth and early twenty-first centuries. The linguistic structure of Ukrainians in modern Ukraine as a consequence of the inertial effects of ethnic and language processes in the era of statelessness. The return of Crimean Tatars to their historical homeland in the late twentieth and early twenty-first centuries. The annexation of Crimea by the Russian Federation in 2014.

Topic 8. Ukrainian ethnic lands and the global Ukrainian community. Kharkiv and Kharkiv region: ethnic and language composition of the population in the early 21st century.

Ethnic boundaries and the history of the formation of the state border of Ukraine. Administrative and territorial structure of the Ukrainian borderland. The impact of migration and assimilation processes on the ethnic and language structure of the population of cities and districts of border regions. Ukraine's participation in migration processes in the modern globalized world. Modern labor migration of Ukrainians: causes, scale, directions and consequences. Newest migrants in Ukraine. Administrative-territorial structure of the Kharkiv region and peculiarities of the territorial distribution of the population in its territory at the beginning of the 21st century. The number and ethnic and linguistic composition of the population of the Kharkiv region, its urban and rural population. The number and ethnic and language composition of the city of Kharkiv and the population of the Kharkiv region.

Topics of the laboratory classes

Not provided by the curriculum

Self-study

Self-study work includes studying the lecture material and independent study of topics and issues that are not covered in lecture classes.

Self-study involves completing an individual assignment in the form of an essay (abstract), the topic of which is freely chosen from among the topics offered. Students conduct a bibliographic search, draw up an essay plan, or pose questions that need to be answered with reasoned arguments, having mastered the sources on the topic. The essay should have the following structure: title page, table of contents, introduction, main body (2-3 chapters), conclusion, and list of sources and references. The introduction should justify the relevance of the topic, indicate the object, subject, chronological and territorial boundaries of the research, the purpose and objectives of the work. A mandatory part of the introduction is a brief analysis of the scientific literature used in writing the essay. The main body consists of sections, each of which has its own title and corresponding numbering. The sections should be arranged in a logical sequence. The conclusion should summarize the main results of the study. The list of references should be compiled in accordance with the rules of bibliography. The total volume of the abstract is 10-14 pages printed in Times New Roman font (font size - 14; line spacing - 1.5; margins - 2.5) The language of the essay is Ukrainian. Avoid long sentences, verbosity, repetition, and analysis of unimportant facts. You should check the text for grammatical, stylistic, or other errors. The presentation of the essay is possible only after the teacher has checked the text of the work. The presentation of the essay may be accompanied by a multimedia presentation. The volume of the presentation is up to 10 slides, the main content of the presentation is presented in a free form at the seminar.

Optional topics for the essay:

1. The historical path of Ukrainian socio-humanitarian studies in the study of ethnic and language processes in Ukraine.
2. The population censuses of 1926, 1937, 1959, 1970, 1979, 1989 and 2001 as sources for the study of ethnic and language processes in Ukraine.
3. Ukrainian ethnogenesis in the context of ethnogenesis of European ethnic groups.
4. The ethnic component of demographic losses of the population of Ukraine in the 20th century.
5. The number and ethnic composition of the population of Ukraine according to the 1926 census.
6. The Holodomor of 1932–1933 – the genocide of the Ukrainian people.
7. Census of the population of Ukraine in 1937.
8. Stalin's deportations of the population of Ukraine in the 1930s and 1940s. and their impact on changes in the ethnic composition of the population of Ukraine.
9. Changes in the number and ethnic composition of the population of Ukraine during the Second World War and the first post-war decade.
10. Changes in the total population of Ukraine, its urban and rural population in 1959 - 1989.
11. Territorial and settlement differences in the ethnic and language structure of the population of Ukraine (1959 - 1989).
12. Changes in the total population of Ukraine, its urban and rural population in the late 20th - early 21st century.
13. The impact of depopulation and migration processes on changes in the population of Ukraine population in the late 20th - early 21st century.
14. Ukrainians: population dynamics in the mid 20th - early 21st century.
15. The tragic fate of the Crimean Tatars in the 19th and 20th centuries.
16. Ethnic minorities in Ukraine: population dynamics of in the mid 20th - early 21st century.
17. Ethnic composition of the population of the Ukrainian border in the early 21st century.
18. The ethnic and language composition of the population of Kharkiv and region in the early 21st century.
19. Ukrainian diaspora (Western and Eastern): history and present state. Lost Ukrainian ethnic lands.
20. The number and ethnic composition of the temporarily occupied Ukrainian territories (Crimea and part of the Donetsk and Luhansk regions).

