



Syllabus Course Program



POLITICAL PSYCHOLOGY

Specialty

053 Psychology

Educational program

Psychology

Level of education

Bachelor's level

Semester

6

Institute

Social and Humanitarian Technologies

Department

of Pedagogy and Psychology of Social System Management named after Academician I.A. Zyaziun (301)

Course type

Special (professional), Optional

Language of instruction

English

Lecturers and course developers

**Olga Grybko**

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PhD in Public Administration

Associated Professor of Department of Pedagogy and Psychology of Social System Management named after Academician I.A. Zyaziun NTU «KhPI». Scientific work experience – 16 years. Author over 35 scientific papers. Leading lecturer in disciplines: Psychology of safety of human activity, Economic Psychology (2021-2023), Political Psychology, Conflictology, State social policy, National security, Methodology of organization of scientific researches, European studies, Technology of decision making in management.

[More about the lecturer on the department's website](#)

General information

Summary

During learning the discipline the student is able to analyze politico-psychological phenomena, theories and practices of political processes, political consciousness and behavior of the individual in politics, as well as groups, organizations and masses participating in politics; able to formulate his/her own views on the political processes and phenomena using the basic methods of political psychology.

Course objectives and goals

The purpose of studying the discipline is to acquire by students the necessary knowledge and skills in analyzing the causes and conditions that contribute to the formation of the psychological side of politics and the ability to develop proposals for minimizing negative psychological phenomena in political processes.

Format of classes

Lectures, practices, consultations, self-study. Final control in the form of an exam.

Competencies

General competencies:

GC1. Ability to apply knowledge in practical situations.

GC10. Ability to exercise one's rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms.

Special Competencies:

SC3. Ability to understand the nature of behavior, activities and deeds.

SC7. Ability to analyze & systematize the results, formulate reasoned conclusions and recommendations.

Learning outcomes

PR9. To offer own ways of solving psychological problems and problems in the process of professional activity, to make and argue own decisions on their solution

PR14 Effectively perform various roles in the team in the process of solving professional tasks, including demonstrating leadership qualities

PR17. Demonstrate socially responsible and conscious behavior, follow humanistic and democratic values in professional and social activities

Student workload

The total volume of the course is 150 hours (5 ECTS credits): lectures - 16 hours, practices - 32 hours, self-study - 102 hours.

Course prerequisites

Previous disciplines: History of psychology, General psychology. Necessary knowledges are understanding of way from psychology of politics to political psychology, understanding of humans' gender and age differences, general psychological laws.

Features of the course, teaching and learning methods, and technologies

Methods of teaching in the discipline "Political psychology" are:

- verbal (conversation, discussion, lecture, work with a book);
- visual (illustration with practical examples);
- practical (practical exercises).

Active teaching methods used: discussion, brainstorming, problem-based methods, method of specific practical pedagogical situations, educational, business and role-playing games.

Program of the course

Topics of the lectures

Topic 1. Political psychology as a science

Behavioral approach – the methodological basis of political psychology; Political Psychology and Psychology of Politics; Politics as an activity; Subject and tasks of political psychology; The main objects of political psychology; Basic principles of political psychology; Basic concepts and categories of political psychology.

Topic 2. The main stages of the political psychology history

Ancient Greece; Ancient Rome; Renaissance; Age of Enlightenment; Political psychology of the 19th century; Psychoanalysis of the XX century; The Chicago School is the forerunner of modern political psychology; The current state of political psychology.

Topic 3. Political psychology of personality

Political socialization: personality formation; Political participation: citizen positions; Political organization: emergence of a leader; Psychology of the political elite.

Topic 4. Psychology of small groups in politics

Types and typologies of small groups and policies; Stages of formation of small groups in politics; Internal mechanisms of the formation of a political group; Leader and group; Groups-"teams" of the leader.

Topic 5. Psychology of large groups in politics

Large social groups; Social group psychology; Social group consciousness; Social group ideology; Development of group consciousness: "group in itself" and "group for itself"; Community development levels of large groups; Some features of the political psychology of the main social groups.

