



Syllabus of the educational component
Program of the discipline



Psychology of Leadership in Education

Specialty

073-Management

Institute

Institute of Social and Humanitarian Technologies

Educational program

Business-administration (in English)

Department

Pedagogy and Psychology of Social Systems Management named after Academician I.A. Zyazyun (301)

Level of education

Master's degree

Course type

Educational, Elective

Semester

3

Language of teaching

English, Ukrainian

Lecturers, developers

First name and surname



First name and surname

Hura Tetiana

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Professor of the Pedagogy and Psychology of Social Systems Management Department named after Academician I.A. Zyazyun, NTU "KhPI"
Author and co-author of more than 300 scientific and methodological works. Leading lecturer in the discipline: "Social Work and Psychological Service", "Psychology of Leadership in Business", "Psychology of Business and Entrepreneurship", "Introduction to the specialty". "Gerontopsychology, Psychology of Emotional Intelligence. She has 9 certificates of copyright registration for her works; member of the Ukrainian Association of Organizational and Occupational Psychologists. She has 28 years of experience in higher education.

More about the teacher on the department's website

<http://web.kpi.kharkov.ua/ppuss/uk/>

General information

Summary

The psychology of leadership in education is aimed at the effective formation and development of students' leadership qualities and the manifestation of leadership in the educational activities of teachers. By studying the discipline, students acquire practical skills in using the acquired knowledge and skills of managing people in the course of their professional activities.

Course objectives and goals

The purpose of the discipline 'Psychology of Leadership in Education' is to provide students with systematic knowledge of the theoretical foundations of leadership and to form practical skills in the development of leadership qualities of a specialist and their successful application in relationships with people and effective influence on them in the course of professional activity.

Format of classes

Lectures, practical classes, independent work, consultations. The final control is differentiated grading.

Competencies

GC4. The ability to motivate people and to move towards a common goal

SC6. The ability to develop leadership qualities and demonstrate them in the process of managing people

SC8. The ability to use psychological technologies for working with personnel

Learning outcomes

LO 2. To identify organizational problems and justify methods for solving them

LO 10. . To demonstrate leadership skills and the ability to work in a team, interact with people, influence their behavior for solving professional tasks

Student workload

The total volume of the discipline is 120 hours (4 ECTS credits): lectures - 32 hours, practical classes - 16 hours, independent work – 72 hours.

Course prerequisites

For successful studying the course, it is necessary to have knowledge and practical skills, which are confirmed by the entrance exam in Master's programme

Features of the course, teaching and learning methods, and technologies

Lectures are conducted interactively with the use of multimedia technologies. Lectures include narration, explanation, demonstration, and discussion.

In practical classes, students perform group and individual tasks.

The following teaching methods are used according to the sources of knowledge: verbal - conversation, discussion, lecture, work with a book; visual - illustration with practical examples, presentation; game - role-playing, business games; documentary - work with documents, analysis, drafting documents; interactive - selection and discussion of video materials, cases, speeches-presentations; independent - study of lecture material and professional literature; research - theoretical analysis of scientific sources, empirical research. According to the nature of the logic of cognition, the following methods are used: analytical, synthetic, analytical-synthetic, inductive, deductive.

According to the level of independent mental activity, the following methods are used: problematic, partial search, research.

Teaching materials are available to students in the Google Disk and One Drive cloud environment.

Program of the course

Topics of the lectures

Topic 1. 1.The nature and essence of leadership

Circumstances that determine the needs of society for leaders. The essence and features of leadership

Topic 1. 2.Nature and essence of leadership

Teacher leadership as a factor of education quality. Identifying potential leaders among students

Topic 2.1. Psychological aspects of the phenomenon of leadership

Commonalities and differences between management and leadership. Leadership as an individual and social phenomenon

Topic 2.2 Psychological aspects of the leadership phenomenon

Requirements for a leader as a person and a professional. Dynamics of psychological processes of leader formation

Topic 3. 1 General and communicative culture of the leader

The meaning of leader's intelligence. Manifestations of the leader's intelligence in the process of his/her communication with people.

Topic 3.2 General and communicative culture of the leader

Realisation of the culture-creating potential of communication. The main aspects of pedagogical communication and leadership development

Topic 4.1 Life-value sense of leadership in education

The essence of educational values and their content aspect. Educational values as a factor in the formation of leadership values.

Topic 4.2 Life and value sense of leadership in education.

General structure of educational values and values of pedagogical activity

Topic 5.1 Socio-cultural space as an environment for leadership development in education

The role of socio-cultural space in the development of leader's intelligence. Interaction of teacher and student leadership.

Topic 5.2. Socio-cultural space as an environment for leadership development in education.

Leadership in wartime.

Topic 6.1 Education, upbringing and culture as attributes of leadership

The role of education and culture in the effectiveness of leadership influence. Determination of the goals, content and nature of general education of a future specialist leader.