Course materials and recommended reading

Basic literature

1. 2001 Census of Ukraine. http://db.ukrcensus.gov.ua/MULT/Database/Census/databasetree_uk.asp
2. Aleksieiev Y. A. History of Ukraine. Third edition / Y. Aleksieiev. Kyiv : Caravela, 2017. 216 p.

3. Contemporary Ukraine on the cultural map of Europe. Larissa M.L. Zaleska Onyshkevych and Maria G. Rewakovich, Editors M.E. Sharpe in cooperation with the Shevchenko Scientific Society. Tables, figures, maps, index. 2009. 496 p. <https://diasporiana.org.ua/wp-content/uploads/books/8405/file.pdf>
4. Dullin, Sabine, and Isabelle Vallée. "How the Soviet Empire Relied on Diversity: Territorial Expansion and National Borders at the End of World War II in Ruthenia." *Seeking Peace in the Wake of War: Europe, 1943-1947*, edited by Stefan-Ludwig Hoffmann et al., Amsterdam University Press, 2015, pp. 217–46. JSTOR, <http://www.jstor.org/stable/j.ctt18z4gn8.13>.
5. Farkas, Lila. Data collection in the field of ethnicity. European Commission, Directorate-General for Justice and Consumers, 2017. 53 p. https://commission.europa.eu/system/files/2021-09/data_collection_in_the_field_of_ethnicity.pdf
6. Golovakha, Evgenii, et al. "From Patronalism to Civic Belonging: The Changing Dynamics of the National-Civic Identity in Ukraine." *Ukraine's Patronal Democracy and the Russian Invasion: The Russia-Ukraine War, Volume One*, edited by Bálint Madlovics and Bálint Magyar, Central European University Press, 2023, pp. 297–330. JSTOR, <https://doi.org/10.7829/jj.3985461.14>.
7. Henke, Nina. Identity and Nation-Building in Ukraine: Reconciliation of Identities from a Conflict Prevention Perspective. ECMI Research Paper #125. European Centre for Minority Issues (ECMI). 31 pages. https://www.ecmi.de/fileadmin/user_upload/Research_Paper_125.pdf
8. History and Culture of Ukraine: the world dimension: tutorial / Maryna Gutnyk. Kharkiv: "Fakt", 2022. 164 p. http://web.kpi.kharkov.ua/ukin/wp-content/uploads/sites/195/2022/02/navch-posib_Gutnyk.pdf
9. Jakubowski, Andrzej. (2016). Ethnic Structure of Contemporary Ukraine. Confrontation and Cooperation: 1000 Years of Polish-German-Russian Relations. 2. 10.1515/conc-2015-0007. <https://sciendo.com/article/10.1515/conc-2015-0007>
10. Tiesler, Nina Clara. The Conceptual History of Ethnogenesis: A Brief Overview. *New Diversities* • Volume 23, No. 1, 2021. Thinking Beyond Boundaries: Researching Ethnoheterogenesis in Contexts of Diversities and Social Change. 16 p. https://newdiversities.mmg.mpg.de/wp-content/uploads/2021/06/2021_23-01_06_Tiesler.pdf
11. Shyshkina Y. K. A History of Ukraine: Presentations for English-Speaking Students = Історія України: презентації для англomовних студентів : texts of lectures / Y. K. Shyshkina. Kharkiv : NTU «KhPI», 2016. 176 p.
12. Westin, Charles, et al., editors. Identity Processes and Dynamics in Multi-Ethnic Europe. Amsterdam University Press, 2010. JSTOR, <http://www.jstor.org/stable/j.ctt46mvd1>. Accessed 18 July 2024.
13. Zhurzhenko, Tatiana. Language and Nation Building. Dilemmas of Language Politics in Contemporary Ukraine. The Institute for Human Sciences. Transit. 2002. <https://www.iwm.at/transit-online/language-and-nation-building-dilemmas-of-language-politics-in>