Topic 6. Mass communications in politics

Rumors and their varieties; Typology of rumors; Circulation of rumors and fight against them; Active measures to combat rumors; Gossip and rumors; Psychological functions of gossip; Mass media; Social functions of mass communication; Psychological functions of mass communication; Mass communication system; Communicator and audience.

Topic 7. Psychology of the masses in politics

Mass Consciousness; The masses and mass consciousness; Mass political psychology; Individual and mass behavior. Mass Sentiment in Psychology; Political Psychology of Mass Sentiments; Mass sentiment in political movements; Mass sentiment and modification of the political system.

Topic 8. Psychology of power

Psychology of power: genesis and main types of manifestation; Motivation of political power; Psychological signs of power: sovereignty, legitimacy; Concept and functions of elections; Modern electoral campaign; The concept of "electoral behavior"; Research methods of electoral behavior; Psychological technologies for managing electoral behavior.

Topics of the workshops

Topic 1. Political psychology as a science

Discussion of lecture's material. Making a scheme Political psychology in science matrix.

Topic 2. Basic concepts and categories of political psychology

Discussion of lecture's material. Essay up to one page about different political identities.

Topic 3. Politics as a professional and scientific-practical activity

Discussion of lecture's material. Making scheme of political society.

Topic 4. The main stages of the political psychology history

Discussion of lecture's material. Building box of stages of the political psychology history.

Topic 5. Political psychology of personality

Discussion of lecture's material. Essay up to one page about personal features bad and good for politician and why.

Topic 6. Psychology of small groups in politics

Discussion of lecture's material. Role play game.

Topic 7. Psychology of large groups in politics

Discussion of lecture's material. Essay up to one page about political group formation on certain examples.

Topic 8. Organizations, movements and parties: the psychological aspect

Discussion of lecture's material. Building box of features of the main social groups according to policy.

Topic 9 Mass communications in politics

Discussion of lecture's material. Making table of political parties of your country.

Topic 10. Psychology of the masses in politics

Discussion of lecture's material. Essay up to one page about models of spreading of rumors and gossips. Find the difference.

Topic 11. Psychology of mass political sentiments

Discussion of lecture's material. Essay up to three pages about mass manipulating in politics.

Topic 12. Psychology of spontaneous forms of behavior in politics

Discussion of lecture's material. Presentation of Individual Task (topic is chosen from the list).

Topic 13. Psychology of power

Discussion of lecture's material. Presentation of Individual Task (topic is chosen from the list).

Topic 14. Psychological support of election campaigns

Discussion of lecture's material. Presentation of Individual Task (topic is chosen from the list).

Topic 15. Psychological technologies for managing electoral behavior

Discussion of lecture's material. Presentation of Individual Task (topic is chosen from the list).

Topics of the laboratory classes

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Self-study

Studying of lecture material, Preparation for practical studies, Preparing Individual Task (topic is chosen from the list). Control is provided on workshops.

Course materials and recommended reading

BASIC LITERATURE

1. Houghton, David Patrick. Political psychology : situations, individuals, and cases. Routledge, New York, 2009. 293 p.
2. Knutson J. Handbook of political psychology. San Francisco, 1973. 438 p.
3. Marcus, George E, Russell Neuman, and Michael B. MacKuen. 2000. Affective Intelligence and Political Judgment. Chicago: University of Chicago Press. 311 p.

ADDITIONAL LITERATURE

1. Carl G.Jung and M.-L. von Franz, Joseph L. Henderson, Jolande Jacobi, Aniela Jaffe. Man and his Symbols. Anchor Press. Doubleday. New York-London-Toronto, 1974. 319 p.
2. Cohen, Geoffrey (2003). "Party over Policy: The Dominating Impact of Group Influence on Political Beliefs." Journal of Personality and Social Psychology, 85. pp. 808-822.
3. Greene, Robert. The 48 Laws of Power. New York, 2000. 480 p.
4. Fiske, Susan T. and Shelley E. Taylor. 1991. Social Cognition. New York: McGraw Hill. 224 p.
5. Freedman, P. and Ken Goldstein. 2002. "Campaign Advertising and Voter Turnout: New Evidence foSimon, Herbert (1985). Human nature in politics: The dialogue of psychology and political science. American Political Science Review 79: 293-304.r a Stimulation Effect." The Journal of Politics, 64(3), pp. 721-740.
6. Lavine, H., Lodge, M., & Freitas, K. (2005). Authoritarianism, Threat, and Selective Exposure to Information. Political Psychology, 26, pp. 219-244.
7. Sears, David O. Leonie Huddy and Robert Jervis. 2003. The Oxford Handbook of Political Psychology. New York: Oxford University Press. 248 p.

