

PEDAGOGICAL COMMUNICATION AND RHETORIC

PRACTICAL LESSON 1

Prepare a report - 5 pages with a multimedia presentation 5-7 slides.

The report structure: title page, introduction, main part, conclusion, references.

Topics (choose one):

- Voice characteristics of the speaker. How to improve your voice.
- Specifics of the lecture preparing and giving.
- Barriers in pedagogical communication.
- Audience management techniques.
- The role of non-verbal means in pedagogical communication.
- Organization of pedagogical interaction in teaching. Features of dialogic communication.
- Communication skills and abilities.
- The ability to listen as a necessary condition for effective communication.
- The image of a teacher as a speaker
- The manifestation of teacher`s leadership qualities in his/her speaking activity.
- The art of discussion: how to answer questions and respond to comments and criticism.
- The use of visual aids in teacher`s speaking activity.
- Principles of effective presentation.
- Principles of teacher`s effective self-presentation
- Specifics of the lecture preparing and giving.
- Barriers in pedagogical communication.
- Audience management techniques.
- The role of non-verbal means in pedagogical communication.
- Organization of pedagogical interaction in teaching. Features of dialogic communication.
- Communication skills and abilities.
- The ability to listen as a necessary condition for effective communication.
- The image of a teacher as a speaker
- The manifestation of teacher`s leadership qualities in his/her speaking activity.
- The art of discussion: how to answer questions and respond to comments and criticism.
- The use of visual aids in teacher`s speaking activity.
- Principles of effective presentation.
- Principles of teacher`s effective self-presentation

Present the report in class, answer questions.

PRACTICAL LESSON 2

Find three tests (psychological diagnostic methods) to check the level of your communication skills and public speaking skills.

- provide a brief description of these tests,
- take the tests,
- show the results,
- draw conclusions about your level of communication and public speaking skills

PRACTICAL LESSON 3

Pair up, exchange tests you chose in the 1st part of this assignment, take THREE tests your partner has given you, show your results, and draw new conclusions about your level of communication and public speaking skills. YOU DO NOT NEED TO FIND NEW TESTS, SIMPLY EXCHANGE QUESTIONNAIRES WITH YOUR PARTNER

PRACTICAL LESSON 4

Based on the results of your self-test (Task 2, parts 1 and 2), create a program to improve your public speaking and communication skills; the program should include specific steps: for example, reading books (specify which ones), methods, exercises (provide examples of exercises), advanced training courses (specify the name and provide links), etc. This should be a creative work, a unique program written just for you - 2-3 pages.

PRACTICAL LESSON 5-6

Imagine that you are a university teacher and start the first lecture of a new course. Prepare a fragment of the lecture (10 minutes). It should contain: self-presentation, a short announcement of your discipline (the goal is to interest students); beginning of the first lecture (introductory part). You can choose any discipline. Submit a .doc file with the task text and a .ppt presentation to my corporate mail. Present the assignment at a practical class.