Additional literature:

1. Bebler, Anton. "Crimea and the Ukrainian-Russian Conflict." "Frozen Conflicts" in Europe, edited by Anton Bebler, 1st ed., Verlag Barbara Budrich, 2015, pp. 189–208. JSTOR, <http://www.jstor.org/stable/j.ctvdf0bmg.22>.
2. Dolgonovska L. Attributes of ethnicity in the modern interpretation. *Bulletin Taras Shevchenko National University of Kyiv. Ukrainian studies*. 16/2012. P. 50-54. <http://ukrbulletin.univ.kiev.ua/Visnyk-16-en/Dolhonovska.pdf>
2. Grotenhuis, René. "National Identity: A Model and Its Content." *Nation-Building as Necessary Effort in Fragile States*, Amsterdam University Press, 2016, pp. 125–52. JSTOR, <https://doi.org/10.2307/j.ctt1gr7d8r.12>.
3. Kramer, Mark. "Stalin, Soviet Policy, and the Consolidation of a Communist Bloc in Eastern Europe, 1944–53." *Stalinism Revisited: The Establishment of Communist Regimes in East-Central Europe*, edited by Vladimir Tismaneanu, Central European University Press, 2009, pp. 51–102. JSTOR, <http://www.jstor.org/stable/10.7829/j.ctt1281tc.6>.
4. Cybriwsky, Roman Adrian. *Kyiv, Ukraine - Revised Edition: The City of Domes and Demons from the Collapse of Socialism to the Mass Uprising of 2013-2014*. Amsterdam University Press, 2016. JSTOR, <http://www.jstor.org/stable/j.ctt1b9x2zb>.
- Kuzio, Taras. (2001). Identity and Nation-Building in Ukraine. Defining the 'Other'. *Ethnicities*. 1. 343-365. 10.1177/146879680100100304. https://www.researchgate.net/publication/249724458_Identity_and_Nation-Building_in_UkraineDefining_the_%27Other%27
5. Zakharchuk, A., Kravchenko, A., Bondarenko, N., Kulikov, O., & Koretskyi, S. (2024). State and legal mechanisms in the formation of the ethnic identity of ukrainians (17th to Early 20th Century). *Amazonia Investiga*, 13(75), 197–210. <https://doi.org/10.34069/AI/2024.75.03.17>

Assessment and grading

Criteria for assessment of student performance, and the final score structure

Type of activities	Number of points
Activities at seminars	40
Self-study	20
Completion and defense of an individual task - a paper	20
Final test	20
Summary	100

Grading scale

Total points	National	ECTS
90-100	Excellent	A
82-89	Good	B
75-81	Good	C
64-74	Satisfactory	D
60-63	Satisfactory	E
35-59	Unsatisfactory (requires additional learning)	FX
1-34	Unsatisfactory (requires repetition of the course)	F

Norms of academic integrity and course policy

The student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": to demonstrate discipline, good manners, kindness, honesty, and responsibility. Conflict situations should be openly discussed in academic groups with a lecturer, and if it is impossible to resolve the conflict, they should be brought to the attention of the Institute's management.

Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/>

Approval

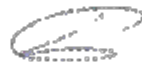
Approved by



30.08.2024

Head of the department
Olena TVERYTNYKOVA

Guarantor of the educational program



30.08.2024

Pavlo BRIN