INFORMATION RESOURCES ON THE INTERNET

1. NTU "KhPI" repository.
2. Binning, Kevin R.; Sears, David O. (2015). "On the history of political diversity in social psychology". URL : <https://web.archive.org/web/20190227112010/http://pdfs.semanticscholar.org/7f6e/8b732aba49cf09a13c677406d7840e9a0661.pdf>
3. Free, Lloyd A. (1958). "Polling Decision Makers: An Experiment in Political Psychology". Public Opinion Quarterly. 22 (2): 184–186. <https://doi.org/10.1093/poq/22.2.184>
4. Van Ginneken, Jaap (1988). "Outline of a Cultural History of Political Psychology". In Stone, William F.; Schaffner, Paul E. (eds.). The Psychology of Politics (2nd ed.). New York: Springer. pp. 3–22. https://doi.org/10.1007/978-1-4612-3830-0_1
5. Zaller, John. 1992. The Nature and Origins of Mass Opinion. Cambridge University Press. DOI: <https://doi.org/10.1017/CBO9780511818691>

Assessment and grading

Criteria for assessment of student performance, and the final score structure

Control of the systematic implementation of independent work and activity in practical classes
The assessment is carried out on a 5-point scale according to the following criteria:

- 1) understanding, the degree of assimilation of the theory and methodology of the problems being considered;
- 2) the degree of mastering the material of the discipline;
- 3) familiarization with the recommended literature, as well as with modern literature on the issues that are being considered;
- 4) the ability to combine theory with practice when considering production situations, solving problems, performing calculations when performing tasks submitted for independent work, and tasks submitted for consideration in the classroom;
- 5) logic, structure, style of presentation of material in written works and when speaking in an audience, the ability to substantiate one's position, generalize information and draw conclusions.

The mark "excellent" is given if the student's completed assignment or his oral answer meets all five specified criteria.

The absence of one or another component lowers the mark by the corresponding number of points.

When evaluating practical tasks, attention is also paid to their quality and independence, the timeliness of the delivery of completed tasks to the teacher (according to the schedule of the educational process). If any of the requirements are not met, the score will be lowered.

Intermediate control

Intermediate control of the level of knowledge involves the identification of the student's mastering of the material of the lecture material and the ability to apply it to solve a practical situation and is carried out in the form of control work.

Final control

The final grade for the discipline is calculated as the average of several components, taking into account the assessments of each type of control (two assessments based on the results of the current modular control, an assessment for the course project and the final test).

Grading scale

Total points	National	ECTS
90-100	Excellent	A
82-89	Good	B
75-81	Good	C
64-74	Satisfactory	D
60-63	Satisfactory	E
35-59	Unsatisfactory (requires additional learning)	FX
1-34	Unsatisfactory (requires repetition of the course)	F

Norms of academic integrity and course policy

The student must adhere to the Code of Ethics of Academic Relations and Integrity of NTU "KhPI": to demonstrate discipline, good manners, kindness, honesty, and responsibility. Conflict situations should be openly discussed in academic groups with a lecturer, and if it is impossible to resolve the conflict, they should be brought to the attention of the Institute's management.

Regulatory and legal documents related to the implementation of the principles of academic integrity at NTU "KhPI" are available on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/>

Approval

Approved by

Head of the department
Oleksandr ROMANOVSKYI

10.02.24

Guarantor of the educational
program
Zhanna BOHDAN

09.02.24