Topic 6. 2 Education, education and culture as attributes of leadership

The general structure of education. Management of education as a leadership resource

Topic 7.1' Development of student's leadership qualities

Conditions for successful leadership. Leadership styles.

Topic 7.2 Development of student leadership qualities

Features of delegation inherent in different leadership styles. Advantages and disadvantages of each leadership style

Topic 8.1 Realising leadership potential

People with a behavioural type of leadership. People with a cognitive leadership style.

Topic 8.2 Realising leadership potential

People with an emotional type of leadership. People with an interpersonal type of leadership

Topics of the workshops

Topic 1. 1.The need of society for leaders

Identification of leaders of modern Ukrainian society. Test of leadership qualities and their level in students.

Topic 1.2 The need of society for leaders

Teacher leadership as a condition for the development of student leadership

Topic 2. Characteristic features and qualities of a teacher leader. General and professional and managerial culture of a leader-teacher

Charisma as a defining feature of a leader.Features of charismatic leadership

Examples of modern charismatic leaders.

Topic 3: General and professional-managerial culture of the leader-teacher

The meaning of the leader's communicative culture. Culture-creating orientation of pedagogical communication and its influence on the development of leadership culture. Communicative, interactive and perceptual aspects of pedagogical communication

Topic 4. 1 Development of student's leadership qualities

Conditions for successful professional activity of a leader. Basic styles of leadership.

Topic 4.2. Development of student's leadership qualities

Identification of the student's own style

Topic 5.1 Conditions for successful realisation of leadership potential

How to become a leader. Correction of character.

Topic 5.2 Conditions for successful realisation of leadership potential

Loyalty and commitment to the cause.

Effectiveness of leadership communication

Self-study

The student's independent work includes studying lecture material, preparing for practical classes, and completing individual assignments using methodological recommendations. Students are also recommended additional materials (videos, articles, textbooks) for independent study and analysis.

Course materials and recommended reading

Main literature

1. Nestulia OO, Nestulia SI, Kononets NV (2020). Fundamentals of leadership: an electronic manual for independent work of masters of the educational programme 'Pedagogy of Higher Education', field of knowledge 01 education / pedagogy, speciality 011 educational, pedagogical sciences. Poltava: PUET. 232 c.
2. Maftyn, L. (2021). Psychology of educational management: a study guide. Yuriy Fedkovych Chernivtsi National University. URL: https://archer.chnu.edu.ua/bitstream/handle/123456789/1552/2021_Maftyn_Psycholog_posib.pdf?sequence=1&isAllowed=y.

Additional literature:

3. Distance course for students of the Master's programme in Higher Education Pedagogy (2018). Kharkiv: FL-P Cherniak L. O. 94 p.
4. Klochko, A. O. (2021). Leadership as a model of effective management of an educational organisation. In V. R. Milyaeva (Ed.), Educational leadership: from theory to practice: a monograph (pp. 47-59). Borys Grinchenko Kyiv University. <https://elibrary.kubg.edu.ua/id/eprint/36659>.
5. Standard of Higher Education of Ukraine. The level of higher education is the second (master's). Field of knowledge 01. Education/pedagogy. Speciality 011 Educational, pedagogical sciences. Official publication. Ministry of Education and Science of Ukraine. Kyiv, 2021.
6. Burke, J. (2020). Positive Psychology and School Leadership: The New Science of Positive Educational Leadership. NOVA. URL: <https://doi.org/10.52305/MQVH3498>
7. Lucco, Joseph. (2020). How Positive Psychology Improves the Workplace. URL: <https://www.clearpointstrategy.com/positive-psychology-improves-workplace-2/>.
8. Valène, Jouany. (2022, November 14). What Are The Top 24 Leadership Skills That Make a Great Leader? Haiilo. URL: <https://haiilo.com/blog/what-are-the-top-leadership-skills-that-make-a-great-leader/>.

Assessment and grading

Criteria for assessment of student performance, and the final score structure

100% of the final grade consists of the results of the final test (20%) and the current assessment (80%). Current assessment represents workshops participation (40%), and fulfillment an individual task (40%).

Grading scale

Total points	National	ECTS
90–100	Excellent	A
82–89	Good	B
75–81	Good	C
64–74	Satisfactory	D
60–63	Satisfactory	E
35–59	Unsatisfactory (requires additional learning)	FX
1–34	Unsatisfactory (requires repetition of the course)	F

Norms of academic integrity and course policy

The student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": to demonstrate discipline, good manners, kindness, honesty, and responsibility. Conflict situations should be

openly discussed in academic groups with a lecturer, and if it is impossible to resolve the conflict, they should be brought to the attention of the Institute's management.
Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/>

Approval

Approved by



22.04.2024

Head of the department
Nina PIDBUTSKA



28.08.2024

Guarantor of the educational program

Pavlo BRIN